



Teaching Guide				
Identifying Data				2024/25
Subject (*)	English	Code	653540016	
Study programme	Máster Universitario en Xerontoloxía			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	First	Optional	3
Language	SpanishEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Letras			
Coordinador	Amenedo Costa, Mónica María	E-mail	monica.amenedo@udc.es	
Lecturers	Amenedo Costa, Mónica María	E-mail	monica.amenedo@udc.es	
Web	gerontologia.udc.es/docenciaL/postgrado_oficial/ingles1.php			
General description	This subject will cover the needs of health science professionals specialising in the care of the elderly, in their day-to-day contact with English, whether with written texts or spoken situations, meeting with English-speaking professionals and patients. It also deals with some theoretical (lexical and syntactic) issues.			

Study programme competences / results	
Code	Study programme competences / results
A4	To be able to assume responsibility for their own professional development and their specialization in both the socio-health and health care for the older people in order to join the interdisciplinary teams of Geronto-geriatric assessment and intervention
A5	Acquire knowledge that allows the student to establish the appropriate Geronto-geriatric resource according to the characteristics of the older person
A6	Develop sufficient autonomy to participate in research projects and scientific or technological collaborations within the field of Gerontology, in interdisciplinary contexts both public and private and, where appropriate, with a high component of knowledge transfer.
B1	Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context
B2	That students know how to apply the knowledge acquired and their ability to solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to gerontology and geriatrics
B3	That students are able to integrate knowledge and face the complexity of making judgments from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
B4	That students know how to communicate their conclusions ? and the knowledge and ultimate reasons that support them ? to specialized and non-specialized audiences in a clear and unambiguous way
B5	That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
C1	Adequate oral and written expression in the official languages
C2	Mastering oral and written expression in a foreign language
C3	Using ICT in working contexts and lifelong learning

Learning outcomes			
Learning outcomes	Study programme competences / results		
	AJ	BC	CC
Students should be able to read and understand written and spoken texts in English of intermediate level related to the field of Gerontology.	AJ4 AJ5 AR1	BC1 BC2 BC3 BC4 BC5	CC3
Students should be able to write simple texts about their speciality and summarise texts and articles.	AJ4 AJ5	BC1 BC3	CC1 CC2



Students should be able to discuss with relative ease topics related to their speciality in everyday situations in English either with their colleagues or patients.	AJ4	BC1	CC1
	AJ5	BC3	CC2
Students should be able to make oral presentations in English related to the subject of Gerontology.	AJ4	BC1	CC1
	AJ5	BC3	CC2

Contents	
Topic	Sub-topic
Introduction. English in the Health Sciences	Scientific writing Oral communication
My speciality and old age	Academic background Patient record
Secrets of a long life	Older people and lifestyle Ageing process
Where and when?	Home visits and nursing homes
Old age and the brain	Dementia and Alzheimer's disease
Treatment of older people	Health and illnesses Traditional and alternative medicine Robots caring for older people

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Workbook	A5 A6 B2 B4 B5 C1 C2 C3	0	6	6
Collaborative learning	C1 C2	2	0	2
Oral presentation	A4 B3	2	10	12
Guest lecture / keynote speech	B1 B3	12	10	22
Student portfolio	A5	4	10	14
Supervised projects	A5 B1 B3 B4 B5 C1 C3	0	18	18
Personalized attention		1	0	1

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Workbook	Reading comprehension activities. Videos and other audio and visual materials.
Collaborative learning	Pair and group work using ICT where necessary.
Oral presentation	Oral presentations in class, without the use of written notes, backed up by PowerPoint or similar. One rehearsal during the course; the final presentación will take place towards the end of the four-month period.
Guest lecture / keynote speech	Lectures given by the instructor.
Student portfolio	Practical tasks set by the lecturer during the semester.
Supervised projects	Project (see "Personalised Attention").

Personalized attention	
Methodologies	Description



Supervised projects	<p>Supervised project on a topic related to the course themes. Practical advice and appropriate sources will be offered to all students.</p> <p>The lecturer is available in weekly tutorial office hours to solve any problems or provide advice on lesson plans and assignments. Outside these hours, I can also be reached via e-mail.</p>
---------------------	---

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Oral presentation	A4 B3	They will prepare and give an oral presentation of the project.	30
Supervised projects	A5 B1 B3 B4 B5 C1 C3	Students will complete a project on a topic related to the course themes.	40
Student portfolio	A5	Students will do different practical tasks set by the lecturer during the semester.	30

