



## Teaching Guide

Teaching Guide				
Identifying Data				2024/25
Subject (*)	English		Code	653540016
Study programme	Máster Universitario en Xerontoloxía			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	First	Optional	3
Language	SpanishEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Letras			
Coordinador	Amenedo Costa, Mónica María	E-mail	monica.amenedo@udc.es	
Lecturers	Amenedo Costa, Mónica María	E-mail	monica.amenedo@udc.es	
Web	gerontologia.udc.es/docenciaL/postgrado_oficial/ingles1.php			
General description	This subject will cover the needs of health science professionals specialising in the care of the elderly, in their day-to-day contact with English, whether with written texts or spoken situations, meeting with English-speaking professionals and patients. It also deals with some theoretical (lexical and syntactic) issues.			

## Study programme competences / results

Code	Study programme competences / results
A16	CE8. To learn the basics of research and facilitate the incorporation of professionals in the field of gerontological research, both in public and private organisations and companies
B2	CG2. That students know how to apply the knowledge acquired and their ability to solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to gerontology and geriatrics
B4	CG4. That students know how to communicate their conclusions ? and the knowledge and ultimate reasons that support them ? to specialized and non-specialized audiences in a clear and unambiguous way
B5	CG5. That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
C14	CT1. Acquire the necessary skills to apply the scientific method in project drafting
C15	CT2. Know how to disseminate the results obtained in the development of their activity through the sources of information available to the scientific community
C16	CT3. To encourage the exchange of students and teachers in order to broaden their perspective on care, teaching and research

## Learning outcomes

Learning outcomes	Study programme competences / results		
Students should be able to read and understand written and spoken texts in English of intermediate level related to the field of Gerontology.	AC8	BC2 BC4 BC5	CC14 CC15
Students should be able to write simple texts about their speciality and summarise texts and articles.	AC8	BC2 BC4 BC5	CC14 CC15 CC16
Students should be able to discuss with relative ease topics related to their speciality in everyday situations in English either with their colleagues or patients.	AC8	BC2 BC4 BC5	CC14 CC15 CC16
Students should be able to make oral presentations in English related to the subject of Gerontology.	AC8	BC2 BC4 BC5	CC14 CC15 CC16



Contents	
Topic	Sub-topic
Introduction. English in the Health Sciences	Scientific writing Oral communication
My speciality and old age	Academic background Patient record
Secrets of a long life	Older people and lifestyle Ageing process
Where and when?	Home visits and nursing homes
Old age and the brain	Dementia and Alzheimer's disease
Treatment of older people	Health and illnesses Traditional and alternative medicine Robots caring for older people

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Workbook	C15	0	6	6
Collaborative learning	B4 C15 C16	2	0	2
Oral presentation	B4 C15 C16	2	10	12
Guest lecture / keynote speech	A16 C16	12	10	22
Student portfolio	B2 B5	4	10	14
Supervised projects	B2 C14	0	18	18
Personalized attention		1	0	1

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Workbook	Reading comprehension activities. Videos and other audio and visual materials.
Collaborative learning	Pair and group work using ICT where necessary.
Oral presentation	Oral presentations in class, without the use of written notes, backed up by PowerPoint or similar. One rehearsal during the course; the final presentation will take place towards the end of the four-month period.
Guest lecture / keynote speech	Lectures given by the instructor.
Student portfolio	Practical tasks set by the lecturer during the semester.
Supervised projects	Project (see "Personalised Attention").

Personalized attention	
Methodologies	Description
Supervised projects	Supervised project on a topic related to the course themes. Practical advice and appropriate sources will be offered to all students.  The lecturer is available in weekly tutorial office hours to solve any problems or provide advice on lesson plans and assignments. Outside these hours, I can also be reached via e-mail.

Assessment
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Methodologies	Competencies / Results	Description	Qualification
Oral presentation	B4 C15 C16	They will prepare and give an oral presentation of the project.	30
Supervised projects	B2 C14	Students will complete a project on a topic related to the course themes.	40
Student portfolio	B2 B5	Students will do different practical tasks set by the lecturer during the semester.	30

#### Assessment comments

In order to pass this subject, a minimum of 5 out of 10 in the final mark is required (student portfolio, supervised project and oral presentation of project). Students must complete at least 50% of the assessment tasks (oral presentation, practical test and supervised project). Late submissions will not be accepted unless duly justified. Students will be given a grade of NP (absent) if they have not handed in more than 50% of the continuous assessment activities.

