



Teaching Guide

Identifying Data					2024/25
Subject (*)	Public International Law		Code	710G05014	
Study programme	Grao en Relacións Internacionais				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	1st four-month period	Second	Obligatory	6	
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	Dereito Público				
Coordinador	Schreinmoser , Christoph Rudolf	E-mail	c.r.schreinmoser@udc.es		
Lecturers	Schreinmoser , Christoph Rudolf	E-mail	c.r.schreinmoser@udc.es		
Web					
General description	<p>This subject aims to enable the systematic teaching of the legal order that is intended to regulate the International Society/Community, facilitating the understanding among students of the basic problems that surround it. By teaching and disseminating International Law, it is intended to contribute, to a large extent, to making the international Society and the subjects that compose it progress on the path of peace. Taking into account the essential content of this scientific discipline, his teaching is approached from a realistic vision, but with the firm purpose of involving the student in the values that inspire the international legal system, pointing out, whenever possible, suggestions for improvement. of the rules that comprise it and insisting, above all, on its compliance. In this context, one of the most important functions of teaching public international law is situated: demonstrating and convincing students that this is an increasingly relevant discipline in the training of all jurists and that they become aware of the international perspective, which gives them knowledge of the international legal system, as an essential element of the interdependent world. The university teaching function, in which an informative and a formative function is combined, must serve to train lawyers who can find professional opportunities linked to their studies, but, above all, it must also serve to train and enhance the intellectual capacities of students. so that they can and know how to deal critically with the values and social attitudes that are developed in the national and international societies of which they are a part.</p>				

Study programme competences / results

Code	Study programme competences / results
A1	CE1 - To analyze information related to international sources and events in complex geopolitical, economic and legal contexts, in person or online.
A2	CE2 - To understand the structure, powers and functioning of international institutions and organizations, as well as their relationships with other state and non-state actors.
A3	CE3 - To know the concepts, theories and techniques applied to the analysis of the actors and international relations, both in the universal and in the regional field, with a perspective both historical and contemporary.
A4	CE4 - To understand the general theoretical foundations of economics and international economic structure.
A5	CE5 - To understand and analyze globalization processes, relocation dynamics and alternative strategies.
A6	CE6 - To understand the challenges to international security and the value of mediation and the peaceful resolution of conflicts.
A7	CE7 - To analyze the global reality in its different dimensions, in particular the geographical, political, social, economic and legal.
A8	CE8 - To be able to apply scientific methodology to social, political, economic and legal challenges with an international element.
A9	CE9 - To analyze and evaluate environmental and heritage problems in international relations.
A10	CE10 - To acquire knowledge of the techniques, working methods and analysis of the humanities, social and legal sciences.
A11	CE11 - To analyze the political, social and economic reality in the framework of international development cooperation.
A12	CE12 - To understand the political, legal and economic instruments and mechanisms that guarantee the efficient management of international projects and businesses.
B6	CG1 - To appreciate diversity and multiculturalism.
B7	CG2 - To acquire the ability to work in an international context.
B8	CG3 - To identify essential aspects of cultures and customs of other countries.



B9	CG4 - To be trained in problem solving.
B10	CG5 - To acquire basic general knowledge.
B11	CG6 - To acquire the ability to organize and plan.
B12	CG7 - To acquire the ability to make decisions.
B13	CG8 - To be trained in project design and management.
C1	CT1 - To dominate the expression, both orally and in writing, in the official languages ??of the Autonomous Community.
C2	CT2 - To defend oneself in a foreign language and express oneself correctly orally and in writing.
C3	CT3 - To use the basic tools of information and communication technologies (ICT) necessary for the exercise of their profession and for lifelong learning.
C4	CT4 - To develop for the exercise of a citizenship respectful with the democratic culture, the human rights and the perspective of gender, in the distinct fields of knowledge and in the professional practice, with the aim to achieve a more just and egalitarian society.
C5	CT5 - To defend the importance of entrepreneurial culture and know the means available to entrepreneurial people.
C6	CT6 - To acquire life skills and healthy habits, routines and lifestyles, as well as a fair, responsible and efficient use of resources.
C7	CT7 - To develop the ability to work in interdisciplinary or transdisciplinary teams, to offer proposals that contribute to sustainable environmental, economic, political and social development.
C8	CT8 - To assess the importance of research, innovation and technological development in the socio-economic and cultural advancement of society.