Assessment comments
<p>In order to pass this subject, a minimum of 5 out of 10 in the final mark is required (student portfolio, supervised project and oral presentation of project). Students must complete at least 50% of the assessment tasks (oral presentation, practical test and supervised project). Late submissions will not be accepted unless duly justified. Students will be given a grade of NP (absent) if they have not handed in more than 50% of the continuous assessment activities.</p> <p>Any plagiarized exercise or test will result in a failing grade (0) in this subject in accordance with article 11, section 4b, of the "Regulamento disciplinar do estudantado da UDC":</p> <p>Cualificación de suspenso na convocatoria en que se cometa a falta e respecto da materia en que se cometese: o/a estudante será cualificado con suspenso (nota numérica 0) na convocatoria correspondente do curso académico, tanto se a comisión da falta se produce na primeira oportunidade como na segunda. Para isto, procederá a modificar a súa cualificación na acta de primeira oportunidade, se fose necesario.</p> <p>July Exam Period:</p> <p>Students will be required to take the second opportunity in July if they fail to pass the first opportunity. They will not need to re-sit the parts they have previously passed. They can retake the parts they have failed according to the following distribution of percentages: supervised project and oral presentation (70%), and an assignment equivalent to the practical tasks (30%).</p> <p>December Exam:</p> <p>Students sitting the December exam will be assessed according to the criteria specified for the July opportunity.</p> <p>All aspects related to "academic dispensation", "dedication to study", "permanence" and "academic fraud" shall be governed in accordance with the current regulations of the UDC.</p> <p>Attention to Diversity:</p> <p>This module can be adapted for students who need support for their particular situation (physical, visual, auditory, cognitive, learning process, or related to mental health). If necessary, students should contact the services available in UDC/faculty.</p> <p>Gender equality:</p> <p>A gender perspective will be incorporated into this subject. This will include, among other measures, the use of non-sexist language, the selection of books and articles written by men and by women, as well as encouraging participation from all students in class, regardless of their gender. In addition, sexist prejudices and attitudes will be addressed and efforts will be directed towards the modification of this environment and the promotion of values of respect and equality. In the event of gender discrimination, appropriate actions will be implemented to rectify such cases.</p>

Sources of information



Basic	<p>- Grice, Tony (2007). Nursing 1 (Students' book) . Oxford University Press ISBN: 978-0-19-456977-4</p> <p>NON HAI UN LIBRO QUE SE TEÑA QUE COMPRAR OBRIGATORIAMENTE. O LIBRO DE GRICE PODE SER ÚTIL Á HORA DE REPASAR E PREPARAR A MATERIA. Os LIBROS DA LISTA QUE VÉN A CONTINUACIÓN PODEN SER ÚTILES PARA CONSULTA Ou PREPARACIÓN. MOITOS DISTOS ESTÁN NA BIBLIOTECA DO CAMPUS DE OZA.</p> <p>Baker, Ann. Introducing english pronunciation a teacher?s guide to: tree or three? and ship or sheep? Cambridge [etc.]: Cambridge University Press, 1982. Birren, James E. Encyclopedia of gerontology. 2nd ed. Oxford: Elsevier, 2007. Bond, John. Ageing in society an introduction to social gerontology 2nd ed. London: Sage, 1994. Bradley, Robin A. English for nursing and health care a course in general and professional English. Milano: McGraw-Hill, 2005. Brocklehurst-s textbook of geriatric medicine and gerontology. 6th edition. London: Churchill Livingstone, 2003. Diccionario de términos y frases médicas inglés-español, español-inglés. Madrid: Paraninfo, 1996. Edo Marzá, Nuria. English for patient-administration and non-clinical hospital staff. Alcalá la Real (Jaén): Formación Alcalá, 2011. Fitzgerald, Patrick. English for medicine in higher education studies: coursebook. Reading, UK: Garnet Education, 2010. Greenhalgh, Trisha. English for physicians english for medical conferences & presentations = inglés para médicos: inglés para congresos y presentaciones médicas. Madrid: Churchill Livingstone España, 1995. Hewitt, Elaine & C. Fernández Morales (2003). Gerontological social work : student?s book. Granada Editorial Universidad de Granada. Moody, Harry R. Aging: concepts and controversies. 6th ed. Thousand Oaks (California): Pine Forge Press, 2010. Worsfold, Brian. Acculturating age: approaches to cultural gerontology. Lleida: Edicions i Publicacions de la Universitat de Lleida, 2011. Print. Dedal-Lit (Universitat de Lleida) 7</p>
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

In order to help to achieve a sustainable environment and fulfil the strategic aims 1 e 2 of the "III Plan de Acción do Programa Green Campus FCS (2018-2020)" the coursework handed in in this subject will be mainly asked for in digital and virtual format.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.