Teaching Guide					
Identifying Data					2020/21
Subject (*)	Microbiology			Code	610G02015
Study programme	Grao en Bioloxía				
Descriptors					
Cycle	Period	Year		Type	Credits
Graduate	1st four-month period	Second		Obligatory	6
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Bioloxía				
Coordinador	Herrero Lopez, Maria Concepcion		E-mail	concepcion.herrero@udc.es	
Lecturers	Cid Blanco, Angeles Fidalgo Paredes, Pablo Herrero Lopez, Maria Concepcion Poza Domínguez, Margarita		E-mail	angeles.cid@udc.es pablo.fidalgo@udc.es concepcion.herrero@udc.es margarita.poza.dominguez@correo.udc.es	
Web					
General description	Compulsory subject of the Degree in Biology. It introduces students to the basic concepts of Microbiology, both theoretical and practical: structure of microorganisms; bacterial physiology; introduction to Virology; microbial genetics; phylogeny and systematics of microorganisms. It is the basis for other subjects in the same field, either compulsory or optional. It is complemented with other subjects of the Degree, such as Biochemistry, Genetics, Ecology, etc.				
Contingency plan	1. Modifications to the contents None 2. Methodologies *Teaching methodologies that are maintained None *Teaching methodologies that are modified Master class and seminars: telematic teaching by means of Teams Laboratory practices: if the practices cannot be carried out in person, they will be replaced by telematic alternatives related to the corresponding subject matter. 3. Mechanisms for personalised attention to students Microsoft Teams: Personal and group attention (video, audio or chat) when students ask questions; also on demand from teachers. Moodle: Document repository and help in teaching, also for notifications and communication with students through the forum. Email: Personalized and group attention to questions required by students, as well as notifications from teachers Telephone: Two-way personalized attention required by both participants. 4. Modifications in the evaluation *Evaluation observations: All attendance tests are now telematic and the percentages are amnestied 5. Modifications to the bibliography or webgraphy Not applicable Translated with www.DeepL.com/Translator (free version)				

Study programme competences	
Code	Study programme competences
A1	Recoñecer distintos niveis de organización nos sistemas vivos.
A2	Identificar organismos.
A4	Obter, manexar, conservar e observar especímenes.
A13	Realizar o illamento e cultivo de microorganismos e virus.
A15	Deseñar e aplicar procesos biotecnológicos.
A21	Deseñar modelos de procesos biolóxicos.
A29	Impartir coñecementos de Bioloxía.
A30	Manexar adecuadamente instrumentación científica.
A31	Desenvolverse con seguridade nun laboratorio.
B1	Aprender a aprender.
B2	Resolver problemas de forma efectiva.
B3	Aplicar un pensamento crítico, lóxico e creativo.
B4	Traballar de forma autónoma con iniciativa.
B5	Traballar en colaboración.
B6	Organizar e planificar o traballo.
B7	Comunicarse de maneira efectiva nunha contorna de traballo.
B8	Sintetizar a información.
B9	Formarse unha opinión propia.
B12	Adaptarse a novas situacións.

Learning outcomes			
Learning outcomes	Study programme competences		
Coñecemento teórico e práctico dos microorganismos nos seus aspectos básicos	A1	B1	
Coñecementos básicos sobre a estrutura e fisioloxía dos microorganismos, así como as bases metodolóxicas para o estudo dos mesmos	A2	B2	
	A4	B3	
	A13	B4	
	A15	B5	
	A21	B6	
	A29	B7	
	A30	B8	
	A31	B9	
		B12	

Contents	
Topic	Sub-topic
Section I: : Introduction to Microbiology	1.- Members of the Microbial World. History of Microbiology. Importance of the microorganisms 2.- Microbial diversity. The Three Domais: Bacteria, Archaea and Eukarya. Viruses. The species concept in Microbiology. Nomenclature
SECTION II: Prokaryotic cell structure	3.- Cell shape and size. Bacterial cell wall 4.- Bacterial protoplast 5.- Cell surface structures in bacteria 6.- Bacterial endospores 7.- Archaeal cell morphology and structure

SECTION III: Microbial nutrition, metabolism and growth	8.- Nutrition and culture of microorganisms. Nutritional types. Nutrient sources. Culture media. 9.- Essentials of microbial metabolism. Diversity of metabolic processes to obtain energy in microorganisms 10.- Energy utilization. Regulation 11.- Microbial growth: cell division and population growth. Measurement of microbial growth. 12.- Effect of environmental factors on microbial growth
SECTION IV: Virology	13.- Overview of Virology 14.-Bacterial viruses 15.- Animal viruses. Viruses and cancer. Antiviral chemotherapyl 16.- Plant viruses. Subviral entities
SECTION V: Microbial genetics	17.- Mutation 18.- Genetic elements in bacteria 19.- Gene transfer in bacteria and archaea: transformation, transduction and conjugation
SECTION VI: Microbial evolution and systematics	20.- Microbial evolution 21.- Microbial systematics. Classification and identification 22.- Domain Archaea 23.- Domain Bacteria 24.- Protists
LABORATORY PRACTICE	- Observation of microorganisms. Staining techniques - Preparation of culture media - Laboratory culture of microorganims. Obtention of pure cultures - Normal microbiota - Growth curve - Identification of microorganisms

