



Guía Docente

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Datos Identificativos				2024/25
Asignatura (*)	Modelos Estadísticos para a Innovación en Tecnoloxía Mariña		Código	730542016
Titulación	Master Universitario Erasmus Mundus en Sostibilidade e Industria 4.0 aplicada ao Sector Marítimo			
Descriptor				
Ciclo	Período	Curso	Tipo	Créditos
Mestrado Oficial	2º cuatrimestre	Primeiro	Optativa	6
Idioma	Inglés			
Modalidade docente	Presencial			
Prerrequisitos				
Departamento	Matemáticas			
Coordinación	Tarrio Saavedra, Javier		Correo electrónico	javier.tarrio@udc.es
Profesorado	Naya Fernandez, Salvador		Correo electrónico	salvador.naya@udc.es
	Tarrio Saavedra, Javier			javier.tarrio@udc.es
Web	http://www.master-seas40.unina.it			
Descrición xeral	The course is applicative with the aim to train students on statistical tools for monitoring of complex data from marine technology systems. Applications and case studies are addressed to train students to formulate and define strategies for quality control and monitoring in order to support decision making process in a big data framework.			

Competencias / Resultados do título

Código	Competencias / Resultados do título
B2	CB6 - Acquire and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, usually in a research context.
B3	CB7 - That students know how to apply the acquired knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.
B4	CB8 - That students are able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
B5	CB9 ? That students are able to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized publics in a clear and unambiguous way.
B6	CB10 - That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
B7	CG1 ? To display the adequate intercultural competence to successfully navigating within multicultural learning environments and to implement basic management principles suitable for a multicultural working environment.
B8	CG2 ? To express an attitude of intellectual inquisitiveness and open-mindedness.
B10	CG4 ? To have the capability to think creatively and explore new ideas outside of current boundaries of the field
B13	CG7 ? To have the capability to critically analyse, synthesise, interpret and summarise complex scientific processes.
C2	CT2 - Mastering oral and written expression in a foreign language.
C4	CT4 - Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective.
C6	CT6 - Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	CT7 -Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.
C8	CT8 -Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Resultados da aprendizaxe

Resultados de aprendizaxe	Competencias / Resultados do título
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Ability to analyze data via regression analysis and to use statistical tool to reduce the dimensionality of a dataset. Ability to perform analysis through R, an opensource package for statistics.	BM1	CM2
	BM2	CM4
	BM3	CM6
	BM4	CM7
	BM5	CM8
	BM6	
	BM7	
	BM9	
	BM12	

Contidos	
Temas	Subtemas
Multivariate data description and inference.	Exploratory analysis of multivariate data. Statistical inference of multivariate data. Introduction to R statistical software.
Elements of unsupervised learning.	Principal component analysis (PCA). Unsupervised clustering or classification methods.
Elements of supervised learning	Multivariate linear regression models.
Selection, regularization of linear models and dimension reduction methods.	Ridge regression. Least absolute shrinkage and selection operator (LASSO). Principal component regression. Partial least squares (PLS) regression.
Classification methods.	Introducción. Métodos de clasificación supervisada.
Statistical Process Control (SPC).	Control charts of variables and attributes. Hotelling's T2 control chart. Regression adjustment. Interpretation of out-of-control signals.
Case studies to be solved using R statistical software.	Case studies in the field of naval and maritime engineering.

Planificación				
Metodoloxías / probas	Competencias / Resultados	Horas lectivas (presenciais e virtuais)	Horas traballo autónomo	Horas totais
Sesión maxistral	B2 B6 B7 B8 B10 B13 C2 C4 C6 C8	21	21	42
Prácticas a través de TIC	B3 B4 B5 B6 B7 C2 C7 C8	21	21	42
Traballos tutelados	B3 B4 B5 B6 B7 B8 B10 B13 C2 C4 C6 C7 C8	0	64	64
Proba obxectiva	B2 B3 B4 C2	1	0	1
Atención personalizada		1	0	1

*Os datos que aparecen na táboa de planificación son de carácter orientativo, considerando a heteroxeneidade do alumnado

Metodoloxías	
Metodoloxías	Descrición
Sesión maxistral	Classroom activity that aims to show, describe and explain the fundamental concepts of the subject. It consists of oral exposition complemented with the use of audiovisual/multimedia and interaction with students, in order to provide knowledge and facilitate learning.



Prácticas a través de TIC	These are interactive sessions, developed using computer tools, in which the teachers will provide the necessary knowledge for the proper application of the statistical techniques taught in the keynote speech, in addition to supporting and supervising the practical work and knowledge acquired by the students. Different packages of the R statistical software will be used (which the student will have to know and handle) for the description and study of different real or simulated case studies.
Traballos tutelados	Individual and/or group work that will be carried out, supervised by the teachers of the subject. They will be dealing with the application and use of statistical techniques as well their application in the marine domain.
Proba obxectiva	Evaluation test that will be carried out at the end of the course in the corresponding official calls. It will consist of a written test in which it will be necessary to answer different theoretical and practical questions.

