	Teach	ing Guide		
	Identifying Data			2022/23
Subject (*)	Internships 2		Code	610G01045
Study programme	Grao en Química		1	
	Des	scriptors		
Cycle	Period	Year	Туре	Credits
Graduate	Yearly F	ourth	Optional	4.5
Language	SpanishGalician			
Teaching method	Face-to-face			
Prerequisites				
Department	Química			
Coordinador		E-mail		
Lecturers	Andrade Garda, Jose Manuel	E-mail	jose.manuel.an	drade@udc.es
	Kennes , Christian		c.kennes@udc.	es
Web	http://ciencias.udc.es/practicas-profesionales-	q		
General description	The Faculty of Science has been succesfully r	unning an internship p	rogram since 2005,	with an average participation of
	i) Be enrolled in one of the degrees run by the ii) Have passed courses comprising 120 ECTS iii) Participate in the selection process that ma private company or institution offering the inter to the University of A Coruña (UDC) regulation	S credits, including all y be established. Stuc rnship are not eligible,	lents already having	·
	a) Be offered through or approved by the Fact UDC Foundation, etc.) must abide by UDC reg	ulty of Science. Positio	-	
	<ul> <li>b) Be filled in a fair process based on merit.</li> <li>c) Be conducted under the supervision of a qu</li> <li>d) Obtain a positive report issued by the acade by the student and the assessment report by the</li> </ul>	alified professional (B emic supervisor about	Sc, MSc or PhD), protection the conducted activities.	eferably in a related field. ty, based on the report submitte
	The assessment process, prior to the decision	of the academic supe	rvisor, will follow all	UDC regulations.

	Study programme competences / results	
Code	Study programme competences / results	
B1	Learning to learn	
B2	Effective problem solving	
В3	Application of logical, critical, creative thinking	
B4	Working independently on own initiative	
B5	Teamwork and collaboration	
В6	Ethical, responsible, civic-minded professionalism	
B7	Effective workplace communication	

C1	Ability to express oneself accurately in the official languages of Galicia (oral and in written)
C3	Ability to use basic information and communications technology (ICT) tools for professional purposes and learning throughout life
C4	Self-development as an open, educated, critical, engaged, democratic, socially responsible citizen, equipped to analyse reality, diagnose
	problems, and formulate and implement informed solutions for the common good
C5	Understanding importance of entrepreneurship, and knowledge of resources available for people with business ideas
C6	Ability to assess critically the knowledge, technology and information available for problem solving
C7	Acceptance as a professional and as a citizen of importance of lifelong learning
C8	Understanding role of research, innovation and technology in socio-economic and cultural development

Learning outcomes			
Learning outcomes	Study programme		amme
	con	npetenc	es/
		results	
By the end of the internship, students will be able to: -Understand the professional contexts in which chemists develop their		B1	C1
career -Apply the skills the students have developed during the Chemistry degree		B2	C3
		В3	C4
		B4	C5
		B5	C6
		B6	C7
		В7	C8

	Contents
Topic	Sub-topic
Segundo o plan de traballo acordado coa empresa para cada	Segundo o plan de traballo acordado coa empresa para cada alumno.
alumno.	
-Specific contents will depend on the activities performed by	-Specific contents will depend on the activities performed by the student in the
the student in the company/institution.	company/institution.

	Plannin	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Supervised projects	B1 B2 B3 B4 B5 B6	100	0	100
	B7 C1 C3 C4 C5 C6			
	C7 C8			
Summary	B3 C1 C6 C7	0	10	10
Personalized attention		2.5	0	2.5
(*)The information in the planning table is for	r guidance only and does not	take into account the l	neterogeneity of the stu	dents.

	Methodologies
	Motifordioglob
Methodologies	Description



# Supervised projects

The company or institution will appoint a supervisor (BSc, MSc or PhD) with the following functions:

- 1. Submit to the Faculty of Science a document including a brief description of the tasks to be conducted by the student. In addition to this, the supervisor will list in the document the specific skills the student will need to complete the tasks during the internship. Finally, the learning outcomes for the student should also be included in the document.
- 2. Guide the student during the internship.
- 3. Write a final report, addressed to the Dean of the Faculty of Science, assessing the quality of the student?s work.

