		Teaching Guide				
	Identifying I		2022/23			
Subject (*)	Scientific Transfer and Communicati	ode	610509305			
Study programme	Mestrado Universitario en Investigac	ión Química e Químic	ca Industrial (Plan 20	20)	'	
		Descriptors				
Cycle	Period	Year Type		ре	Credits	
Official Master's Degre	ee 1st four-month period First Obligatory		3			
Language	Spanish		·			
Teaching method	Face-to-face					
Prerequisites						
Department	Química					
Coordinador	Fernandez Sanchez, Jesus Jose	E-mail jesus.fernandezs@udc.es			s@udc.es	
Lecturers	Fernandez Sanchez, Jesus Jose	E	E-mail jesus.fernande:		s@udc.es	
Web		'				
General description						

	Study programme competences / results				
Code	Study programme competences / results				
A2	Suggest alternatives for solving complex chemical problems related to the different areas of chemistry.				
A4	Apply materials and biomolecules in innovative fields of industry and chemical engineering.				
A9	Promote innovation and entrepreneurship in the chemical industry and in research.				
B2	Students should apply their knowledge and ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.				
В3	Students should be able to integrate knowledge and handle complexity, and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.				
B4	Students should be able to communicate their conclusions, and the knowledge and the reasons that support them to specialists and non-specialists in a clear and unambiguous manner				
B6	Innovate in the different areas of chemistry, demonstrating initiative and entrepreneurship				
В7	Identify information from scientific literature by using appropriate channels and integrate such information to raise and contextualize a research topic				
B10	Use of scientific terminology in English to explain the experimental results in the context of the chemical profession				
B11	Apply correctly the new technologies to gather and organize the information to solve problems in the professional activity.				
C1	CT1 - Elaborar, escribir e defender publicamente informes de carácter científico e técnico				
C2	CT2 - Traballar en equipo e adaptarse a equipos multidisciplinares.				
C4	CT4 - Apreciar o valor da calidade e mellora continua, actuando con rigor, responsabilidade e ética profesional.				
C5	CT5 - Demostrar unha actitude de respecto polas opinións, valores, comportamentos e prácticas doutros				

Learning outcomes					
Learning outcomes			Study programme		
	competence		es/		
	results				
	AC9	BC2	CC4		
		BC3	CC5		
		BC6			
		BC11			
	AC2	BC2	CC1		
	AC9	BC4	CC2		
		BC7	CC4		
		BC10			



				DADE DA C				
						AC4 AC9	BC3 BC6 BC7 BC10	CC1 CC4
			Content	S				
	Topic			S	Sub-topic			
			Plannin	g				
Metho	odologies / tests	Con	npetencies /	Teaching hours	Student?s personal	Т	Total hours	
			Results	(in-person & virtual)	work hours			
Guest lecture / keynot	te speech	A2 A	49 B7 C4 C5	6	9		15	
Seminar		B2 B3	B4 B11 C1 C2	10	10		20	
Supervised projects		A4 A9	B2 B4 B6 B7	20	20		40	
		В	10 C1 C4					
Personalized attention				0			0	
(*)The information in	the planning table is for	guidance onl	y and does not	take into account the	heterogeneity of the st	udents.		
			Methodolo	gies				
Methodologies				Description				
Guest lecture /								
keynote speech								
Seminar								
Supervised projects								
			Personalized a	ttention				
Methodologies				Description				
Guest lecture /	Tutorías programadas po	or el profesor y	coordinadas po	or el Centro. Estarán orie	entadas a la resolución d	e dudas	sobre lo	os
keynote speech Seminar	contenidos de la asignat	ura. A petición	del alumno se l	e proporcionará ayuda to	utorial cuando así lo soli	cite.		
Supervised projects								
			Assessm	ont.				
Methodologies	Competencies /		ASSESSIII	Description			Qualifi	ication
Metriodologies	Results			Description			Qualification	
Guest lecture /	A2 A9 B7 C4 C5						(	0
keynote speech	712710 27 01 00						`	,
Seminar	B2 B3 B4 B11 C1 C2							0
Supervised projects	A4 A9 B2 B4 B6 B7							0
.,	B10 C1 C4							
			Assessment co	omments				
			Sources of lar					
Pagio			Sources of info	ormation				
Basic								
Complementary								
			Recommend	ations				
			Recommend	auons				

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Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.