



## Teaching Guide

Identifying Data					2024/25
Subject (*)	Fundamentals of Electricity	Code	770G01013		
Study programme	Grao en Enxeñaría Electrónica Industrial e Automática				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	1st four-month period	Second	Obligatory	6	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría Industrial				
Coordinador		E-mail			
Lecturers	,	E-mail			
Web	<a href="http://moodle.udc.es">http://moodle.udc.es</a>				
General description	<p>The fundamental aim of this asignatura is the training of the student so that it purchase the knowledge and can use the principles of the theory of circuits and the conocimiento of basic concepts of the machines electricas. By his compulsory character, this matter is fundamental in the training of the Engineer. It is related with all those of the Degree Electrical Engineering that work with electrical and electronic circuits, in particular with the asignatura Foundations of Electronics that gives in the following cuatrimestre and giving continuity for Electrical Circuits of Power, Electrical Installations, Electrical Machines of the third course, the optativa Electrical Measures and Electric Rates of fourth course. In the Degree of Industrial Electronic Engineering and automatic relates with the matter Foundations of Electronics of the following cuatrimestre, giving also continuity to Electrical Systems of third course.</p>				

## Study programme competences / results

Code	Study programme competences / results
A15	Coñecer e utilizar os principios da teoría de circuítos e máquinas eléctricas.
B1	Capacidade de resolver problemas con iniciativa, toma de decisións, creatividade e razoamento crítico.
B4	Capacidade de traballar e aprender de forma autónoma e con iniciativa.
B5	Capacidade para empregar as técnicas, habilidades e ferramentas da enxeñaría necesarias para a práctica desta.
C5	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C6	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C7	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

## Learning outcomes

Learning outcomes	Study programme competences / results		
It knows the foundations of the theory of circuits and of the electrical machines	A15	B1 B4 B5	C5 C6 C7
It comprises the principles of the theory of circuits and of the electrical machines and has skill to apply them to the analysis of simple problems of electrical circuits and of electrical machines.	A15	B1 B4 B5	C5 C6 C7

## Contents

Topic	Sub-topic
Circuits, laws and elements.(Contents: Analysis of circuits. Elements of circuits. Laws of Kirchhoff).	Theory of circuits. Introduction. Elements of circuits. Introduction to the topological analysis.



Analysis of circuits. Examples in DC.(Contents: Analysis of Circuits, basic Methods of analysis. Fundamental theorems).	Generalisation of the association of passive elements. Methods of analysis. Fundamental theorems.
Analysis of circuits in AC.(Contents: Diet estacionario sinusoidal. Basic methods of analysis. Fundamental theorems).	Simple circuit in sinusoidal permanent diet. Validity of the methods of analysis and of the fundamental theorems. Examples. Power and energy in AC
Systems trifásicos.(Contents: Introduction to systems trifásicos).	Analysis of the circuit trifásico. Power in the systems trifásicos.
Introduction to the electrical machines.(Contents: Introduction to the electrical machines).	Máquinas estáticas y rotativas.

Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A15 B4 C5 C6 C7	30	42	72
Objective test	A15 B1 B4 B5 C5	4	12	16
Laboratory practice	A15 B1 B5 C6 C5	10	5	15
Problem solving	A15 B1 B4 B5 C5	20	24	44
Personalized attention		3	0	3

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description
Guest lecture / keynote speech	Theoretical oral exhibition-practises of the chapters of the program that realises to transmit knowledges, complemented with the use of multimedia audiovisual/means. In the case of subjects compendio of theoretical definitions requested the reading like personal work of the student and will give a day and time to resolve the doubts. To end to facilitate the learning will pose questions and recommended readings of which will deduce the answers so that they appear in the student portafolio.
Objective test	The proof of final evaluation written of practical character, on the contents of the matter. It will consist in the solution of ten exercises.
Laboratory practice	Realisation of diverse settings of electrical circuits in softwares of simulation that illustrate the results obtained in the theoretical classes and of problems. The student will have in the platform Moodle of the leaves of takings of data yes like videos complement to the practices. The student will realise the understanding reading of the practice, took data and will resolve the calculations associated and the questions that pose , in some cases will check the resolution of the circuit by means of the use of simulation tool Orcad Pspice Lite. In the final memory the student will value the result obtained.
Problem solving	Seminars in groups of intermediate size allocated to resolve exercises and problems. Posed with antelación or in the same day. It will deliver with antelación the billed of problems that have to form part of the notebook of work whose solution correspond to develop by part of the student. During the session will resolve the doubts or difficulties that have arisen.

