| | | Teaching (| Guide | | | | |
|-------------------------|--|-------------------------------|-------------|----------|----------------------------|--|--|
| | Identifying | g Data | | | 2020/21 | | |
| Subject (*) | Marine Pollution and Ecotoxicolog | у | | Code | 610485015 | | |
| Study programme | Mestrado Universitario en Bioloxía Mariña | | | | | | |
| | | Descript | tors | | | | |
| Cycle | Period | Year | | Type | Credits | | |
| Official Master's Degre | ee 2nd four-month period | First | | Optional | 3 | | |
| Language | | | | | | | |
| Teaching method | Face-to-face | | | | | | |
| Prerequisites | | | | | | | |
| Department | BioloxíaDepartamento profesorado máster | | | | | | |
| Coordinador | | E-mail | | | | | |
| Lecturers | Sánchez Marín, Paula | E-mail | | | | | |
| Web | http://masterbiologiamarina.uvigo.es/ | | | | | | |
| General description | | | | | | | |
| | 2. Methodologies *Teaching methodologies that are *Teaching methodologies that are 3. Mechanisms for personalized at 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography | | | | | | |
| Code | Stu | ody programme Study progra | competences | es | | | |
| | | Learning ou | tcomes | | | | |
| | Learnin | g outcomes | | | Study programm competences | | |
| | | Conten | nts | | | | |
| | - | | | 0.1.4.1 | | | |

| Planning | | | | | | |
|------------------------|--------------|----------------|--------------------|-------------|--|--|
| Methodologies / tests | Competencies | Ordinary class | Student?s personal | Total hours | | |
| | | hours | work hours | | | |
| Personalized attention | | 0 | | 0 | | |
| | | | | | | |

Sub-topic

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Topic

| Methodologies | | | |
|---------------|-------------|--|--|
| Methodologies | Description | | |



| | | Personalized attention | | | | |
|---------------|--------------------------|---|---------------|--|--|--|
| Methodologies | ethodologies Description | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | Assessment | | | | |
| Methodologies | Competencies | Description | Qualification | | | |
| | | | | | | |
| | | Assessment comments | | | | |
| | | | | | | |
| | | Sources of information | | | | |
| Basic | | | | | | |
| Complementary | | | | | | |
| | , | | | | | |
| | | Recommendations | | | | |
| | | Subjects that it is recommended to have taken before | | | | |
| | | | | | | |
| | Sı | ubjects that are recommended to be taken simultaneously | | | | |
| | | | | | | |
| | | Subjects that continue the syllabus | | | | |
| | | | | | | |
| | | Other comments | | | | |
| | | | | | | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.