



## Teaching Guide

Teaching Guide				
Identifying Data				2024/25
Subject (*)	Master`s Dissertation. Clinical Specialty		Code	653540010
Study programme	Máster Universitario en Xerontoloxía			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	8
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da SaúdeFisioterapia, Medicina e Ciencias Biomédicas			
Coordinador		E-mail		
Lecturers	González-Abraldes Iglesias, Isabel Lodeiro Fernández, Leire Lorenzo López, Laura Marante Moar, María Pilar Maseda Rodríguez, Ana Belén Millan Calenti, Jose Carlos Pérez Fontán, Miguel Rodríguez-Villamil Fernandez, Jose Luis Rosende Celeiro, Iván de Toro Santos, Francisco Javier de	E-mail	i.gonzalez-abraldes@udc.es leire.lodeiro@udc.es laura.lorenzo.lopez@udc.es p.marante@udc.es ana.maseda@udc.es jose.millan.calenti@udc.es miguel.perez.fontan@udc.es jose.luis.rodriguez-villamil@udc.es ivan.de.rosende.celeiro@udc.es javier.toro@udc.es	
Web	estudios.udc.es/gl/subject/4540V01/4540010/2024			
General description	A bibliographical review or research project, carried out in accordance with the rules established by the MUG Academic Committee and directed by a tutor, which students must present and defend before an examining board chosen for this purpose.			

## Study programme competences / results

Code	Study programme competences / results
A9	CE1. To train and accredit professionals in the field of Gerontology
A15	CE7. To know the main care resources for the elderly, as well as the suitability of their location according to their socio-sanitary characteristics
A16	CE8. To learn the basics of research and facilitate the incorporation of professionals in the field of gerontological research, both in public and private organisations and companies
B1	CG1. Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context
B2	CG2. That students know how to apply the knowledge acquired and their ability to solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to gerontology and geriatrics
B3	CG3. That students are able to integrate knowledge and face the complexity of making judgments from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
B4	CG4. That students know how to communicate their conclusions ? and the knowledge and ultimate reasons that support them ? to specialized and non-specialized audiences in a clear and unambiguous way
B5	CG5. That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
C14	CT1. Acquire the necessary skills to apply the scientific method in project drafting
C15	CT2. Know how to disseminate the results obtained in the development of their activity through the sources of information available to the scientific community

## Learning outcomes



Learning outcomes	Study programme competences / results		
Students must be able to apply the knowledge acquired to carry out a work that, applying the scientific method, provides quality indications to gerontological knowledge.	AC1 AC7 AC8	BC1 BC2 BC3 BC4 BC5	CC14 CC15
Students should know the appropriate method for making oral presentations.	AC1 AC7 AC8	BC3 BC4	CC14 CC15
Students must be able to present and defend the main results and conclusions of the work carried out before a panel of judges.	AC1 AC7 AC8	BC2 BC3 BC4	CC14 CC15

Contents	
Topic	Sub-topic
The work will consist of a research project in the health or social-health field carried out by the student, with special emphasis on the application of this research to the field of gerontology and geriatrics, which must be submitted within the established deadlines and with the approval of the director.	By way of summary, a dissertation should consist of at least the following sections: Abstract, Keywords, Table of Contents, Introduction, Justification and Objectives, Results, Discussion, Conclusions and Bibliographical References.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Supervised projects	A9 A15 A16 B1 B2 B3 B4 C14	0	150	150
Document analysis	A10 A11 A12 A13 A14 B5 C14 C15	0	20	20
Seminar	A6 A7 A8 B3 B4 C1 C2	10	0	10
Oral presentation	B2 B3 B4 C14 C15	10	0	10
Personalized attention		10	0	10

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Supervised projects	The project will consist of a research project in the health or social-health field carried out by the student, with special emphasis on the application of this research to the field of gerontology and geriatrics, which must be submitted within the established deadlines and with the approval of the director.



Document analysis	<p>This section covers the preparation and presentation of the TFM project. For a TFM proposal to be considered accepted and for the student to be able to proceed with its development and preparation, the student must present, before the end of the first four-month period and with the approval of the assigned tutor, to the Master's Academic Committee, a proposal of the work he/she intends to develop, which will include the following elements:</p> <ul style="list-style-type: none"> <li>- Summary, maximum one thousand words, of the content of the project (background, objectives and hypotheses of the research, methodology to be used).</li> <li>- Outline or general table of contents (possible structure in chapters and main headings).</li> <li>- Bibliographic selection related to the topic of study. At least 80% of the works that justify the interest in the research must be of scientific quality, in English and included in bibliographic databases such as Medline.</li> <li>- Signature of the tutor and student.</li> </ul> <p>Once the approval of the Commission and the tutor of the submitted proposal has been obtained, the student will proceed with the development of the TFM.</p>
Seminar	Carried out with the tutor/director in order to draw up the project that will be the basis of the TFM.
Oral presentation	In accordance with the established deadlines, students must make a public defence presentation of their work before the examining board.

Personalized attention	
Methodologies	Description
Oral presentation Supervised projects Document analysis Seminar	Throughout the course, students will be able to request personalised attention, both with the coordinator of the master's degree and with their TFM tutor.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Oral presentation	B2 B3 B4 C14 C15	De acordo cos prazos establecidos, os estudantes deberán facer unha presentación pública do traballo realizado ante o tribunal establecido para a súa cualificación.	40
Supervised projects	A9 A15 A16 B1 B2 B3 B4 C14	O traballo consistirá na preparación dunha investigación do campo sanitario ou sociosanitario levada a cabo polo alumno na que se fará especial fincapé na aplicación da devandita investigación no campo da xerontoloxía e xeriatría que debe entregarse nos prazos establecidos e co Vº Bº do director	60

Assessment comments
All aspects related to "academic dispensation", "dedication to study", "permanence" and "academic fraud" shall be governed in accordance with the current academic regulations of the UDC.

Sources of information	
Basic	Students have the Oza library at their disposal, as well as the bibliographic sources collected in the open access databases provided by the UDC so that they can select the most suitable ones according to the topic of their chosen dissertation. Students have the Oza library at their disposal, as well as the bibliographic sources collected in the open access databases provided by the UDC so that they can select the most suitable ones according to the topic of their chosen dissertation.
Complementary	

Recommendations
Subjects that it is recommended to have taken before



Old Age Demography/653540001

Assessment in Gerontology/653540002

Work Placement. Clinical Specialty/653540009

Intervention in Gerontology/653540003

Clinic Gerontology I/653540005

## Subjects that are recommended to be taken simultaneously

Clinic Gerontology II/653540007

Geriatric Pathology and Intervention/653540008

Work Placement. Clinical Specialty/653540009

## Subjects that continue the syllabus

## Other comments

GREEN CAMPUS:&nbsp;To achieve a sustainable immediate environment and meet the strategic objective 2 of the fifth Plan of sustainability - environmental Green Campus FCS 2023-2025, the documentary work carried out on this subject:Will be mostly requested in a virtual format and computer supportIf paper is used:Do not use plasticsUse double-sided printingUse recycled paperPrevent the realization of drafts

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.