



## Teaching Guide

Identifying Data					2024/25
Subject (*)	Comprehensive Local Development Planning		Code	710G05032	
Study programme	Grao en Relacións Internacionais				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	2nd four-month period	Third	Optional	6	
Language					
Teaching method	Face-to-face				
Prerequisites					
Department					
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Lecturers	Membiela Pollán, Matías Enrique	E-mail	matias.membiela@udc.es		
Web					
General description					

## Study programme competences / results

Code	Study programme competences / results
A1	CE1 - To analyze information related to international sources and events in complex geopolitical, economic and legal contexts, in person or online.
A2	CE2 - To understand the structure, powers and functioning of international institutions and organizations, as well as their relationships with other state and non-state actors.
A3	CE3 - To know the concepts, theories and techniques applied to the analysis of the actors and international relations, both in the universal and in the regional field, with a perspective both historical and contemporary.
A8	CE8 - To be able to apply scientific methodology to social, political, economic and legal challenges with an international element.
A10	CE10 - To acquire knowledge of the techniques, working methods and analysis of the humanities, social and legal sciences.
A12	CE12 - To understand the political, legal and economic instruments and mechanisms that guarantee the efficient management of international projects and businesses.
B2	CB2 - That students know how to apply their knowledge to their work or vocation in a professional way and have the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of ??study.
B5	CB5 - That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.
B7	CG2 - To acquire the ability to work in an international context.
C4	CT4 - To develop for the exercise of a citizenship respectful with the democratic culture, the human rights and the perspective of gender, in the distinct fields of knowledge and in the professional practice, with the aim to achieve a more just and egalitarian society.

## Learning outcomes

Learning outcomes	Study programme competences / results		
Identify determining factors of dynamic and complex environments in the field of local development.	A1 A2 A3	B7	
Assess the appropriate structure and functioning of organizations and institutions at the local level.	A1 A2 A8 A12		C4
Apply the concepts and techniques to the analysis of the relationships between the actors involved in local development projects.	A2 A3 A10 A12	B2	



Apply scientific methodology to the challenge of comprehensive local development planning.	A1 A8	B2	
Identify, evaluate and solve local development problems.	A1	B2 B7	
Apply appropriate work and analysis techniques and methods to local development plans.	A1 A3	B2 B5	
Identify the different aspects of the analysis of political, social and economic reality within the framework of local development.	A1 A3 A10		
Distinguish between the political, legal and economic instruments and mechanisms that guarantee efficient management of local development projects.	A1 A12	B5 B7	

Contents	
Topic	Sub-topic
LESSON 1. Definition and key aspects of local development projects. The local development strategy as a comprehensive approach.	-
LESSON 2. The local development plan (PDL). Phases of strategic planning.	-
LESSON 3. Strategic diagnosis. Sources of data collection.	-
LESSON 4. Socio-economic aspects. The investment plan. Community initiatives: Interreg, Urban, Equal. Production systems and technological resources, infrastructures.	-
LESSON 5. Demographic aspects and labor market. The age pyramid. Synthetic fertility index. Absolute growth. Migration balance. unemployment Income levels.	-
LESSON 6. Associative aspects. Promotion of associations that contribute to the expansion of the PDL.	-
LESSON 7. Touristic aspects. Co-responsibility and sustainability. location Natural and environmental resources.	-
LESSON 8. SWOT analysis. Threats and opportunities. Weaknesses and strengths. Study of the competitive situation of the municipality.	-
LESSON 9. Formulation of local development strategies. The Confrontation Matrix. The CAME matrix. Monitoring indicators and achievement of objectives.	-

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A2 A3 A10	20	0	20
Problem solving	A1 A8 B2 C4	20	20	40
Supervised projects	A1 A8 A12 B2 B5 B7	17	49	66
Document analysis	A1 A8 A10	0	20	20
Personalized attention		4	0	4

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description



Guest lecture / keynote speech	The professor will present the contents of the subject topics with the use of audiovisual media.
Problem solving	Different questions raised in class will be discussed in groups or ad hoc searches will be carried out previously raised and that have to do with the syllabus under study.
Supervised projects	A project will be developed whose objective will be to transfer the contents of the master session to a case study.
Document analysis	Primary and secondary data sources will be analyzed that serve to enrich both class dynamics and supervised work.

### Personalized attention

Methodologies	Description
Supervised projects	Teamwork will be tutored, and any doubts that may arise during its preparation will be resolved.
Problem solving	Feedback will be given to any doubts that arise in relation to the tasks carried out in solving problems.

### Assessment

Methodologies	Competencies / Results	Description	Qualification
Supervised projects	A1 A8 A12 B2 B5 B7	A work/project will be assigned to each group. The main objective is the application of the theoretical content to a case study.	70
Problem solving	A1 A8 B2 C4	The teacher will pose questions to be solved in class, using different methodologies, and the students will have to solve these tasks.	30

### Assessment comments

During the development of the practical part, it will be evaluated:

Adaptation of content/theoretical foundations

Organization and formal structure

Scope of conclusions/Bibliographic review

Organization of presentations and capacity for synthesis.

Quality of answers in the presentation.

Evaluation of observations

1. In the case of that student who does not appear in any of the parts to be evaluated, the grade that will be recorded in the report will be the average of the corresponding weights.
2. Grade not presented: It corresponds to the student, when he only participates in assessment activities that have a weight of less than 20% on the final grade, regardless of the qualification achieved.
3. Second chance and early call: The evaluation criteria are the same for all evaluation opportunities. In addition, if the student does not do the group work or suspends it in the first opportunity or in the early call, in the second opportunity he can choose to do group or individual work. The characteristics of the work will be the same as in the first opportunity or in the early call.
4. Students with recognition of partial dedication and academic exemption from attendance exemption: Except for the dates approved by the Faculty Board for the final objective test, for the rest of the tests a specific calendar of dates compatible with your dedication will be agreed at the beginning of the course .
5. The fraudulent performance of tests or assessment activities, once proven, will directly involve the grade of '0' suspended in the subject in the corresponding call, any qualification obtained in all the assessment activities of the extraordinary call being void.
6. In any case and for all purposes, the aspects related to "academic exemption", "dedication to study", "permanence" and "academic fraud" will be governed according to the current academic regulations of the UDC, <https://www.udc.es/es/normative/academic/>

### Sources of information



<b>Basic</b>	<ul style="list-style-type: none"><li>- Pike, A., Rodríguez-Pose, A., &amp; Tomaney, J. (2011). Desarrollo local y regional. Universitat de València</li><li>- John M. Levy (2016). Planificación urbana y regional. Pearson</li><li>- Antonio Vázquez Barquero (1999). Desarrollo local: Teorías y estrategias. Síntesis</li><li>- Jo Beall (1997). Integrated Local Development Planning: Towards a new development model for urban settlements. Environment and Urbanization</li><li>- Organización de las Naciones Unidas para la Agricultura y la Alimentación (FAO) (2005). Organización de las Naciones Unidas para la Agricultura y la Alimentación (FAO). FAO</li></ul>
<b>Complementary</b>	

## Recommendations

### Subjects that it is recommended to have taken before

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

### Other comments

- This subject is optional and must be completed in the mention of Development Cooperation.      - All regulatory aspects related to "academic exemption", "dedication to study", "permanence" and "academic fraud" will be governed in accordance with the current academic regulations of the UDC.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.