



Teaching Guide

Teaching Guide				
Identifying Data				2019/20
Subject (*)	Work Placement		Code	610441021
Study programme	Mestrado Universitario en Bioloxía Molecular , Celular e Xenética			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	Yearly	First	Optional	9
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	BioloxíaCiencias Biomédicas, Medicina e FisioterapiaCiencias da SaúdeFisioterapia, Medicina e Ciencias BiomédicasPsicoloxía			
Coordinador	Cerdan Villanueva, Maria Esperanza	E-mail	esper.cerdan@udc.es	
Lecturers	Arufe Gonda, María del Carmen Cerdan Villanueva, Maria Esperanza Cid Blanco, Angeles Díaz Varela, Jose Folgueira Otero, Mónica Gonzalez Siso, María Isabel Insua Pombo, Ana María	E-mail	maria.arufe@udc.es esper.cerdan@udc.es angeles.cid@udc.es jose.diaz.varela@udc.es m.folgueira@udc.es isabel.gsiso@udc.es ana.insua@udc.es	
Web	http://ciencias.udc.es/MBMCG/			
General description	Las prácticas externas constituyen un periodo de aprendizaje profesional en empresas e instituciones colaboradoras. Coordina las practicas externas María Esperanza Cerdán Villanueva. Aunque por defecto aparecen en la aplicación como profesorado sólo los profesores que tutorizaron prácticas en el curso anterior, todos los profesores oficialmente asociados al Máster BMCG pueden participar como tutores académicos de las prácticas externas, además cada empresa designa para cada alumno a un tutor en la empresa. External practices constitute a period of apprenticeship in companies and institutions . Coordinates the external practices Esperanza Cerdán Villanueva. Although only appear in the application as teachers those who participated in external practices in the previous year, all teachers officially associated with the Master BMCG can participate as academic tutors of external practices, and each company appoints for each student a tutor in company.			

Study programme competences

Code	Study programme competences
A1	Skills of using usual techniques and instruments in the cellular, biological and molecular research: that are able to use techniques and instruments as well as understanding potentials of their uses and applications.
A2	Skills of working in a sure way in the laboratories knowing operation handbooks and actions to avoid incidents of risk.
A3	Skills of understanding the functioning of cells through the structural organization, biochemistry, gene expression and genetic variability.
A8	Skills of having an integrated view of the previously acquired knowledge about Molecular and Cellular Biology and Genetics, with an interdisciplinary approach and experimental work.
A13	Skills to become a professional in health, pharmacy, veterinary, animal production, biotechnology or food sectors.
B4	Organization and work planning skills: that are able to manage the use of the time as well as available resources and to organize the work in the laboratory.
B6	Skills of team work: that are able to keep efficient interpersonal relationships in an interdisciplinary and international work context, with respect for the cultural diversity.



B7	Personal progress skills : that are able to learn from freelance way, adapting to new situations, developing necessary qualities as the creativity, skills of leadership, motivation for the excellence and the quality.
C4	Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective.
C5	Understanding the importance of entrepreneurial culture and the useful means for enterprising people.
C6	Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes		Study programme competences	
External practices contribute to the training of students towards their subsequent professional integration and enable access to learning techniques , protocols , skills and attitudes necessary for training and professional integration.		AR1	BR4
		AR2	BR6
		AR3	BR7
		AR8	
		AR13	
		CC4	
		CC5	
		CC6	
		CC7	
		CC8	

Contents	
Topic	Sub-topic
Once each student has been assigned to a company / institution, the tutor in the company will prepare a descriptive plan of the practical work and methodology. This plan will also include the timetables for the implementation of practices and methods of supervision by the tutor of the company. There is a standard form available on the website of Master BMCG .	

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Introductory activities	B7	3	0	3
Document analysis	A1 A8	0	98	98
Laboratory practice	A1 A2 A13 B4 B6 C4 C5 C6 C7 C8	90	0	90
Summary	A1 A3 A8 C6 C8	2	30	32
Personalized attention		2	0	2
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Introductory activities	Interview and presentation of training plan. The academic tutor will supervise the student practices and procedures as well as informs necessary for the realization of external practices.
Document analysis	Analysis of literature and protocols necessary for the implementation of practices and understanding of its various applications to the solution of problems and the development of ideas for innovation.
Laboratory practice	This methodology refers to practical work in the company / institution and its specific development for each case will be proposed by the tutor in the company.



Summary	The student will develop a memory in which techniques and procedures developed during their stay in the company are collected and their personal assessment of the application of this knowledge to solve problems related to the fields of application of the Master and its potential for business development . There is a type format available on the website of the Master .
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Personalized attention	
Methodologies	Description
Introductory activities Summary	The academic tutor will guide students in their choice of practical work and how to prepare and submit the written summary.

Assessment			
Methodologies	Competencies	Description	Qualification
Laboratory practice	A1 A2 A13 B4 B6 C4 C5 C6 C7 C8	The tutor in the company makes a report on the skills developed by the student.	50
Summary	A1 A3 A8 C6 C8	The student makes a report on the external practices that must be made ??with the approval of the company tutor and academic supervisor. There is a standard form of memory that is available to students on the website of the Master . The academic tutor assesses the report of the tutor in the company and the report submitted by the student and in turn issued a report with a recommendation rating.	50

Assessment comments
The overall process of assessing the PEX is based on three processes a) The report by the tutor of the company b) The report prepared by the academic tutor who assesses the report of the company tutor and memory prepared by the student c) The joint evaluation by the Commission of the Degree of the evidence collected in a) and b)

Sources of information	
Basic	Específico para cada actividade será indicado ao alumno polo tutor da empresa.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.