The student will also have an academic supervisor at the Faculty of Science. He/She will evaluate the report submitted by the student offering advice and suggesting improvements. A second version of the report will be submitted to the Faculty of Sciences administration together with a form requesting its assessmen

# Summary

The report submitted by the student will include the following parts, and in the following order:

#### 1. CONTENTS

1.1 This section must include a list of all the documents of the report

# 2. DETAILS OF THE STUDENT

- 2.1 Brief information about the student, including surnames, name, ID number (DNI for Spanish students), address, telephone number and e-mail
- 3. DETAILS OF THE COMPANY/INSTITUTION
- 3.1 Brief information about the company/institution, including name, address, activities, number of employees, etc...)
- 4. SUMMARY OF THE TASKS CONDUCTED DURING THE INTERNSHIP
- 4.1 Summary of the work done by the student during the internship
- 5. DESCRIPTION OF THE ACTIVITIES OF THE STUDENT
- 5.1 Aims of the internship.
- 5.2 Tasks conducted. Describe the experimental and theoretical basis of the student?s activities during the internship. If necessary, the student must consider the need to avoid disclosure of confidential information.
- 5.3 Schedule. Time and duration of the activities conducted. Information about the company/institution sections or units in which the student performed his/her tasks.
- 5.4 Courses or seminars taken by the student that are related to the internship. Specific knowledge acquired by the student during the internship (use of computer tools, particular skills, etc...)
- 5.5 Integration of the student in the section/unit of the company/institution. Include an analysis of the student?s working relationship with the staff of the company/institution.
- 6. CONCLUSIONS
- 6.1 Assessment of the usefulness of the skills acquired during the degree and the tasks conducted in the internship.
- 6.2 Personal evaluation of the skills acquired during the internship.
- 6.3 Declaration of responsibility signed by the student (following the form included as Annex I).

	Personalized attention
Methodologies	Description



Supervised projects	Personalized attention will be available to the student from the academic and the professional supervisors. Personalized
Summary	attention will also be a tool for the continuous assessment of the student.

		Assessment	
Methodologies	Methodologies Competencies / Description		Qualification
	Results		
Supervised projects	B1 B2 B3 B4 B5 B6	The company or institution will appoint a supervisor who will submit a final report,	50
	B7 C1 C3 C4 C5 C6	addressed to the Dean of the Faculty of Science, wherein he/she will assess the	
	C7 C8	quality of the work conducted by the student.	
Summary	B3 C1 C6 C7	In order to be evaluated and to attain academic recognition for the internship, the	50
		student must submit a report, addressed to the Dean of the Faculty of Science,	
		including a detailed summary of the different activities conducted. The report should	
		follow the guidelines including in section 5 of this teaching guide (Methodologies).	
		The academic supervisor will revise the report and will suggest changes and	
		corrections. The student will consider these corrections and will prepare a final version	
		of the report. This final version will be again submitted, this time to the Negociado de	
		alumnos (student's office) together with a form requesting its evaluation.	

# **Assessment comments**

The final grade will be based on the performance of the student during his/her internship and on the quality of the submitted report. It is highly recommended that all students consult the rubric of assessment on the web of Facultade de Ciencias.

Those students who do not complete the number of hours requiered at the company/institution or who do no submit the final report on time will have a maximum mark of 4,5 (out of 10). When the total period of time in the company/institution are not fullfilled, the final mark will be proportional to the number of worked hours, and always less than 4,5 (out of 10). Under exceptional circumstances, the student can ask for a waiver to pass the subject without having finished the period of the internship; this application have to be done to the dean of the faculty.

	Sources of information
Basic	The professional and academic supervisors will offer guidance to the student about the most adequate resources
	(bibliographic or otherwise) for his/her internship. The professional and academic supervisors will offer guidance to the
	student about the most adequate resources (bibliographic or otherwise) for his/her internship.
Complementary	

Recommendations
Subjects that it is recommended to have taken before

Mathematics 1/610G01001

Mathematics 2/610G01002

Physics 1/610G01003

Physics 2/610G01004

Biology/610G01005

Geology/610G01006

General Chemistry 1/610G01007

General Chemistry 2/610G01008

General Chemistry 3/610G01009

Chemistry Laboratory 1/610G01010

Analytical Chemistry 1/610G01011

Analytical Chemistry 2/610G01012

Physical Chemistry 1/610G01016

Physical Chemistry 2/610G01017

Inorganic Chemistry 1/610G01021

Inorganic Chemistry 2/610G01022

Organic Chemistry 1/610G01026

Organic Chemistry 2/610G01027

Chemistry, Information and Society/610G01031

Chemistry Laboratory 2/610G01032

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

# Final Dissertation/610G01043

#### Other comments

Internships should be undertaken in the summer between the third and the fourth years of the degree, once the semester is finished. Students who do this will have more time during the second semester of their third year, which is usually stressful.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.