Atención personalizada

Metodoloxías	Descrición
Sesión maxistral Prácticas a través de TIC Traballos tutelados	In the master classes, debate between students and between students and the teacher will be encouraged at all times. In order to solve problems, it will be important to personally attend to the students in the event of any doubts that may arise. This attention will also serve, on the one hand, to the teacher to detect possible problems in the methodology used to teach the subject and, on the other, to the students to consolidate theoretical knowledge and to express their concerns about the subject. Personalized attention to the student during ICT practical classes will also be essential, especially until they become familiar with the statistical software to be used, as well in the supervision of the projects.

Avaliación

Metodoloxías	Competencias / Resultados	Descrición	Cualificación
Prácticas a través de TIC	B3 B4 B5 B6 B7 C2 C7 C8	Practical classes using R statistical software will be developed.	25
Proba obxectiva	B2 B3 B4 C2	Exam composed of both theoretical and practical questions about the contents of the subject.	50
Traballos tutelados	B3 B4 B5 B6 B7 B8 B10 B13 C2 C4 C6 C7 C8	Individual and/or group work will be carried out, supervised by the teachers of the subject. They will be dealing with the application and use of statistical techniques as well their application in the marine domain.	25

Observacións avaliación

Evaluation at the first opportunity: The grade of the objective test will be weighted with the grade corresponding to the delivery of work related to the practices carried out with R statistical software and the completion of supervised work (maximum 5 points out of 10).

Evaluation in the second opportunity: The evaluation will be made following the same procedure as in the first opportunity.

Academic dispensation will not be accepted.

All the activities will have only one opportunity for delivery during the academic year, except for the final exam, which will have two official exam opportunities.

General EMJMD Sustainable Ship and Shipping SEAS 4.0 evaluation rules:

- Students will have only two opportunities to pass a course. If failing to do so, they may be forced to leave the degree.
- No part time or lecture attendance exemption are allowed in this degree.

Fontes de información

Bibliografía básica	- James, G., Witten, D., Hastie, T., Tibshirani, R. O. (2013). An introduction to statistical learning. New York: Springer - Montgomery D. (2009). Introduction to Statistical Quality Control. Wiley & Sons - Cano, E. L., Moguerza, J. M., & Redchuk, A. (2012). Six sigma with R: statistical engineering for process improvement (Vol. 36). . Springer Science & Business Media - Flores, M., Fernández-Casal, R., Naya, S., & Tarrío-Saavedra, J. (2021). Statistical Quality Control with the qcr Package. The R Journal
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Bibliografía complementaria

Recomendacións

Materias que se recomenda ter cursado previamente

Materias que se recomenda cursar simultaneamente

Materias que continúan o temario

Observacións

Para

axudar a conseguir unha contorna sostible e cumprir co obxectivo da acción número 5: ?Docencia e investigación saudable e sustentable ambiental e social? do "Plan de Acción Green Campus Ferrol": 1.- A entrega dos traballos documentais que se realicen nesta materia: 1.1. Solicitarase en formato virtual e/ou soporte informático. 1.2. Realizarase a través de Moodle, en formato dixital sen necesidade de imprimilos 1.3. De se realizar en papel: -Non se empregarán plásticos. - Realizaranse impresións a dobre cara. - Empregarase papel reciclado. - Evitarase a impresión de borradores. 2.- Débese facer un uso sostible dos recursos e a prevención de impactos negativos sobre o medio natural. 3.- Débese ter en conta a importancia dos principios éticos relacionados cos valores da sostenibilidade nos comportamentos persoais e profesionais. 4.- Segundo se recolle nas distintas normativas de aplicación para a docencia universitaria deberase incorporar a perspectiva de xénero nesta materia (usarase linguaxe non sexista, utilizarase bibliografía de autores de ambos os sexos, propiciarase a intervención en clase de alumnos e alumnas?).5.- Traballarase para identificar e modificar prexuizos e actitudes sexistas, e influirase na contorna para modificalos e fomentar valores de respecto e igualdade. 6. Deberanse detectar situacións de discriminación por razón de xénero e proporanse accións e medidas para corrixilas. 7. Facilitarase a plena integración do alumnado que por razón físicas, sensoriais, psíquicas ou socioculturais, experimenten dificultades a un acceso axeitado, igualitario e proveitoso á vida universitaria.

(*)A Guía docente é o documento onde se visualiza a proposta académica da UDC. Este documento é público e non se pode modificar, salvo casos excepcionais baixo a revisión do órgano competente dacordo coa normativa vixente que establece o proceso de elaboración de guías