



## Teaching Guide

Teaching Guide				
Identifying Data			2019/20	
Subject (*)	Project		Code	610441022
Study programme	Mestrado Universitario en Bioloxía Molecular , Celular e Xenética			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	Yearly	First	Obligatory	12
Language	SpanishFrenchGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	BioloxíaCiencias Biomédicas, Medicina e FisioterapiaFisioterapia, Medicina e Ciencias BiomédicasPsicoloxía			
Coordinador		E-mail		
Lecturers	Arufe Gonda, María del Carmen Carrillo Barral, Néstor Cerdan Villanueva, Maria Esperanza Diaz Varela, Jose Folgueira Otero, Mónica Gonzalez Siso, Maria Isabel Gonzalez Tizon, Ana Maria Laffon Lage, Blanca Lamas Maceiras, Mónica Martinez Lage, Andres Naveira Fachal, Horacio Poza Domínguez, Margarita Sangiao Alvarellos, Susana Valdiglesias García, Vanessa Vila Sanjurjo, Antón Yañez Sanchez, Julian	E-mail	maria.arufe@udc.es n.carrillo@udc.es esper.cerdan@udc.es jose.diaz.varela@udc.es m.folgueira@udc.es isabel.gsiso@udc.es ana.gonzalez.tizon@udc.es blanca.laffon@udc.es monica.lamas@udc.es andres.martinez@udc.es horacio.naveira.fachal@udc.es margarita.poza.dominguez@correo.udc.es susana.sangiao@udc.es vanessa.valdiglesias@udc.es anton.vila@udc.es julian.yanez@udc.es	
Web	http://ciencias.udc.es/MBMCG/			
General description	All the Master professors may direct the TFM (trrbajos Fin de Master , the end of Master Work). Respect to those researchers and doctors not belonging to the Master, they may direct TFMs when they have an assigned Tutor/advisor that has to be from the Master.			

## Study programme competences / results

Code	Study programme competences / results
A1	Skills of using usual techniques and instruments in the cellular, biological and molecular research: that are able to use techniques and instruments as well as understanding potentials of their uses and applications.
A2	Skills of working in a sure way in the laboratories knowing operation handbooks and actions to avoid incidents of risk.
A3	Skills of understanding the functioning of cells through the structural organization, biochemistry, gene expression and genetic variability.
A8	Skills of having an integrated view of the previously acquired knowledge about Molecular and Cellular Biology and Genetics, with an interdisciplinary approach and experimental work.
A13	Skills to become a professional in health, pharmacy, veterinary, animal production, biotechnology or food sectors.
B1	Analysis skills to understand biological problems in connection with the Molecular and Cellular Biology and Genetics.
B2	Skills of decision making for the problem solving: that are able to apply theoretical knowledges and practical acquired in the formulation of biological problems and the looking for solutions.
B3	Skills of management of the information: that are able to gather and to understand relevant information and results, obtaining conclusions and to prepare reasoned reports on scientific and biotechnological questions
B4	Organization and work planning skills: that are able to manage the use of the time as well as available resources and to organize the work in the laboratory.
B5	Correct oral and written communication on scientific topics in the native language and at least in another International diffusion language.



B6	Skills of team work: that are able to keep efficient interpersonal relationships in an interdisciplinary and international work context, with respect for the cultural diversity.
B7	Personal progress skills : that are able to learn from freelance way, adapting to new situations, developing necessary qualities as the creativity, skills of leadership, motivation for the excellence and the quality.
B8	Critical reasoning skills and ethical commitment with the society: sensitivity in front of bioethical problems and to the ones related to the natural resource conservation
B9	Skills of preparation, show and defense of a work.
C1	Adequate oral and written expression in the official languages.
C2	Mastering oral and written expression in a foreign language.
C3	Using ICT in working contexts and lifelong learning.
C4	Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective.
C5	Understanding the importance of entrepreneurial culture and the useful means for enterprising people.
C6	Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes		Study programme competences / results	
The student will do an experimental work integrated into a research group or, alternatively, will undertake a personal research project; in both cases under the direction of a doctor. The personal research work is not just a literature review, but implies the development of a project. The work will be written and then exposed and defended in public session. The rules of TFM are in the WEB of the Master		AR1	BR1 CC1
		AR2	BR2 CC2
		AR3	BR3 CC3
		AR8	BR4 CC4
		AR13	BR5 CC5
			BR6 CC6
			BR7 CC7
			BR8 CC8
			BR9

Contents	
Topic	Sub-topic
The specific topics of the TFM work of each academic year will be announced at the beginning of the first semester, based on enrollment and availability of teachers to guide them. Generic topics and contact details of teachers are released before the pre -registration period.	Os temas concretos dos traballos do Mestrado de cada curso académico daránse a conocer ao principio do primer cuatrimestre en función dos alumnos matriculados e da disponibilidad de profesores para dirixirlos. Os temas xenéricos e profesores de contacto se dan a coñecer antes do período de pre-inscrición.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Introductory activities	C7	2	0	2
Research (Research project)	A1 A2 A3 A8 A13 B1 B3 B2 B4 B6 B7 B8 C2 C3 C4 C5 C6 C7 C8	112	20	132
Directed discussion	A8 B1 B7 B8 C6 C8	6	12	18
Oral presentation	B5 B9 C1 C3	0	20	20



Summary	A3 A8 B3 B9 C1 C2	0	70	70
Document analysis	A3 B3 C2	0	50	50
Personalized attention		8	0	8
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Introductory activities	Aimed at selecting the theme / Director
Research (Research project)	Laboratory work or project
Directed discussion	Data analysis and discussion with director / tutor ahead of the drafting of conclusions
Oral presentation	Public exhibition and defence
Summary	Preparation of the writing summary of the work (Memoria TFM)
Document analysis	Bibliographic search to define "state of the art" in the written memory

Personalized attention	
Methodologies	Description
Oral presentation Introductory activities Research (Research project) Directed discussion Document analysis Summary	The Personalized attention hours will be distributed by the director / tutor

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Oral presentation	B5 B9 C1 C3	The competences achieved in the analysis of the documentary sources, the written report, presentation and public defense of the work are evaluated using a rubric used by members of the evaluating committee and published in the web of the master.	30
Research (Research project)	A1 A2 A3 A8 A13 B1 B3 B2 B4 B6 B7 B8 C2 C3 C4 C5 C6 C7 C8	The director of the TFM evaluates these competencies through the rubric published on the website of the master.  The % of the final score may represent 30% or less at the discretion of the evaluating committee.	30
Summary	A3 A8 B3 B9 C1 C2	The competences achieved in the analysis of the documentary sources, the written report, presentation and public defense of the work are evaluated using a rubric used by members of the evaluating committee and published in the web of the master.	40

Assessment comments

Sources of information	
Basic	They will be specific to each job and for the most part they should be found by the students.They will be specific to each job and for the most part they should be found by the students.



Complementary	
---------------	--

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.