Personalized attention

Methodologies	Description
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Objective test Laboratory practice Problem solving Guest lecture / keynote speech	<p>During the session magistral will attend the doubts in the transcurso of the class or if it was necessary emplazará to the student to tutorial.</p> <p>The doubts that arise in the readings recommended will be able to resolve in the tutorial.</p> <p>During the objective proof, the professor will attend to the student that call it in the place of examination of the student.</p> <p>In the practices, the personalised attention will realise in the transcurso of the sessions, well to initiative of the student to clear and answer his doubts, or to initiative of the professor with the end to improve the interest and attitude of the student.</p> <p>The notebook, portafolios of the student, will ask it the professor during the classes, to go seeing the advance in the same and will indicate to the student the sections that has to improve to guide it and encourage it. In each delivery will have to be like minimum the exercises of the previous day. At least they will do two deliveries. The student will be able to consult in tutorías the doubts that pose him in front of the indications of the professor.</p> <p>They will attend the doubts in the transcurso of the class in average group for the solución of problems, if it was necessary emplazará to the student to tutorial.</p> <p>In the schedule established by the professor for the tutorías, the student that attend to individual title will be able to pose the doubts that arise him in the study of the matter, or in the development of the solution of an exercise. The student that attend to the tutoría, will have to present the text consulted object of doubt or the development realised in the research of the solution of the exercise that goes out. Also the professor will be able to summon personally to the alumnado if like this it estimated it.</p>
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Assessment			
Methodologies	Competencies / Results	Description	Qualification



Objective test	A15 B1 B4 B5 C5	<p>60% delivers in:</p> <p>20% that corresponds to an objective proof of three items to realise in class of length 30 minutes, after the first delivery of the student portfolio.</p> <p>The remaining 40% corresponds:</p> <p>To the final examination (already was the one of the official announcement of first opportunity in January or the official announcement of second opportunity of Julio) will be of ten or five Items: questions in shape of short problems of several concepts. For some Items will propose several answers, where only one is possible. The student will have to justify the answer chosen and because descarta the remaining. A item only can cost a point or zero. The item very justified explains a point. The evil justified or without justifying do not explain.</p> <p>The length of the examination will be of 2h (10 Items) or 1h (5 Items), expandable for the student that have adaptation to the diversity that estimate additional time established by the service ADI of the UDC.</p> <p>The punctuation obtained will contribute to the final qualification in 40%, as long as they surpass the three points on 10 in her, that is to say, reach the addend with percentage already applied of 1,2 points (30% of his weight of 4 points as adding).</p> <p>In case of not surpassing in the final examination the three points on ten, the final qualification will be ?Suspenso? with the punctuation reached in this proof independently of the reached in the others two methodologies.</p> <p>In case of not to present to objective proof of official announcement, final examination, the final qualification will be of ?No presented?.</p>	70
Laboratory practice	A15 B1 B5 C6 C5	<p>The practical sessions in laboratory are of forced assistance, indispensable to be able to approve the asignatura. It took note of the assistance. The teaching of laboratory is a complement to the theoretical classes, in them will propose exercises of application of the theory. It will value the understanding of the work of laboratory and the active participation by means of questions to the student in the transcurso of the practices. It will deliver a final memory of the practices realised. His weight of 20% delivers by the same between the six practices and it is necessary to reach in each one minimum 50% of his weight.</p> <p>The punctuation of each practice, already applied his % of weight (addends in final note), will be of Bad (M) or No realised (NR) (assigning 0 points), Surpassed (S) ( 0,167 points) or Well (B) (0,25) or Very Very (MB) (0,333). Punctuation only applicable in the academic course in that they realise said practical (ordinary announcements-January and extraordinary-Julio).</p> <p>The practices surpassed in the previous course only are valid ?convalidables?= CV) during the present course keeping his punctuation.</p> <p>The scoring will include aspects such as attitude, presentation, clarity, adequacy to the proposal, bibliography and / or webgraphy references, and delivery time vs. deadline for delivery.</p>	15
Problem solving	A15 B1 B4 B5 C5	<p>Resolución de ejercicios propostos e participación activa na aula. Interese e actitude do alumno.</p> <p>A solución de problemas poderá ser o 15% da nota final da materia, e que se sumará cando a nota obtida na proba obxectiva sexa igual ou superior a 4.0 puntos sobre 10.0 puntos.</p>	15



