



## Teaching Guide

Identifying Data					2024/25
Subject (*)	Political Philosophy		Code	710G05030	
Study programme	Grao en Relacións Internacionais				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	2nd four-month period	Third	Optional	6	
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	Humanidades				
Coordinador	Tasset Carmona, Jose Luis	E-mail	jose.tasset@udc.es		
Lecturers	Tasset Carmona, Jose Luis	E-mail	jose.tasset@udc.es		
Web	<a href="http://pdi.udc.es/es/File/Pdi/CG49E">http://pdi.udc.es/es/File/Pdi/CG49E</a>				
General description	<p>POLITICAL PHILOSOPHY is currently the most active (and perhaps the most attractive) area of philosophy. Basically, it thinks not about what society is, how we live, but about how we should live in society in order to achieve the highest level of well-being and happiness for people.</p> <p>So although political philosophy takes a normative approach (what should be) rather than being exclusively descriptive (what is), it is in constant interaction with real information from economics, sociology and political science.</p> <p>In this course, we propose short lessons dedicated to the main concepts (or problems) of political philosophy, as well as the main current justificatory models for the solutions to these problems and concepts proposed by political philosophy. Finally, we give a brief overview of the most current future challenges in this field of knowledge.</p> <p>In addition to the professor's oral teaching, which is supported by multimedia material (presentations, videos, photos, etc.), numerous texts by classical and contemporary authors on the different concepts and models are provided.</p> <p>Films with political content play a complementary but very important role in illustrating the ideas, problems and political conflicts at the centre of this subject through practical monographic sessions.</p>				

## Study programme competences / results

Code	Study programme competences / results
A2	CE2 - To understand the structure, powers and functioning of international institutions and organizations, as well as their relationships with other state and non-state actors.
A3	CE3 - To know the concepts, theories and techniques applied to the analysis of the actors and international relations, both in the universal and in the regional field, with a perspective both historical and contemporary.
A4	CE4 - To understand the general theoretical foundations of economics and international economic structure.
A7	CE7 - To analyze the global reality in its different dimensions, in particular the geographical, political, social, economic and legal.
A8	CE8 - To be able to apply scientific methodology to social, political, economic and legal challenges with an international element.
A10	CE10 - To acquire knowledge of the techniques, working methods and analysis of the humanities, social and legal sciences.
B7	CG2 - To acquire the ability to work in an international context.
C2	CT2 - To defend oneself in a foreign language and express oneself correctly orally and in writing.
C4	CT4 - To develop for the exercise of a citizenship respectful with the democratic culture, the human rights and the perspective of gender, in the distinct fields of knowledge and in the professional practice, with the aim to achieve a more just and egalitarian society.

## Learning outcomes

Learning outcomes	Study programme competences / results
	results



Students will be able to improve their analytical skills and improve their ability to reason logically about normative problems in the field of politics.	A3 A4 A7 A8 A10	B7	C2 C4
Students will be able to understand, identify, characterise and evaluate different theoretical positions and arguments and construct their own normative arguments.	A4 A7 A10	B7	C2 C4
Students will be able to familiarise themselves with the most important problems and theoretical approaches that concern contemporary political philosophy	A2 A3 A4 A7 A10	B7	C2 C4
Students will be able to understand, present and criticise basic philosophical arguments on the problems discussed, helping them to relate these arguments to real problems and situations.	A3 A4 A7 A8 A10	B7	C2 C4

Contents	
Topic	Sub-topic
UNIT 1.	What is Political Philosophy?
UNIT 2.	Basic Concepts.
	2.1. Liberty
	2.2. Equality
	2.3. Democracy
	2.4. Political obligation (& justifying civil disobedience)
UNIT 3.	Justifying/Arguing Models In Political Philosophy
	3.1. Utilitarianism: J.S. Mill
	3.2. Justice As Fairness (Equity). John Rawls (I) Political Liberalism. John Rawls (II)
	3.3. Criticism of Rawls (1W). Libertarianism (Robert Nozick) Communitarianism (Michael Sandel)
	3.4. Other approaches: Multiculturalism (AA.VV.) Feminism (AA.VV.)
UNIT 4.	New Debates
	4.1. Global Justice
	4.2. Intergenerational Justice

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Introductory activities	A2 A3 A4 A7 A8 A10 B7 C2 C4	2	0	2
Guest lecture / keynote speech	A4 A7 A10 C2	40	18	58
Workbook	A4 A7 A8 A10 C2 C4	5	10	15
Supervised projects	A2 A3 A4 A7 A8 A10 B7 C2 C4	5	30	35
Workshop	A7 A8 C2 C4	10	10	20
Document analysis	A2 A3 A4 A10 C2 C4	5	10	15
Personalized attention		5	0	5

