



Teaching Guide

Teaching Guide				
Identifying Data				2024/25
Subject (*)	Master`s Dissertation. Clinical Specialty		Code	653540010
Study programme	Máster Universitario en Xerontoloxía			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	8
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da SaúdeFisioterapia, Medicina e Ciencias Biomédicas			
Coordinador		E-mail		
Lecturers	González-Abraldes Iglesias, Isabel Lodeiro Fernández, Leire Lorenzo López, Laura Marante Moar, María Pilar Maseda Rodríguez, Ana Belén Millan Calenti, Jose Carlos Pérez Fontán, Miguel Rodríguez-Villamil Fernandez, Jose Luis Rosende Celeiro, Iván de Toro Santos, Francisco Javier de	E-mail	i.gonzalez-abraldes@udc.es leire.lodeiro@udc.es laura.lorenzo.lopez@udc.es p.marante@udc.es ana.maseda@udc.es jose.millan.calenti@udc.es miguel.perez.fontan@udc.es jose.luis.rodriguez-villamil@udc.es ivan.de.rosende.celeiro@udc.es javier.toro@udc.es	
Web	estudios.udc.es/gl/subject/4540V01/4540010/2024			
General description	A bibliographical review or research project, carried out in accordance with the rules established by the MUG Academic Committee and directed by a tutor, which students must present and defend before an examining board chosen for this purpose.			

Study programme competences / results

Code	Study programme competences / results
A5	Acquire knowledge that allows the student to establish the appropriate Geronto-geriatric resource according to the characteristics of the older person
A6	Develop sufficient autonomy to participate in research projects and scientific or technological collaborations within the field of Gerontology, in interdisciplinary contexts both public and private and, where appropriate, with a high component of knowledge transfer.
A7	Acquire advanced knowledge and demonstrating, in a context of scientific and technological or highly specialized research, a detailed and informed understanding of the theoretical and practical aspects and the methodology of work in the field of Gerontology
A8	Know how to apply and integrate the knowledge acquired, the understanding of these, its scientific foundation and its problem-solving capabilities in social and socio-sanitary environments and defined in an imprecise way, including multidisciplinary contexts both researchers and professionals in the field of gerontology
B1	Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context
B2	That students know how to apply the knowledge acquired and their ability to solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to gerontology and geriatrics
B3	That students are able to integrate knowledge and face the complexity of making judgments from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
B4	That students know how to communicate their conclusions ? and the knowledge and ultimate reasons that support them ? to specialized and non-specialized audiences in a clear and unambiguous way
B5	That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
C1	Adequate oral and written expression in the official languages
C2	Mastering oral and written expression in a foreign language
C3	Using ICT in working contexts and lifelong learning



C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society
C9	Ability to manage times and resources: developing plans, prioritizing activities, identifying critical points, establishing goals and accomplishing them
C10	Know and apply the scientific method in the writing of projects
C11	Know how to disseminate the results obtained in the development of its activity through the sources of information available to the scientific community

Learning outcomes			
Learning outcomes		Study programme competences / results	
Students must be able to apply the knowledge acquired to carry out a work that, applying the scientific method, provides quality indications to gerontological knowledge.		AR1 AR2 AC1	BC1 BC2 BC3 BC4 BC5 CC1 CC2 CC3 CC8 CC9 CC10 CC11
Students should know the appropriate method for making oral presentations.		AJ5 AC1	BC3 BC4 CC1 CC2 CC9 CC11
Students must be able to present and defend the main results and conclusions of the work carried out before a panel of judges.		AR2 AC1	BC2 BC3 BC4 CC1 CC2 CC3 CC9 CC10 CC11

