



| Teaching Guide      |  |        |                      |         |
|---------------------|--|--------|----------------------|---------|
| Identifying Data    |  |        |                      | 2024/25 |
| Subject (*)         | Modern Language (English)  | Code   | 653G01201            |         |
| Study programme     | Grao en Terapia Ocupacional  |        |                      |         |
| Descriptors         |  |        |                      |         |
| Cycle               | Period   | Year   | Type                 | Credits |
| Graduate            | Yearly   | Second | Basic training       | 6       |
| Language            | SpanishEnglish   |        |                      |         |
| Teaching method     | Face-to-face   |        |                      |         |
| Prerequisites       |  |        |                      |         |
| Department          | Letras   |        |                      |         |
| Coordinador         | Llanos Tojeiro, Ángela   | E-mail | angela.llanos@udc.es |         |
| Lecturers           | Llanos Tojeiro, Ángela   | E-mail | angela.llanos@udc.es |         |
| Web                 |  |        |                      |         |
| General description | <p>This course aims to develop skills that allow students to understand and apply the knowledge related to their profession using a modern language: English. This subject has both theoretical and practical content. It begins with the fundamentals of scientific-technical English applied to the health sciences, to go on to consider points that interest occupational therapy professionals in a more concrete way. Regarding the contents of the texts in English, the order of the other subjects of the Degree in Occupational Therapy will be followed. Therefore, during the first semester, related texts of general interest will be studied as well as others that have to do with childhood and adolescence, going on in the second semester to study those that refer to the adult human being. On the ENOTHE (European Network of Occupational Therapy in Higher Education) website itself, this language is given a privileged position, holding its international meetings in English. Therefore, it is understood that the student needs to acquire English skills, both general and specific to his vocation and future profession, to be able to communicate with English speakers as well as with patients from other countries and to attend and participate in congresses and formal meetings and informal meetings with professionals from other countries who work in the same field. Descriptor: Knowledge of a second language that enables them to speak, understand and write, as well as being able to work in an international context. Handling of documents and usual texts by professionals.</p> |        |                      |         |

| Study programme competences / results |   |
|---------------------------------------|---|
| Code                                  | Study programme competences / results   |
| A28                                   | Interpretar, analizar, sintetizar y criticar los hallazgos de investigación.  |
| A30                                   | Divulgar los hallazgos de investigación para críticas relevantes.   |
| B20                                   | Conocimiento de una segunda lengua.   |
| B31                                   | Apreciación de la diversidad y de la multiculturalidad.   |
| C2                                    | Dominar la expresión y la comprensión de forma oral y escrita de un idioma extranjero.  |
| C3                                    | Utilizar las herramientas básicas de las tecnologías de la información y las comunicaciones (TIC) necesarias para el ejercicio de su profesión y para el aprendizaje a lo largo de su vida. |

| Learning outcomes  |                                       |            |    |
|--|---------------------------------------|------------|----|
| Learning outcomes  | Study programme competences / results |            |    |
| Conocer, aplicar, interpretar, analizar, sintetizar y criticar, divulgar, mediante el uso de un idioma moderno (inglés) que favorezca el acceso y empleo de la metodología investigadora científica. | A28<br>A30                            | B20<br>B31 | C2 |
| Conocer y capacidad para hablar, comprender y escribir una segunda lengua.   |                                       | B20<br>B31 | C2 |
| Conocer culturas y costumbres de otras culturas  |                                       | B20<br>B31 | C2 |
| Capacidad para trabajar en un contexto internacional   |                                       | B20<br>B31 | C2 |



|  |  |            |          |
|--|--|------------|----------|
| Apreciar la diversidad y la multiculturalidad. |  | B20<br>B31 |          |
| Conocer una segunda lengua.                    |  | B20<br>B31 | C2<br>C3 |

| Contents                                |  |
|---|--|
| Topic                                   | Sub-topic  |
| 1. Introduction to Occupational Therapy | 1.1 The Profession<br>1.2 The Occupational Therapist<br>1.3 Professionalism in OT: Functions and Skills<br>1.4 Areas<br>1.5 Specialties  |
| 2. The practice of Occupational Therapy | 2.1 The process<br>2.2 Intervention Modalities<br>2.3 Practice Models<br>2.4 The Intervention Plan; Types of Interventions<br>2.5 Case Studies                                       |
| 3. Communication                        | 3.1 Oral Communication<br>3.1.1 Interpersonal Skills<br>3.1.2 Active Listening<br>3.1.3 Positive Language<br>3.2 Written Communication<br>3.2.1 Forms: format, content, and language |