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



## Methodologies

Methodologies	Description
Introductory activities	Questionnaires and previous informal evaluation activities on basic knowledge of political philosophy and knowledge of philosophy in general.
Guest lecture / keynote speech	Development of the units in face-to-face teaching through the support of presentations that will be made available to students at the end of each unit. All the material exhibited is based on the research work of the professor in charge of the subject.
Workbook	Review and comment on the presentations of the thematic units provided by the teacher as well as the compulsory and/or recommended secondary bibliography
Supervised projects	Progressive and monitored responses to the control exercises at the end of each unit, previously provided to students along with the supporting unit presentations.
Workshop	Discussion and preparation of a short individual written task after viewing and jointly commenting on a film with political-philosophical content.
Document analysis	Reading, analysing and commenting on original texts by the authors and/or political thought models studied with the students on this subject. In the case of texts that were not originally written in English, students will also try, as far as possible, to work with original versions of the texts in order to familiarise themselves at least fundamentally with the original terminology.

## Personalized attention

Methodologies	Description
Supervised projects Workbook Introductory activities Workshop Document analysis	This course will be held in person (circumstances permitting). Each session will include a lecture and seminar-style discussions in which students will actively participate. Occasional small group exercises will take place. The subject includes the organisation of joint seminars on classical and contemporary texts with philosophical-political content and political-philosophical film workshops. Continuous assessment and personal supervision in at least 5 tutorials per student during the semester means that traditional examinations do not have an important place in the subject.

## Assessment

Methodologies	Competencies / Results	Description	Qualification
Guest lecture / keynote speech	A4 A7 A10 C2	Development of the units in face-to-face teaching through the support of presentations that will be made available to students at the end of each unit. Students are expected to attend these face-to-face and/or virtual sessions regularly (at least 60%), except in justified or regulated cases.	25
Supervised projects	A2 A3 A4 A7 A8 A10 B7 C2 C4	Progressive and monitored responses to the control exercises at the end of each unit, previously provided to students along with the supporting unit presentations.	50
Workshop	A7 A8 C2 C4	Discussion and preparation of a short individual written task after viewing and jointly commenting on a film with political-philosophical content.	25

## Assessment comments

Students are expected to read all required readings and come to sessions well prepared to ask questions and make comments based on the readings. In addition to the basic graded activities specified, there will be weekly exercises that test students' understanding of the readings and expositions, their ability to distinguish between normative, empirical, and conceptual claims, and to recognise and evaluate premises, conclusions, and inferences of arguments. Performance on these exercises is not graded, but participation is mandatory, and absence will result in a reduction in the participation component of the grade.
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## Sources of information



<b>Basic</b>	As referencias máis axeitadas para este curso son Jean Hampton Political Philosophy (Boulder (Colorado): Westview Press, 1997), Will Kymlicka Contemporary Political Philosophy (Oxford [etc.]: University Press, 2a ed. 2002) e Adam Swift Political Philosophy (Cambridge, Reino Unido: Polity, 2014). Os dous primeiros son traballos introdutorios avanzados que inclúen análises en profundidade dalgunhas cuestións centrais no campo da filosofía política, pero tamén son axeitados para estudantes con pouca ou nula experiencia en filosofía política normativa. Porén, aos estudantes con pouca formación neste campo tamén lles pode resultar útil consultar algúns manuais deseñados para un nivel máis básico, como Political Philosophy: A very short introduction (Oxford University Press, 2003), de David Miller. Outra introdución xeral de carácter moi básico pero amplo e con cobertura xeral de case todos os problemas actuais da filosofía política é Parvin, P. e Chambers, C. (2012). Filosofía política: a complete introduction (Londres: Hodder & Stoughton, 2012).
<b>Complementary</b>	Outros traballos moi interesantes, aínda que de carácter máis global e especializado, son: Goodin, R. E., & Pettit, P. (1993). A companion to contemporary political philosophy. Oxford: Blackwell. Bird, C. (2010). An introduction to political philosophy. Cambridge: Cambridge University Press. Wolff, J. (2006). An introduction to political philosophy. Oxford ; New York: Oxford University Press. Smith, P. M. (2008). Moral and political philosophy: key issues, concepts and theories. Basingstoke: Palgrave Macmillan. Estlund, D. M. (2012). The Oxford handbook of political philosophy. New York: Oxford University Press. Knowles, D. (2004). Political philosophy. London: Routledge. Christman, J. (2018). Social and political philosophy: a contemporary introduction. London: Routledge. Christiano, T., Christman, J. P. (2009). Contemporary debates in political philosophy. Chichester, U.K.; Malden, MA: Wiley-Blackwell. Finalmente e dende unha perspectiva máis histórica: Klosko, G. (2013). The Oxford handbook of the history of political philosophy. Oxford: Oxford University Press.

## Recommendations

### Subjects that it is recommended to have taken before

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

Ethics and Professional Deontology in Development Cooperation/710G05037

### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.