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A15 A21 A29 B1 B3 B6 B8 B9	30	75	105
Laboratory practice	A2 A4 A13 A29 A30 A31 B1 B2 B4 B5 B6 B12	15	9	24
Mixed objective/subjective test	A1 B1 B2 B3 B4 B8 B9	3	0	3
Seminar	B1 B2 B3 B4 B5 B6 B7 B8 B9	4	9	13
Personalized attention		5	0	5
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Lectures presented by the teaching staff concerning the theoretical bases of the subject
Laboratory practice	Compulsory attendance. They include experimental work related to theoretical concepts explained in guest lectures and seminars Students will be able to perform the basic processes and techniques used in Microbiology

Mixed objective/subjective test	The degree of knowledge and understanding achieved by the student will be assessed in a written exam
Seminar	Theoretical and/or practical seminars, related to the contents of the subject. They are conceived as a reinforcement of the topics covered in classes and laboratory to stimulate the continuous learning of the student. They will be assessed in the mixed test, but specific assessments can be set.

Personalized attention	
Methodologies	**Description**
Laboratory practice Seminar Mixed objective/subjective test	During the development of the subject, the teachers will take care of the needs and queries of the student related to the subject, providing the guidance and support required, both in person and on-line. Exam preparation sessions can be included, as well as the subsequent revision of the exam

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
Laboratory practice	A2 A4 A13 A29 A30 A31 B1 B2 B4 B5 B6 B12	Compulsory attendance. Continuous assessment during the development of the lab work (5%). Exam (15%) If the student does not attend the lab practices, he/she will not pass the subject	20
Mixed objective/subjective test	A1 B1 B2 B3 B4 B8 B9	Written test about the knowledge acquired in the lectures and seminars. It will not exceed 80% of the total grade of the course During the development of the material, several short examinations will be carried out in person. For students who do not take these exams, a comprehensive classroom exam will be held on the date scheduled for the final exam.	80

Assessment comments

Attendance to laboratory practices is compulsory to pass the subject.

If the student does not attend the lab practices, he/she will not pass the subject; therefore they cannot do the mix test.

To pass the subject, both practices and written exam must be passed.

To pass the practices, besides the attendance, the student must pass a specific exam.

"NO PRESENTADO" mark is obtained when the student do not do the written exam (mixed test).

As a part of the continuous evaluation, the progression of the student throughout the semester will be taken into consideration with a maximum of 1 point.

If the student does not pass the subject at the first opportunity, he/she must overcome the unapproved part at the second chance. If it is the theory, the student must repeat the mixed test. If practical exam is not passed, the student must repeat it.

The highest grade "Matricula de Honor" will be mainly given to students that pass the subject in the "First Opportunity". And it will only be given in the so-called "second Opportunity" if there are still any available.

In the case of very special and exceptional circumstances, adequately justified, the teacher can totally or partially exempts the student from part of the evaluation process. This student will then have to go through an examination process where he/she will need to clearly proof his/her level of knowledge, competence, capabilities and skills.

Sources of information	
Basic	- MADIGAN, M., MARTINKO, J., BENDER, K., BUCKLEY, D. y STAHL, D. (2015). Brock Biología de los Microrganismos. 14ª ed. . Pearson Educación S.A. - Martín, A., Béjar, V., Gutiérrez, J.C., Llagostera, M y Quesada, E (2019). Microbiología Esencial. Panamericana - Tortora, G.J., Funke, B. R. and Case, C.L (2017). Introducción a la Microbiología 12ª Ed. Panamericana - WILLEY, J.M., SHERWOOD, L.M. and WOOLVERTON, C.J. (2009). Microbiología de Prescott, Harley y Klein. McGraw Hill - WILLEY, J.M., SHERWOOD, L.M. and WOOLVERTON, C.J. (2014). Prescott's Microbiology 9th ed. McGraw Hill
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Chemistry/610G02001 Biology: Basic Levels of Organisation of Life I (Cells)/610G02007 Biochemistry I/610G02011
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Applied Microbiology and Microbiological Control/610G02016 Microbiology Techniques/610G02017 Microbiology and Environmental Biotechnology/610G02018
Other comments

Power point presentations uploaded in Moodle constitute a guide for the study of the themes, but in no case they include the overall contents of these themes

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.