Learning outcomes			
Learning outcomes	Study programme competences / results		
	A	B	C
Knowledge of the Law function as a regulatory system of social relations.	A1	B6	C1
	A2	B7	C2
	A3	B8	C3
	A4	B9	C4
	A5	B10	C5
	A6	B11	C6
	A7	B12	C7
	A8	B13	C8
	A9		
	A10		
	A11		
	A12		
Perception of the systematic character of the legal order.	A1	B8	C1
	A2	B9	C2
	A3	B10	C3
	A4	B11	C4
	A5	B12	C5
	A6	B13	C6
	A7		C7
	A8		C8
	A9		
	A10		
	A11		
	A12		

Contents	
Topic	Sub-topic



1.- International society and its legal order	A) International society B) Public international law as the legal order of the international society C) Functions of public international law
2.- Creation of public international law	A) Creation and progressive development of Public International Law B) International treaties C) International customary law D) General principles E) Unilateral acts and legal instruments from International Organisations F) Soft law G) Reception of international norms into national legal orders
3.- The subjects of public international law	A) International subjectivity B) The State as primary subject of Public International Law C) The territorial jurisdiction of States D) The personal jurisdiction of States E) The human person and Public International Law
4.- The application of public international law	A) International responsibility B) Procedures for the application of the international norms C) Introduction to the settlement of disputes by peaceful means D) The control of the use of force

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A2 A1 A3 A4 A5 A6 A7 A8 A10 A9 A11 A12 B6 B7 B9 B11 B12 B13 B8 B10 C1 C2 C3 C4 C5 C6 C7 C8	16	0	16
Case study	A2 A1 A3 A4 A5 A6 A7 A8 A10 A9 A11 A12 B6 B7 B9 B11 B12 B13 B8 B10 C1 C2 C3 C4 C5 C6 C7 C8	20	57.5	77.5
Objective test	A2 A1 A3 A4 A5 A6 A7 A8 A10 A9 A11 A12 B6 B7 B9 B11 B12 B13 B8 B10 C1 C2 C3 C4 C5 C6 C7 C8	1.5	0	1.5
Short answer questions	A3	2	20	22
Directed discussion	A2 A1 A3 A4 A5 A6 A8 A10 A9 A11 A12 B6 B7 B9 B11 B12 B13 B8 B10 C1 C2 C3 C4 C5 C6 C7 C8	12	19	31



Events academic / information	A2 A1 A3 A4 A5 A6 A7 A8 A10 A9 A11 A12 B6 B7 B9 B11 B12 B13 B8 B10 C1 C2 C3 C4 C5 C6 C7 C8	2	0	2
Personalized attention		0	0	0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Theory and seminars on the contents of the programme.
Case study	The activities will consist, fundamentally, of simulation or role-playing activities, research work, reflection or practical cases, for the preparation or resolution of which the students will have the corresponding orientations and methodological, bibliographical and documentary instructions.
Objective test	The exam will be final and written.
Short answer questions	Answer to multiple choice questions.
Directed discussion	Discussion and reflection on current issues in international society and the international legal system.
Events academic / information	Conferences and seminars in which specialists in the theme of the organized activities will intervene.

Personalized attention	
Methodologies	Description
Case study Objective test	In the global evaluation, the attendance and active participation of the students in the classes, in the tutorials and in the other activities that take place during the course will also be positively taken into account, in such a way that the teacher can carry out a personalized follow-up. of student.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Guest lecture / keynote speech	A2 A1 A3 A4 A5 A6 A7 A8 A10 A9 A11 A12 B6 B7 B9 B11 B12 B13 B8 B10 C1 C2 C3 C4 C5 C6 C7 C8	Keynote speeches on the contents of the programme.	1
Case study	A2 A1 A3 A4 A5 A6 A7 A8 A10 A9 A11 A12 B6 B7 B9 B11 B12 B13 B8 B10 C1 C2 C3 C4 C5 C6 C7 C8	The activities will consist, fundamentally, of simulation or role-playing activities, research work, reflection or practical cases, for the preparation or resolution of which the students will have the corresponding orientations and methodological, bibliographical and documentary instructions.	20



Objective test	A2 A1 A3 A4 A5 A6 A7 A8 A10 A9 A11 A12 B6 B7 B9 B11 B12 B13 B8 B10 C1 C2 C3 C4 C5 C6 C7 C8	The exam will be final and written.	40
Events academic / information	A2 A1 A3 A4 A5 A6 A7 A8 A10 A9 A11 A12 B6 B7 B9 B11 B12 B13 B8 B10 C1 C2 C3 C4 C5 C6 C7 C8	Conferences and seminars in which specialists in the theme of the organized activities will intervene.	1
Short answer questions	A3	Answer to multiple choice questions.	20
Directed discussion	A2 A1 A3 A4 A5 A6 A8 A10 A9 A11 A12 B6 B7 B9 B11 B12 B13 B8 B10 C1 C2 C3 C4 C5 C6 C7 C8	Discussion and reflection on current issues in international society and the international legal system.	18

Assessment comments

There are two types of evaluation: continuous and global. If a student wishes to opt for the global assessment method, they must communicate this decision to the lecturer within the first month of the course. It is understood that all students who do not so inform the lecturer opt for continuous assessment, which is considered the default method. The type of evaluation cannot be changed during the semester.