## Assessment comments

The final qualification will give with a decimal and will be:

- If in the objective proof final three or more points on 10, as long as they are surpassed the practices:

Punctuation of the student portfolio\*0,20 punctuation of the practices surpassed (R, B or MB)\*0,20 punctuation tests objective\*0,40(if more than three points on 10) punctuation of the partial objective proof\*0,20 if the assistance was to regulate (upper to 80%) along the course.

To surpass the asignatura in the official announcements is necessary to have a final qualification of 5 on ten or upper,in the sum of all these addends.

- If in the objective proof final less than three points:

Punctuation of the objective proof final.

- If it does not present to the objective proof final:

No presented

- If they do not surpass the practices:

Score in the practices if they were carried out, the final objective test is passed or not and other methodologies scored. If he does not appear for the practices, he does not present himself regardless of the score in the other methodologies.

\* Partial enrollment students will be able to agree with the teacher the possibility of doing alternative activities to the face-to-face ones.

\* The criteria for passing the second chance are the same as those for the first chance.

In agreement to the art.11.4.c Of the Regulation Discipline of the Student of the UDC, in case of plagiarism in examination or proof of evaluation the qualification will be of suspense in the announcement in that it commit the fault: the/the student will be qualified with ?suspense? (numerical note 0) in the corresponding announcement of the academic course, so much if the commission of the fault produces at the earliest opportunity as in the second.

For this, will proceed to modify his qualification in the record, if it was necessary.

Advance of Call

The evaluation criteria for the December advance call will be the same as those used for the second chance call of the previous year.

Academic dispensation

The evaluation procedures described are applicable to all students, whether or not they have academic dispensation, only that in case of dispensation and justification of impossible attendance, alternative activities to face-to-face activities may be established.