| Planning                        |                        |                                      |                               |             |
|---------------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests           | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Mixed objective/subjective test | A28 A30 B20            | 2                                    | 14                            | 16          |
| Workbook                        | B20 C2 C3              | 7                                    | 13                            | 20          |
| Collaborative learning          | A28 B20 C3             | 8                                    | 0                             | 8           |
| Guest lecture / keynote speech  | A28 B20 B31            | 36                                   | 0                             | 36          |
| Glossary                        | A28 A30 B20 B31        | 6                                    | 27                            | 33          |
| Practical test:                 | A28 A30 B31 C2 C3      | 8                                    | 28                            | 36          |
| Personalized attention          |                        | 1                                    | 0                             | 1           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies                   |  |
|---------------------------------|--|
| Methodologies                   | Description  |
| Mixed objective/subjective test | It consists of different types of questions: multiple choice, short answer, association, gap-fill and other activities.  |
| Workbook                        | Reading comprehension activities related to health science.  |
| Collaborative learning          | Working in small groups in class and using ICT to pool abilities and information, promote peer learning, and optimise learning outcomes for all group members. |
| Guest lecture / keynote speech  | Lecture classes, supported by A/V technologies, including questions and discussions that help students to acquire general knowledge and specific contents.     |
| Glossary                        | Compilation of a glossary of key terms in the discipline.  |
| Practical test:                 | Practical tasks set by the lecturer during the semester.   |

|                               |
|-------------------------------|
| <b>Personalized attention</b> |
|-------------------------------|



| Methodologies               | Description  |
|-----------------------------|--|
| Practical test:<br>Glossary | Supervised glossary. Practical advice and appropriate sources will be offered to students.<br><br>The lecturer is available in weekly tutorial office hours to solve any problems or give advice. Outside these hours, I can also be reached via e-mail. |

| Assessment                      |                        |   |               |
|---------------------------------|------------------------|---|---------------|
| Methodologies                   | Competencies / Results | Description   | Qualification |
| Practical test:                 | A28 A30 B31 C2 C3      | Students will do different practical tasks set by the lecturer during the semester.                           | 20            |
| Mixed objective/subjective test | A28 A30 B20            | Students are required to sit the mixed test in May/June on the date announced in the official exam timetable. | 50            |
| Collaborative learning          | A28 B20 C3             | Students will work together in a case study and will present it in class.                                     | 10            |
| Glossary                        | A28 A30 B20 B31        | Students will compile a glossary of key terms in the field of OT.   | 20            |

| Assessment comments   |
|---|
| <p>In order to pass this subject, a mark of 5 out of 10 is the minimum required in each section of the assesment (mixed test, glossary and practical test). Late submissions will not be accepted unless duly justified. Students who do not attend the official exam will be given an absent mark if they have not handed in 50% of the continuous assessment activities.</p> <p>Any plagiarized exercise or test will result in a failing grade (0) in this subject in accordance with article 11, section 4b, of the "Regulamento disciplinar do estudantado da UDC":</p> <p>A realización fraudulenta das probas ou actividades de avaliación, unha vez comprobada, implicará directamente a cualificación de suspenso na convocatoria en que se cometa a falta e respecto da materia en que se cometese: o/a estudante será cualificado con suspenso (nota numérica 0) na convocatoria correspondente do curso académico, tanto se a comisión da falta se produce na primeira oportunidade como na segunda. Para isto, procederá a modificar a súa cualificación na acta de primeira oportunidade, se fose necesario.</p> <p>July Exam Period:</p> <p>Students will not need to re-sit the parts they have previously passed. They can retake the parts they have failed according to the following distribution of percentages: glossary and oral presentation (20%), mixed test (60%), and an assignment equivalent to the practical tasks (20%).</p> <p>Students who are officially registered as part time and have been granted permission not to attend classes, as stipulated in the regulations of this University (approved by the Consello Social on 4 May 2017), will notify the instructor in the first week of classes and, if that proves impossible, within seven days from the date of acknowledgement. They will carry out the required practical work individually and hand it in before the deadline. Late submissions will not be accepted unless duly justified. The final mark will be the weighted average grade of the assessed work carried out during the course. In order to pass this subject, a minimum of 5 out of 10 in the final mark is required. Students will be required to take the second opportunity in July if they fail to pass the first opportunity.</p> <p>Gender equality:</p> <p>A gender perspective will be incorporated into this subject. This will include, among other measures, the use of non-sexist language, the selection of books and articles written by men and by women, as well as encouraging participation from all students in class, regardless of their gender. In addition, sexist prejudices and attitudes will be addressed and efforts will be directed towards the modification of this environment and the promotion of values of respect and equality. In the event of gender discrimination, appropriate actions will be implemented to rectify such cases.</p> |

