



Teaching Guide

| Identifying Data | | | | | 2024/25 |
|------------------------|--|--------|------------|---------|---------|
| Subject (*) | Historia da Cultura e da Arte | Code | 652211308 | | |
| Study programme | Mstre: Especialidade en Educación Primaria | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| First and Second Cycle | 1st four-month period | Third | Obligatory | 2.5 | |
| Language | | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Didácticas Específicas e Métodos de Investigación e Diagnóstico en Educación | | | | |
| Coordinador | | E-mail | | | |
| Lecturers | | E-mail | | | |
| Web | | | | | |
| General description | | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
| | |

Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
| | |

Contents

| Topic | Sub-topic |
|-------|-----------|
| | |

Planning

| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention | | 0 | | 0 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| Methodologies | Description |
|---------------|-------------|
| | |

Personalized attention

| Methodologies | Description |
|---------------|-------------|
| | |

Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
| Others | | | |

Assessment comments

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Sources of information

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|---------------|--|
| Basic | |
| Complementary | |

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.