

		Teachin	g Guide			
Identifying Data			2018/19			
Subject (*)	Proteomics Code			610441013		
Study programme	Mestrado Universitario en Bioloxía Molecular, Celular e Xenética			'		
	1	Desci	riptors			
Cycle	Period Year Type Credits				Credits	
Official Master's Degre	2nd four-month period First Optional 3				3	
Language	SpanishGalicianEnglish					
Teaching method	Face-to-face					
Prerequisites						
Department	Bioloxía					
Coordinador	Cerdan Villanueva, Maria Espera	inza	E-mail	esper.cerdan@	udc.es	
Lecturers	Cerdan Villanueva, Maria Espera	inza	E-mail	esper.cerdan@	Judc.es	
Web						
General description	Coordina María Esperanza Cerda PENDIENTE DE INCLUIR POR I Dr. Fco. Javier Blanco García (Fr Dra. Cristina Ruis Romero (crisru Dra. Valentina Calamia	LOS SERVICIO rancisco_Blanc	DS DE GADU LOS o@canalejo.org)		ESORES DEL INIBIC:	
	En esta materia se pretende form Comprender las técnicas básica Obtener y manejar muestras de Conocer las técnicas para la se Comprender métodos de anális Conocer las aplicaciones de la p La lectura y comprensión crítica proteómica	as de trabajo er proteínas paración y dete is de datos pro proteómica en i	n proteómica ección masiva de la teómicos a gran es investigación básic	scala ca, aplicada y clínica		

	Study programme competences / results
Code	Study programme competences / results
A1	Skills of using usual techniques and instruments in the cellular, biological and molecular research: that are able to use techniques and
	instruments as well as understanding potentials of their uses and applications.
A3	Skills of understanding the functioning of cells through the structural organization, biochemistry, gene expression and genetic variability.
A9	Skills of understanding the structure and dynamics of proteins to individual and proteomic level, as well as the techniques that are
	necessary to analyze them and to study their interactions with other biomolecules.
B1	Analysis skills to understand biological problems in connection with the Molecular and Cellular Biology and Genetics.
B3	Skills of management of the information: that are able to gather and to understand relevant information and results, obtaining conclusions
	and to prepare reasoned reports on scientific and biotechnological questions

Learning outcomes			
Learning outcomes			mme
			es /
		results	
In this course knowledge and skills about the extraction, purification and characterization of proteins from biological systems is	AR1	BR1	
adquired.	AR3	BR3	
	AR9		



Contents		
Topic Sub-topic		
Proteomics	1The concept of proteomics and its applications. 2Preparation of protein extracts	
	and protein solubilization.	
	3Proteomics by two-dimensional electrophoresis. 4Handling two-dimensional	
	proteomics bioinformatics programs.	
	5Identification and characterization of proteins in micro-scale.	
	Differential expression proteomics: DIGE.	
	6Protein expression and protein chips.	
	7Protein identification by peptide mass fingerprinting.	
	8Tandem mass spectrometry (MS/MS):	
	peptide sequencing.	
	9 Databases and search programs for	
	assisted protein identification by MS.	
	10Proteomics differential expression without	
	gel: ICAT, iTRAQ, SILAC.	
	11Applications of proteomics in the field of	
	Biomedicine.	
	12The human proteome.	

	Plannin	g		
Methodologies / tests	Competencies /	Teaching hours	nours Student?s personal Total	
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A9	9	18	27
Laboratory practice	A1 A3 A9 B1 B3	9	0	9
Objective test	A1 A3 A9 B1 B3	2	37	39
Personalized attention		0		0
(*)The information in the planning table is for guida	nce only and does not	take into account the l	neterogeneity of the stu	idents.

Methodologies		
Methodologies	Description	
Guest lecture /	Magistral exposures	
keynote speech		
Laboratory practice	A guided tour of techniques at the Proteomic unit	
Objective test	Questionary about the program content	

	Personalized attention
Methodologies	Description
Guest lecture /	Students with part-time dedication or waiver of presence should contact the teachers of the subject in the early going to
keynote speech	establish a schedule of activities to acquire and evaluate in a complementary way the competences.
Laboratory practice	

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Guest lecture /	A9	Attendance and participation	15
keynote speech			
Laboratory practice	A1 A3 A9 B1 B3	Attendance and participation	15
Objective test	A1 A3 A9 B1 B3	Multiple options selection/test	50



Assessment comments

Students with part-time dedication or waiver attendance may choose to

be evaluated in a final exam if they do not qualify for continuous evaluation.

	Sources of information
Basic	To be specified in the on-line application(Moodle)To be specified in the on-line application(Moodle)
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.