Any plagiarized exercise or test will result in a failing grade (0) in this subject in accordance with article 11, section 4b, of the "Regulamento disciplinar do estudantado da UDC":

Cualificación de suspenso na convocatoria en que se cometa a falta e respecto da materia en que se cometese: o/a estudante será cualificado con suspenso (nota numérica 0) na convocatoria correspondente do curso académico, tanto se a comisión da falta se produce na primeira oportunidade como na segunda. Para isto, procederase a modificar a súa cualificación na acta de primeira oportunidade, se fose necesario.

July Exam Period:

Students will be required to take the second opportunity in July if they fail to pass the first opportunity. They will not need to re-sit the parts they have previously passed. They can retake the parts they have failed according to the following distribution of percentages: supervised project and oral presentation (70%), and an assignment equivalent to the practical tasks (30%).

December Exam:

Students sitting the December exam will be assessed according to the criteria specified for the July opportunity.

All aspects related to "academic dispensation", "dedication to study", "permanence" and "academic fraud" shall be governed in accordance with the current regulations of the UDC.

Attention to Diversity:

This module can be adapted for students who need support for their particular situation (physical, visual, auditory, cognitive, learning process, or related to mental health). If necessary, students should contact the services available in UDC/faculty.

Gender equality:

A gender perspective will be incorporated into this subject. This will include, among other measures, the use of non-sexist language, the selection of books and articles written by men and by women, as well as encouraging participation from all students in class, regardless of their gender. In addition, sexist prejudices and attitudes will be addressed and efforts will be directed towards the modification of this environment and the promotion of values of respect and equality. In the event of gender discrimination, appropriate actions will be implemented to rectify such cases.

#### Sources of information



<b>Basic</b>	<p>- Grice, Tony (2007). Nursing 1 (Students' book) . Oxford University Press ISBN: 978-0-19-456977-4</p> <p>THERE IS NO SET TEXTBOOK. THE ONE BY GRICE CAN BE USED FOR PREPARATION OF THE SUBJECT. THE FOLLOWING ARE FOR FURTHER READING. MANY OF THESE BOOKS ARE AVAILABLE IN THE LIBRARY OF THE FACULTY IN THE CAMPUS OF OZA. Baker, Ann. Introducing english pronunciation a teacher?s guide to: tree or three? and ship or sheep? Cambridge [etc.]: Cambridge University Press, 1982. Birren, James E. Encyclopedia of gerontology. 2nd ed. Oxford: Elsevier, 2007. Bond, John. Ageing in society an introduction to social gerontology 2nd ed. London: Sage, 1994. Bradley, Robin A. English for nursing and health care a course in general and professional English. Milano: McGraw-Hill, 2005. Brocklehurst-s textbook of geriatric medicine and gerontology. 6th edition. London: Churchill Livingstone, 2003. Diccionario de términos y frases médicas inglés-español, español-inglés. Madrid: Paraninfo, 1996. Edo Marzá, Nuria. English for patient-administration and non-clinical hospital staff. Alcalá la Real (Jaén): Formación Alcalá, 2011. Fitzgerald, Patrick. English for medicine in higher education studies: coursebook. Reading, UK: Garnet Education, 2010. Greenhalgh, Trisha. English for physicians english for medical conferences &amp; presentations = inglés para médicos: inglés para congresos y presentaciones médicas. Madrid: Churchill Livingstone España, 1995. Moody, Harry R. Aging: concepts and controversies. 6th ed. Thousand Oaks (California): Pine Forge Press, 2010. Worsfold, Brian. Acculturating age: approaches to cultural gerontology. Lleida: Edicions i Publicacions de la Universitat de Lleida, 2011. Print. Dedal-Lit (Universitat de Lleida) 7</p>
<b>Complementary</b>	

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

## Other comments

In order to help to achieve a sustainable environment and fulfil the strategic aims 1 e 2 of the "III Plan de Acción do Programa Green Campus FCS (2018-2020)" the coursework handed in in this subject will be mainly asked for in digital and virtual format.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.