



Teaching Guide

Teaching Guide				
Identifying Data				2022/23
Subject (*)	Biological and Computational Models of Knowledge Representation		Code	610490017
Study programme	Mestrado Universitario en Neurociencia (Plan 2011)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Optional	3
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da Computación e Tecnoloxías da InformaciónComputación			
Coordinador	Pazos Sierra, Alejandro	E-mail	alejandro.pazos@udc.es	
Lecturers	Pazos Sierra, Alejandro	E-mail	alejandro.pazos@udc.es	
Web	www.usc.gal/es/estudios/masteres/ciencias-salud/master-universitario-neurociencia			
General description	To introduce students to some of the techniques of knowledge representation in Intelligent Systems. On the other hand, to see an example of distributed knowledge representation compatible and based on some biological system for the representation of knowledge.			

Study programme competences

Code	Study programme competences
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Learning outcomes

Learning outcomes	Study programme competences		
To study the fundamental process of modeling an adaptive system			
To study the fundamental process of modeling an adaptive system			
To understand the characteristics of natural knowledge and its representation and to know the mode of reasoning of the adaptive systems and of the different methods for their learning			
To understand the characteristics of natural knowledge and its representation and to know the mode of reasoning of the adaptive systems and of the different methods for their learning			
Understand the neurobiological basis on which adaptive systems are based, from which they derive their structure and functionalities			
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To study the fundamental process of modeling an adaptive system			
To study the fundamental process of modeling an adaptive system			

Contents

Topic	Sub-topic
1. HISTORICAL AND BASIC CONCEPTS OF ADAPTATIVE SYSTEMS	1.1 Evolución histórica e precursores. 1.2 Nacemento.



2. MODELOS	2.1 Proceso de Modelización. 2.2 Comparación entre o elemento biolóxico e o formal.
3. O COÑECEMENTO NATURAL E A SÚA REPRESENTACIÓN.	3.1 Características do coñecemento do mundo real. 3.2 Formas de representación do coñecemento.
4. RAZOAMENTO E APRENDIZAXE.	4.1 Modos de Razoamento. 4.2 Tipos de Aprendizaxe.
5. METODOLOXÍA EN SISTEMAS ADAPTATIVOS	5.1 Introducción. 5.2 Etapas da Metodoloxía.
6. APLICACIONS BÁSICAS DOS SISTEMAS CONEXIONISTAS	6.1 Consideracións previas. 6.2 Aplicacións.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech		10	20	30
Collaborative learning		10	10	20
Supervised projects		5	20	25
Personalized attention		0		0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Content of the subject
Collaborative learning	Comments on scientific articles and practical exercises
Supervised projects	Carrying out a paper on one of the themes of the subject

Personalized attention	
Methodologies	Description
Collaborative learning Supervised projects	Atención nas horas de tutoría para guiar a elaboración dos traballos en grupo.

Assessment			
Methodologies	Competencies	Description	Qualification
Collaborative learning		Debates and comments in class about the contents of theory	20
Guest lecture / keynote speech		Assessment by examination of short or development questions	50
Supervised projects		Works to increase knowledge about the contents of the subject	30

Assessment comments

Sources of information



Basic	Arbib M.A.: "Cerebros, Máquinas y Matemáticas". Ed. Alianza Universidad. Madrid. 1987. Arbib, M.A.: "The handbook of brain theory and neural networks?". Cambridge, Massachusetts. MIT Press. 1995. Grossberg, S.: "Neural Networks and Natural Intelligence". Editor: MIT Press, 1988. Hertz, J., Krogh, A. & Palmer, R.: "Introduction to the Theory of Neural Computation". Santa Fe Institute, Addison-Wesley Editores 1991. Hinton, G.E.: "How Neural Networks Learn from Experience?". Scientific American, 267, 144-151. 1992. McCulloch, W. S., and Pitts, W.: "A Logical Calculus of the Ideas Immanent in the Neural Nets". Bulletin of Mathematical Biophysics, vol. 5, pp. 115-137. 1943. McCulloch, W.S., Arbib, M.A. & Cowan, J.D. "Neurological Models and Integrative Processes". In Yacovits, Jacobi and Goldstein. Ed. Self-Organizing Systems. Spartan books. Washington. 1969. Minsky, M. & Papert, S.: "Perceptrons". Cambridge, MIT Press. 1988. Ramón y Cajal, S.: "Textura del Sistema Nervioso del Hombre y los Vertebrados". tomo I. Ed. Alianza. 1989. Rosenbluth, A., Wiener, N., and Bigelow, J.: "Behavior, Purpose and Teleology". Philosophy of Science nº10, pp. 18-24. 1943. Rumelhart, D.E., Widrow, B. & Lehr, M. A.: "The basic ideas in neural networks". Comm. ACM. Num 37. pp 87-92. 1994.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.