## Sources of information



<b>Basic</b>	<ul style="list-style-type: none"> <li>- 7. Usaola García, J. (2002). Circuitos eléctricos: problemas y ejercicios resueltos.. Madrid: Prentice Hall</li> <li>- 8. Gerrero Fernandez, Alberto (1995). Electrotecnia. Madrid: MacGraw-Hill</li> <li>- 4. Fraile Ardanuy, J. (2004). Problemas resueltos de electromagnetismo y circuitos eléctricos.. Madrid : Colegio de Ingenieros de Caminos, Canales y Puertos, Servicio de Publicaciones</li> <li>- 5. Fraile Mora, L.I. (2004). Electromagnetismo y circuitos eléctricos.. Madrid: MacGraw-Hill</li> <li>- 3. Eguiluz Morán, Luis I.. (2001). Pruebas objetivas de circuitos eléctricos. Madrid: EUNSA</li> <li>- 1. Boylestad, R. L. ( 2009). Electrónica: teoría de circuitos y dispositivos electrónicos . Naucalpán de Juárez : Prentice Hall</li> <li>- 2. Eguiluz Moran, Luis I. (1997). Pruebas objetivas de ingeniería eléctrica.. Santander, T.G.D.S.L.</li> <li>- 6. Ras i Oliva, Enric. (1987). Teoría de circuitos fundamentos. Barcelona [etc.] : Marcombo, D.L.</li> <li>- 7. Queijo García, Gumersindo (2018). Fundamentos de Tecnología Eléctrica. Madrid: UNED</li> </ul> <p>BÁSICA: 1. Boylestad, R. L.Electónica: teoría de circuitos y dispositivos electrónicos / Robert L. Boylestad, Louis Nashelsky. 10ª ed. Naucalpán de Juárez : Prentice Hall, 2009.SIGNATURA: BR ET 30 2. Eguiluz Moran, Luis I. Pruebas objetivas de ingeniería eléctrica. [Santander] : T.G.D.S.L., [1997] SIGNATURA: BR EL 34 3. Eguiluz Morán, Luis I.. Pruebas objetivas de circuitos eléctricos. Madrid: EUNSA, 2001SIGNATURA: BR EL 14 4. Fraile Ardanuy, J.Problemas resueltos de electromagnetismo y circuitos eléctricos.Madrid : Colegio de Ingenieros de Caminos, Canales y Puertos, Servicio de Publicaciones, 2004SIGNATURA: BR EL 46 5. Fraile Mora, L.I.Electromagnetismo y circuitos eléctricos.4ª ed. Madrid: MacGraw-Hill, 2005SIGNATURA: BR EL 15 6. Ras i Oliva, Enric. Teoría de circuitos fundamentos. 4ª ed. renovada. Barcelona [etc.] : Marcombo, D.L. 1987SIGNATURA: BR EL 47 6. Usaola García, J.Circuitos eléctricos: problemas y ejercicios resueltos.Madrid: Prentice Hall, 2002SIGNATURA: BR EL 41 Otros libros de interés: * Hayt, Kemmerly, Dubrin (2002). Análisis de Circuitos en Ingeniería. Madrid. McGraw-Hill * W. Nilson, Ana Riedel (2001). Circuitos Eléctricos. Prentice Hall * Bruce Carlson (2002). Teoría de Circuitos. Madrid. Thomson * Parra V., Ortega J., Pastor A., Pérez A. (1992). Teoría de Circuitos.Tomos I y II. Madrid. U.N.E.D * Boix, Oriol(2009). Tecnología Eléctrica. Cano Pina S.L. Ediciones Ceysa</p>
<b>Complementary</b>	<p>Otros libros de interés: * Hayt, Kemmerly, Dubrin (2002). Análisis de Circuitos en Ingeniería. Madrid. McGraw-Hill * W. Nilson, Ana Riedel (2001). Circuitos Eléctricos. Prentice Hall * Bruce Carlson (2002). Teoría de Circuitos. Madrid. Thomson * Parra V., Ortega J., Pastor A., Pérez A. (1992). Teoría de Circuitos.Tomos I y II. Madrid. U.N.E.D * Boix, Oriol(2009). Tecnología Eléctrica. Cano Pina S.L. Ediciones Ceysa</p>

### Recommendations

#### Subjects that it is recommended to have taken before

Physics II/770G01007  
Cálculo/770G02001  
Algebra/770G02006

#### Subjects that are recommended to be taken simultaneously

#### Subjects that continue the syllabus

Electric Systems/770G01021  
Electric and Industrial Installations/770G01032  
Fundamentos de Electrónica/770G02018

#### Other comments

They are necessary previous knowledges of: electromagnetism, linear systems, differential equations, complex calculation and vectorial representation. As it indicated in the general description, the asignatura is related with all those of the Degree Industrial Electrical Engineering and Automatic that work with electrical and electronic circuits, in particular with the asignatura Foundations of Electronics that gives in the following cuatrimestre and giving continuity for Electrical Circuits of Power, Installations, electrical Machines I and II of the third course and other optativas and of fourth course. For a sustainable environment and to comply with the objective of action nº 1: the delivery of the documentary works that are carried out in the material:1.1. They will be requested in virtual format and / or computer support.1.2. It will be done through Moodle, in dixital format without the need to print them.1.3. If made on paper:- Plastics will not be used.- Double-sided prints will be made.- Recycled paper will be used.- Printing of drafts will be avoided.



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.