



## Teaching Guide

Identifying Data					2018/19
<b>Subject (*)</b>	Ecology and Biomonitorization	<b>Code</b>	610500007		
<b>Study programme</b>	Mestrado Universitario en Ciencias. Tecnoloxías e Xestión Ambiental (plan 2012)				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
Official Master's Degree	1st four-month period	First	Optional	3	
<b>Language</b>	SpanishEnglish				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	BioloxíaEnxeñaría Naval e IndustrialFísica e Ciencias da Terra				
<b>Coordinador</b>	Ruiz De la Rosa, Jose Miguel	<b>E-mail</b>	jose.miguel.ruiz.delarosa@udc.es		
<b>Lecturers</b>	Bao Casal, Roberto Rodríguez Roiloa, Sergio Ruiz De la Rosa, Jose Miguel	<b>E-mail</b>	roberto.bao@udc.es sergio.roiloa@udc.es jose.miguel.ruiz.delarosa@udc.es		
<b>Web</b>					
<b>General description</b>	Ecology and evolution. Population dynamics. Organization of communities. Flows of matter and cycles of energy. The case of tributyl tin (TBT) of antifouling paints: environmental history and biomonitoring in Galicia. Paleoecology and biomonitoring.				

## Study programme competences / results

Code	Study programme competences / results
A1	Coñecemento das realidades interdisciplinares da Química e do Medio Ambiente, dos temas punteiros nestas disciplinas e das perspectivas de futuro.
A6	Coñecemento do comportamento de diferentes especies químicas e dos procesos aos que poden estar sometidas unha vez liberadas no medio ambiente, incluíndo as súas relacións entre distintos compartimentos ambientais.
A10	Relacionar a presenza de especies químicas no medio natural cos conceptos de toxicidade e biodisponibilidade.
A13	Comprender os procesos de bioacumulación e as técnicas de biomonitorización e biomarcaxe.
B1	Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, a miúdo nun contexto de investigación.
B5	Que os estudantes posúan as habilidades de aprendizaxe que lles permitan continuar estudando dun modo que haberá de ser en gran medida autodirixido ou autónomo.
B8	Comprender, a un nivel especializado, as consecuencias do comportamento humano na contorna ambiental.
C6	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.

## Learning outcomes

Learning outcomes	Study programme competences / results		
Describe and discuss ecological concepts at the individual, population and community level	AC1	BC1 BC8	
Use some basic techniques of the broad ecological methodology		BC5	CC6
Understand the results of basic ecotoxicology techniques	AC6 AC10 AC13		
Understanding the relevance of the sedimentary registry to define ecological reference conditions		BC5	CC6

## Contents

Topic	Sub-topic



Ecology: theory	Ecology and evolution. Population dynamics. Organization of communities. Matter flows and energy cycles. Gaia Hypothesis.
Ecology: practices	Population dynamics: competition and predation. Spatial dynamics: metapopulations.
The case of TBT of antifouling paints	Environmental history. Biomonitoring in Galicia.
Paleoecology and biomonitoring	Theory and practices.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A6 A10 A13 B1 B8	12	36	48
ICT practicals	B5 C6	8	16	24
Objective test	A1 A6 A10 A13 B1 B5 B8 C6	1	0	1
Personalized attention		2	0	2

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Summary presentation of the contents available via Moodle (or virtual classroom).
ICT practicals	The practices will be held in Aula Informática with the simulation programs available in the Faculty and others via the web.
Objective test	Written examination on the matter exposed and / or practiced.

Personalized attention	
Methodologies	Description
Guest lecture / keynote speech ICT practicals Objective test	The theoretical and practical sessions include tutoring sessions and personalized attention

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Guest lecture / keynote speech	A1 A6 A10 A13 B1 B8	Discussion in class about the theoretical contents of different disciplines.	1
ICT practicals	B5 C6	Participation in practicals is compulsory, as well as to perform the exercises exposed in them.	1
Objective test	A1 A6 A10 A13 B1 B5 B8 C6	Written exam.	98
Others			

Assessment comments

Sources of information



<b>Basic</b>	Begon, M., J. L. Harper, y C. R. Townsend (1999) Ecología. Individuos, Poblaciones y Comunidades. Omega, Barcelona (3ª edición inglesa). Ricklefs, RE (1998) Invitación a la Ecología: La Economía de la Naturaleza. 4ª ed. Editorial Médica Panamericana, Buenos Aires, Argentina. Smith, RL. y Smith, T.M. (2000) Ecología. 4ª ed. Pearson Educación, SA. Madrid. de Mora, SJ (1996). Tributyltin: case study of an environmental contaminant. In: Campbell PGC, Galloway JN, Harrison RM (eds) Cambridge Environmental Chemistry Series No. 8. Cambridge University Press, Cambridge. Smol, J.P. 2002. Pollution of Lakes and Rivers. A Palaeoenvironmental Perspective. Arnold Publishers, London, 280 pp.
<b>Complementary</b>	La bibliografía básica es suficiente para un módulo de estas dimensiones.

## Recommendations

### Subjects that it is recommended to have taken before

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

### Other comments

This module is integrated with the others within the master.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.