



Teaching Guide

Teaching Guide				
Identifying Data				2024/25
Subject (*)	Information Gathering Methods and Techniques in Applied Psychology		Code	652438002
Study programme	Mestrado Universitario en Psicoloxía Aplicada			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	3
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Psicoloxía			
Coordinador	Redondo Diaz, Mª Milagros	E-mail	m.redondo@udc.es	
Lecturers	Redondo Diaz, Mª Milagros	E-mail	m.redondo@udc.es	
Web				
General description	Esta materia ofrece unha revisión de nivel avanzado sobre as metodoloxías e técnicas de investigación no ámbito da psicoloxía aplicada. Realízanse análises metodolóxicas dos métodos e técnicas de recollida de información empregados en traballos relevantes nese contexto.			

Study programme competences / results

Code	Study programme competences / results
A3	Being able to elaborate a scientific report which involves defining a research problem, the hypotheses and variables, and defining the design, the sample and its method of selection, the tools for collecting data and their subsequent analysis and discussion.
A9	Knowing the quasi-quantitative and quantitative methods and techniques for gathering information in applied psychology.
A10	Being able to design instruments for gathering information in programs of psychological intervention.
A17	Being able to communicate the results of an investigation.
B1	Capacity for analysis and synthesis.
B2	Capacity for organization and planning.
B3	Teamwork.
B6	Critical thinking.
B7	Ethical commitment.
B8	Autonomous learning.
B10	Motivation for quality.
B11	Troubleshooting.
B13	Ability to apply knowledge to practice.
C1	To express oneself, both orally and in writing, in the official languages of the autonomous region.
C3	Using the basic tools of information and communication technologies (ICT) necessary for the exercise of the profession and for lifelong learning.
C6	To critically assess the knowledge, technology and information available to solve the problems they face.
C8	Assessing the importance of research, innovation and technology development in the socio-economic and cultural progress of society.

Learning outcomes

Learning outcomes	Study programme competences / results		
	AR9	BR1 BR2 BR6	CC6 CC8



	AR3	BR1	CC1
	AR9	BR2	CC3
	AR10	BR3	CC6
	AR17	BR6	CC8
		BR7	
		BR8	
		BR10	
		BR11	
		BR13	
		BR7	CC8
		BR10	

Contents	
Topic	Sub-topic
Metodos e técnicas de recollida de información en psicoloxía aplicada	Metodoloxía experimental, cuasiexperimental y ex post facto. Observación. Enquisas e entrevistas. Diseños de caso único.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Problem solving	A3 A10 A17 B1 B2 B3 B6 B7 B10 B13 C1 C3 C6 C8	6	0	6
Guest lecture / keynote speech	A3 A9 A10 A17 B1 B6 C3 C6 C8	30	0	30
Collaborative learning	A9 A10 A17 B2 B3 B6 B11 B13	30	0	30
Objective test	A9 B6 B8 B11 B13	3	0	3
Personalized attention		6	0	6
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Problem solving	Analizar en grupo traballos que utilicen alguna das técnicas de recollida de información vistas nos contidos
Guest lecture / keynote speech	Presentación dos contidos y das directrices de traballo.
Collaborative learning	Sesions de traballo en grupo.
Objective test	Preguntas de escolla múltiple.

Personalized attention	
Methodologies	Description
Problem solving	Para o seguimento as prácticas y dudas sobre os contidos.
Collaborative learning	Os alumnos con dispensa académica teran tutorías, presenciais ou por Teams, sempre que o necesiten.

Assessment			
Methodologies	Competencies / Results	Description	Qualification



Problem solving	A3 A10 A17 B1 B2 B3 B6 B7 B10 B13 C1 C3 C6 C8	Valoración dos traballos realizados en grupo.	20
Collaborative learning	A9 A10 A17 B2 B3 B6 B11 B13	Valoración dos traballos realizados en grupo.	20
Objective test	A9 B6 B8 B11 B13	Probas de escolla múltiple de cada tema.	60

Assessment comments

Nota:

- 1) A avaliación dos alumnos a tempo parcial/dispensa académica realizarase mediante una proba de escolla múltiple con 3 opcións de resposta e solo una verdadeira, que supondrá o 100% da nota.
- 2) O fraude académico rexirase pola normativa da Udc ao respecto.

Sources of information

Basic	LEÓN, O. y MONTERO, I. (2015). Métodos de investigación en Psicología y Educación. Madrid: McGraw-Hill.FONTES, S.; GARCÍA, C.; GARRIGA, A. J.; PÉREZ-LLANTADA, M. C. y SARRIÁ, E. (2016): Diseños de investigación en Psicología. Madrid NAVAS ARA, M. J. (coord.)(2002). Métodos, diseños y técnicas de investigación psicológica. Madrid.MERINO, J. M.; MORENO, E.; PADILLA, M.; RODRIGUEZ-MIÑÓN, P. y VILLARINO, A. (2008): Análisis de datos en Psicología I. Madrid.BOTELLA, J; LEÓN O.G.; SAN MARTÍN, R. Y BARRIOPEDRO, I. (2001): Análisis de datos en Psicología I. Madrid: Pirámide
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.