Contents	
Topic	Sub-topic
The work will consist of a research project in the health or social-health field carried out by the student, with special emphasis on the application of this research to the field of gerontology and geriatrics, which must be submitted within the established deadlines and with the approval of the director.	By way of summary, a dissertation should consist of at least the following sections: Abstract, Keywords, Table of Contents, Introduction, Justification and Objectives, Results, Discussion, Conclusions and Bibliographical References.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Supervised projects	A6 A7 A8 B1 B2 B3 B4 C1 C2 C3 C8 C9 C10	0	150	150
Document analysis	A5 B5	0	20	20
Seminar	A6 A7 A8 B3 B4 C1 C2	10	0	10
Oral presentation	C11	10	0	10
Personalized attention		10	0	10

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



Methodologies	
Methodologies	Description
Supervised projects	The project will consist of a research project in the health or social-health field carried out by the student, with special emphasis on the application of this research to the field of gerontology and geriatrics, which must be submitted within the established deadlines and with the approval of the director.
Document analysis	<p>This section covers the preparation and presentation of the TFM project. For a TFM proposal to be considered accepted and for the student to be able to proceed with its development and preparation, the student must present, before the end of the first four-month period and with the approval of the assigned tutor, to the Master's Academic Committee, a proposal of the work he/she intends to develop, which will include the following elements:</p> <ul style="list-style-type: none"> - Summary, maximum one thousand words, of the content of the project (background, objectives and hypotheses of the research, methodology to be used). - Outline or general table of contents (possible structure in chapters and main headings). - Bibliographic selection related to the topic of study. At least 80% of the works that justify the interest in the research must be of scientific quality, in English and included in bibliographic databases such as Medline. - Signature of the tutor and student. <p>Once the approval of the Commission and the tutor of the submitted proposal has been obtained, the student will proceed with the development of the TFM.</p>
Seminar	Carried out with the tutor/director in order to draw up the project that will be the basis of the TFM.
Oral presentation	In accordance with the established deadlines, students must make a public defence presentation of their work before the examining board.

Personalized attention	
Methodologies	Description
Oral presentation Supervised projects Document analysis Seminar	Throughout the course, students will be able to request personalised attention, both with the coordinator of the master's degree and with their TFM tutor.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Oral presentation	C11	De acordo cos prazos establecidos, os estudantes deberán facer unha presentación pública do traballo realizado ante o tribunal establecido para a súa cualificación.	40
Supervised projects	A6 A7 A8 B1 B2 B3 B4 C1 C2 C3 C8 C9 C10	O traballo consistirá na preparación dunha investigación do campo sanitario ou sociosanitario levada a cabo polo alumno na que se fará especial fincapé na aplicación da devandita investigación no campo da xerontoloxía e xeriatría que debe entregarse nos prazos establecidos e co Vº Bº do director	60

Assessment comments
All aspects related to "academic dispensation", "dedication to study", "permanence" and "academic fraud" shall be governed in accordance with the current academic regulations of the UDC.

Sources of information	
Basic	O estudantado ten á súa disposición a biblioteca de Oza, así como as fontes bibliográficas recollidas nas bases de datos de acceso aberto proporcionadas pola UDC para que de entre elas e segundo o tema do TFM elixido poidan seleccionar as máis axeitadas.
Complementary	

Recommendations



Subjects that it is recommended to have taken before

Old Age Demography/653540001
Assessment in Gerontology/653540002
Work Placement. Clinical Specialty/653540009
Intervention in Gerontology/653540003
Clinic Gerontology I/653540005

Subjects that are recommended to be taken simultaneously

Clinic Gerontology II/653540007
Geriatric Pathology and Intervention/653540008
Work Placement. Clinical Specialty/653540009

Subjects that continue the syllabus

Other comments

GREEN CAMPUS: To achieve a sustainable immediate environment and meet the strategic objective 2 of the fifth Plan of sustainability - environmental Green Campus FCS 2023-2025, the documentary work carried out on this subject: Will be mostly requested in a virtual format and computer support. If paper is used: Do not use plastics. Use double-sided printing. Use recycled paper. Prevent the realization of drafts.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.