				Tagahina O	wido			
			Ident	Teaching G	uide		202	4/25
Subject (*) Cross-Border Relations Union. Introduction to F		ons withi	ns within the Framework of the European Code			760492021		
Study program				estión e Dirección Labo	ral (Plan 2011)			
7. 0				Descripto				
Cycle		Perio	d	Year		Туре	Cr	edits
Official Master's Degree		2nd four-mont	th period	First	C	Optional		6
Language			<u>'</u>					
Teaching method		ace-to-face						
Prerequisites								
Department								
Coordinador					E-mail			
		E-mail						
Lecturers Web		masterlaboral.es/?page_id=240						
		iasteriaborai.es/?pa	age_iu=2	240				
General descrip	tion							
			St	udy programme comp				
Code				Study programme	competences / results	5		
				Learning out	comes			
			Lea	arning outcomes				y programme
						cor	npetences /	
								results
				Content	S			
Topic				Sub-topic Sub-topic				
				·				
				Plannin	g			
Methodologies / tests				Competencies /	Teaching hours	Student?s personal To		otal hours
				Results (in-person & virtual) work hours				
ersonalized attention			0			0		
)The information	in the pl	anning table is fo	r guidar	ce only and does not	take into account the	heterogeneity of th	e students.	
				Methodolo	gies			
Methodologies				Description				
				Personalized a	ttention			
Methodologies Description								
mountagroo								
				Assessmo	ent			
Methodologica		Competencies / Description						Qualification
Methodologies C								wudiiiiCatiO
		Results						
				Α .				
				Assessment co	mments			
				Sources of info	ormation			



Basic

Complementary						
Recommendations						
Subjects that it is recommended to have taken before						
Subjects that are recommended to be taken simultaneously						
Subjects that continue the syllabus						
	Other comments					

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.