TYPE OF CONTINUOUS EVALUATION (First OPPORTUNITY): During the semester, the students will have to do two multiple-choice tests as well as to assist and participate to the seminars. These activities will represent maximum six points of the final grade. Students must be present in at least 80% of the seminars. At the end of the semester, a final exam of the Course will take place, which represents maximum four points of the final grade. It is necessary to get at least two points for the final exam in order to pass the exam as well as for adding the points got for the multiple-choice tests, and assistance and participation in the seminars.

TYPE OF GLOBAL EVALUATION (First OPPORTUNITY): The evaluation of the students that do not follow the type of continuous evaluation will consist of two parts, each of which must be passed in order to pass the course: (1) a written exam made up by questions to be largely answered, which will represent 60% of the final grade of the Course; and (2) a practical exam, which will represent 40% of the final grade of the Course. Regarding the second opportunity of exam, the system of evaluation will be similar to the one of the first opportunity. For students with recognition of part-time dedication and academic dispensation of exemption from attendance, the evaluation will consist of a final exam on contents of the Course, whose maximum grade will be 10 points out of 10. Any attempt of fraud or plagiarism in any activities that will be developed during the semester or during the final exam will be penalized with a 0? as the final grade of the Course in both opportunities of the exam.

Sources of information

Basic	DIEZ DE VELASCO, M. (2013). Instituciones de Derecho Internacional Público, 18ª ed.. Madrid: Ed. Tecnos. DIEZ DE VELASCO, M. (SOBRINO HEREDIA, J.M. coord.) (2010). Las Organizaciones internacionales. Madrid: Ed. Tecnos. HERNÁNDEZ, G. (2022). International law, 2nd ed.. Oxford: Oxford University Press. SHAW, M.N. (2021). International law, 9th ed.. Cambridge: Cambridge University Press. OANTA, G.A. (2022). Main legal texts for the study of public international law. Valencia: Tirant lo Blanch. KACZOROWSKA, A. (2015). Public International Law, Roudledge.
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Complementary	<p>BENEYTO, J.M. y JIMENEZ PIERNAS, C. (dir.) (2022). Concepto y Fuentes del Derecho Internacional. Valencia: Tirant lo blanch.CASANOVAS, O.; RODRIGO, A. (2022). Compendio de Derecho internacional público, 11ª ed.. Madrid: Tecnos.PASTOR RIDRUEJO, J.A. (2022). Curso de Derecho internacional público y Organizaciones internacionales, 26ª ed.. Madrid: Ed. Tecnos.REMIRO BROTONS, A. Y OTROS (2014). Derecho internacional: curso general, 2ª ed.. Valencia: Ed. Tirant lo Blanch.SÁENZ DE SANTAMARÍA, P.A. (2020). Sistema de Derecho Internacional Público, 6ª ed.. Pamplona: Ed. Civitas-Thomson Reuters.CASADO RAIGÓN, R. (2020). Derecho internacional, 4ª ed.. Madrid: Tecnos.TORRES CAZORLA, M.I. (dir.) (2019). Derecho internacional público y Organizaciones internacionales. Actividades prácticas / Public International Law and International Organizations. Practical activities. Valencia: Tirant lo Blanch.EVANS, M.D. (ed.) (2018), International Law, 5th ed., Oxford University Press, Oxford.FOCARELLI, C., International Law, Edward Elgar, Cheltenham, 2019.KLABBERS, J. (2017), International Law, 2nd ed., Cambridge University Press, Cambridge, Cambridge.PATARAIA, D. (2022), International law: text, cases, and materials, Routledge, London.CECILY, R. (et al). (2022). An introduction to Public International Law, Cambridge University Press.</p>
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Recommendations

Subjects that it is recommended to have taken before

International Relations Theory/710G05006

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

International Organizations/710G05016

European Union Institutions and Policies/710G05018

Resolution of International Conflicts/710G05020

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.