

| Teaching Guide | | | | |
|--------------------------|---|-------------------------------------|-----------------------------|--------------------------------|
| | Identifying Data 2024/25 | | | |
| Subject (*) | Underground Constructions and | Tunnels | Code | 632514030 |
| Study programme | Mestrado Universitario en Enxeñ | ería de Camiños, Canais e Porto | S | |
| | | Descriptors | | |
| Cycle | Period | Year | Туре | Credits |
| Official Master's Degree | e 2nd four-month period | First | Optional | 4.5 |
| Language | Galician | | | |
| Teaching method | Hybrid | | | |
| Prerequisites | | | | |
| Department | Enxeñaría Civil | | | |
| Coordinador | Alcón Vidal, Vicente Álvaro | E-mail | vicente.alcon@ude | c.es |
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| Web | ftp://ceres.udc.es/Asignaturas | | | |
| General description | The main aspects of: the history | of the tunnels, the tunnel project, | the tunnels in soils and so | oft rocks, the tunnels in hard |
| | rocks, the construction methods of caves, the hydrology in the tunnels, the numerical modeling of underground works are | | | |
| | presented. and some recent examples of underground works | | | |

Study programme competences / results Study programme competences / results

Code

| Learning outcomes | | | |
|--|-------|----------|------|
| Learning outcomes | Study | y progra | ımme |
| | con | npetenc | es/ |
| | | results | |
| | | | |
| Assimilate the fundamental concepts of tunnels and underground works | | | |
| | | | |
| Assimilate the fundamental concepts of tunnels and underground works | | | |
| | | | |
| Train for the tunnel project | | | |
| | | | |
| Train for the tunnel project | | | |
| Know the methods to evaluate the effects of the works on the ground and the hydrology of the subsoil | | | |
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| | | | |
| Know and select the construction methods of tunnels and underground works | | | |
| | | | |
| Know and select the construction methods of tunnels and underground works | | | |

| Contents | |
|-------------------------------|---|
| Торіс | Sub-topic |
| Introduction and Generalities | Reason for underground works History and technological evolution |
| | Functional determining factors of the design |



| | Geological-geotechnical risks |
|---|--|
| Geological-geotechnical characterization of tunnels | |
| | |
| | Geological-geotechnical survey |
| | |
| | |
| | Competencies electrications |
| | |
| Models of tunnel behavior | Design criteria and factors |
| | Design methods |
| | Models of mechanical behavior |
| | Models of hydrogeological behavior of tunnels |
| | Subsidence study and geotechnical auscultation |
| Execution methods | Selection criteria |
| | |
| | Traditional |
| | |
| | NMAT |
| | |
| | |
| | Tunnel boring machines |
| Other underground works | Microtunnels |
| | Shafts |
| | directed drilling |
| | |

| Planning | | | | |
|---|----------------|-----------------------|--------------------|-------------|
| Methodologies / tests | Competencies / | Teaching hours | Student?s personal | Total hours |
| | Results | (in-person & virtual) | work hours | |
| Guest lecture / keynote speech | | 20 | 10 | 30 |
| Supervised projects | | 14 | 28 | 42 |
| Case study | | 6 | 0 | 6 |
| Field trip | | 6.5 | 0 | 6.5 |
| Problem solving | | 13 | 10 | 23 |
| Personalized attention | | 5 | 0 | 5 |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | | |

Methodologies Methodologies Description Guest lecture / The different teachers of the subject will present in a maxistral session the different topics of the subject. Oral presentation complemented with the use of audiovisual media and the introduction of some questions addressed to the students, in order to keynote speech transmit knowledge and facilitate learning. On a piece of land and for a specific work, propose and develop the methodological process to design the tunnel Supervised projects - Geotechnical reconnaissance - Study of alternatives - Design and calculation alternative chosen **GROUP WORK** Case study Analysis of real cases from the educational perspective of the student, facilitating the understanding of the development of the case and its critical assessment from the technical, economic and social point of view. Field trip Underground works in progress will be used to check ie the execution methods as well as the organizational operating systems. (Access tunnels to the outer port of Coruña and Ferrol.)



| Problem solving | |
|-----------------|---|
| | The different teachers of the subject will collaboratively carry out practical exercises in applying theoretical knowledge to |
| | strengthen their assimilation. |

| Personalized attention | | |
|------------------------|--|--|
| Methodologies | Description | |
| Supervised projects | | |
| Guest lecture / | For the development of the works and the understanding of the concepts, personalized attention will be developed, presence | |
| keynote speech | or on-line with the students without limit. | |
| Problem solving | | |

| | | Assessment | |
|---------------------|----------------|--|---------------|
| Methodologies | Competencies / | Description | Qualification |
| | Results | | |
| Supervised projects | | Make and present the supervised work in the classroom. Answer, after the | 35 |
| | | presentation, questions about it from the students and teachers of the subject. | |
| Case study | | | 15 |
| | | Study and evaluation of the information | |
| | | Retrospective analysis | |
| | | Study of alternatives in initial situation | |
| Guest lecture / | | Attendance and participation in classes and possible conferences. | 25 |
| keynote speech | | | |
| Problem solving | | Review with the teachers of the subject the resolution of the proposed problems. | 25 |

| Assessment comments | |
|---------------------|--|
| | |

| Sources of information | | |
|------------------------|---|--|
| Basic | - (). www.ita-aites.org. | |
| | - E.Hoek, and E.T. Brown (). Underground Excavations in Rock. | |
| | - C. López Jimeno (). Ingeotúneles. Tomo I ?y otros. Entorno gráfico | |
| | - C. López Jimeno. (). Manual de túneles y obras subterráneas? tomos I y II. Entorno gráfico | |
| | - L I. González Vallejo ,, Carlo Oteo, (). (). Ingeniería Geológica Pearsón | |
| | - Jimenez Salas y otros (1980). Geotecnia y Cimientos III. Rueda | |
| | - (). www.aetos.es. | |
| Complementary | - M.Melis (). ?Apuntes de introducción al Proyecto y Construcción de Túneles y Metros en suelos y rocas blandas o | |
| | muy rotas. | |

| Recommendations |
|--|
| Subjects that it is recommended to have taken before |
| Extension in Soil Engineering/632514013 |
| Subjects that are recommended to be taken simultaneously |
| Rock Mechanics/632514033 |
| Advanced Foundation Solutions/632514032 |
| Subjects that continue the syllabus |
| |
| Other comments |
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(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.