



Teaching Guide

Identifying Data				
			2024/25	
Subject (*)	Historia da Educación Infantil	Code	652111372	
Study programme	Mestre: Especialidade en Educación Infantil			
Descriptors				
Cycle	Period	Year	Type	Credits
First and Second Cycle	1st four-month period	Third	Optional	3
Language				
Teaching method	Face-to-face			
Prerequisites				
Department	Pedagogía e Didáctica			
Coordinador		E-mail		
Lecturers		E-mail		
Web				
General description				

Study programme competences / results

Code	Study programme competences / results

Learning outcomes

Learning outcomes	Study programme competences / results

Contents

Topic	Sub-topic
<p>Configuración y evolución histórica del concepto de infancia.</p> <p>Tradiciones en la crianza y socialización de los niños y niñas</p> <p>Evolución de la sensibilidad hacia la infancia a lo largo de la historia. Actitud de los adultos.</p> <p>Movimientos, instituciones y práctica pedagógica en educación infantil</p> <p>La historia de las innovaciones pedagógicas en educación infantil y su evolución.</p> <p>Modelos contemporáneos de educación infantil.</p>	

Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Personalized attention		0		0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description

Personalized attention

Methodologies	Description



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Assessment			
Methodologies	Competencies / Results	Description	Qualification
Others			

Assessment comments

Sources of information	
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.