

		Teaching Guide			
	Identifying D	Data		2024/25	
Subject (*)	Data Analysis and Fundamentals of Artificial Intelligence Code		632549027		
Study programme	Máster Universitario en Xestión Sosti	ible da Auga	I	I	
		Descriptors			
Cycle	Period	Year	Туре	Credits	
Official Master's Degre	ee 2nd four-month period	First	Obligatory	3	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría Civil				
Coordinador	Vázquez González, Ana María	E-mail	ana.maria.vazq	ana.maria.vazquez@udc.es	
Lecturers	Vázquez González, Ana María	E-mail	E-mail ana.maria.vazquez@udc.es		
Web	secretaria.uvigo.gal/docnet-nuevo/gu	uia_docent/?centre=309&am	np;ensenyament=V09M1	95V01&assignatura=V09M19	
	5V01214				
General description	https://secretaria.uvigo.gal/docnet-nu	uevo/guia_docent/?centre=3	09&ensenyament=V09N	/195V01&assignatura=V09M195V	
	01214				

 Study programme competences / results

 Code
 Study programme competences / results

Learning outcomes	
Learning outcomes	Study programme
	competences /
	results

Contents
Topic Sub-topic
Planning

Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Personalized attention		0		0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

	Methodologies
Methodologies	Description

Personalized attention		
Description		

		Assessment	
Methodologies	Competencies / Results	Description	Qualification



	Sources of information
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.