| Sources of information |
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|----------------------|---|
| <b>Basic</b>         | <ul style="list-style-type: none"> <li>- Auriemma, D. et al (2023). Case Studies for Contemporary Occupational Therapy Practice. North Bethesda: AOTA Inc</li> <li>- Christiansen, Charles and Kristine Haertl (2024). Essential Concepts of Occupation for Occupational Therapy. New York: Routledge</li> <li>- Clifford O'Brien, Jane et al (2012). Introduction to Occupational Therapy. Saint Louis, MO: Elsevier</li> <li>- Gately, Crystal and Sherry Borcharding (2024). Documentation Manual for Occupational Therapy. Thorofare: SLACK Inc.</li> <li>- Jacobs, Karen and Laela Simon (2020). Quick Reference Dictionary for Occupational Therapy. Thorofare: SLACK Inc.</li> <li>- Kielhofner, Gary (2009). Conceptual Foundations of Occupational Therapy. Philadelphia: F. A. Davis Company</li> <li>- Stein, Franklin and Kristine Haertl (2019). Pocket Guide to Intervention in Occupational Therapy. Thorofare: SLACK Inc.</li> </ul>  |
| <b>Complementary</b> | <p>9.- Páginas web Para ver definiciones de términos clave relacionados con la terapia ocupacional en inglés, ver la página de ENOTHE (European Network of Occupational Therapy in Higher Education):</p> <p><a href="http://pedit.hio.no/~brian/enothe/terminology/">http://pedit.hio.no/~brian/enothe/terminology/</a> Páginas para aprender el inglés de las Ciencias de la Salud:</p> <p><a href="http://www.englishmed.com/">http://www.englishmed.com/</a> (Free, self-study course of English for doctors, nurses, pharmacists and general medical staff. Contains articles about a large range of medical topics. After reading, there are exercises about the use of 'the?', 'a?' and 'an?' and other determiners, reconstruction of the article, irregular verbs, gap-filling and multiple-choice questions.)</p> <p><a href="http://www.news.bbc.co.uk/health">www.news.bbc.co.uk/health</a> (Thousands of useful pages concerning health and medical matters)</p> <p>Páginas específicas acerca de 'Keeping fit':</p> <p><a href="http://www.jr2.ox.ac.uk/bandolier/booth/booths/exercise.html">http://www.jr2.ox.ac.uk/bandolier/booth/booths/exercise.html</a> (UK)</p> <p><a href="http://www.direct.gov.uk/en/HealthAndWellBeing/HealthyLiving/">http://www.direct.gov.uk/en/HealthAndWellBeing/HealthyLiving/</a> (UK)</p> <p><a href="http://www.bbc.co.uk/health/healthy_living/fitness/">http://www.bbc.co.uk/health/healthy_living/fitness/</a> (UK)</p> <p><a href="http://www.nlm.nih.gov/medlineplus/exerciseandphysicalfitness.html">http://www.nlm.nih.gov/medlineplus/exerciseandphysicalfitness.html</a> (USA)</p> <p><a href="http://www.kidshealth.org/kid/stay_healthy/fit/work_it_out.html">http://www.kidshealth.org/kid/stay_healthy/fit/work_it_out.html</a> (USA)</p> |

## Recommendations

### Subjects that it is recommended to have taken before

Management and Administration of Occupational Therapy Services/653G01402

### Subjects that are recommended to be taken simultaneously

Law, Bioethics and Occupational Therapy/653G01105

### Subjects that continue the syllabus

Documentación, metodoloxía cuantitativa e cualitativa/653G01C03

### Other comments

Green Campus Action Plan (2023-2025)

(\*The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.