



Teaching Guide				
Identifying Data				2017/18
Subject (*)	Plant Physiology II		Code	610G02028
Study programme	Grao en Bioloxía			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Second	Obligatoria	6
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Bioloxía			
Coordinador	Díaz Varela, Jose		E-mail	jose.diaz.varela@udc.es
Lecturers	Carrillo Barral, Néstor Díaz Varela, Jose Pomar Barbeito, Federico Silvar Pereiro, Cristina		E-mail	n.carrillo@udc.es jose.diaz.varela@udc.es federico.pomar@udc.es c.silvar@udc.es
Web				
General description	The job of Biologist requires knowledge in several subjects. One of such topics is Plant Physiology, the science about how plants work. The present course is intended to provide theoretical and practical knowledge in Plant Physiology to the student, as well as a positive attitude to this science.			

Study programme competences	
Code	Study programme competences
A8	Illar, analizar e identificar biomoléculas.
A18	Levar a cabo estudos de produción e mellora animal e vexetal.
A26	Deseñar experimentos, obter información e interpretar os resultados.
A29	Impartir coñecementos de Bioloxía.
A30	Manexar adecuadamente instrumentación científica.
A31	Desenvolverse con seguridade nun laboratorio.
B1	Aprender a aprender.
B2	Resolver problemas de forma efectiva.
B3	Aplicar un pensamento crítico, lóxico e creativo.
B5	Traballar en colaboración.
B7	Comunicarse de maneira efectiva nunha contorna de traballo.
B8	Sintetizar a información.
B13	Comportarse con ética e responsabilidade social como cidadán e como profesional.

Learning outcomes			
Learning outcomes		Study programme competences	
To be able to prepare and present a topic in the field of Plant Physiology		A8	B1
		A18	B8
		A29	
To have an updated knowledge about the mechanisms regarding how plants work and about their regulation.		A8	
		A18	
		A29	
To be able to carry out basic experments in the field of Plant Physiology.		A8	B2
		A26	
		A30	
		A31	



To have a critical and constructive attitude about Plant Physiology.		B3 B13	
To be able to work in group to solve questions about Plant Physiology topics.		B1 B2 B5 B7	

Contents	
Topic	Sub-topic
PLANT DEVELOPMENT	Topic 1.- THE PLANT CELL WALL. Topic 2.- INTRODUCTION TO PLANT DEVELOPMENT. Topic 3.- AUXINS. Topic 4.- GIBBERELLINS. Topic 5.- CYTOKININS. Topic 6.- ETHYLENE. Topic 7.- ABSCISIC ACID. Topic 8.- OTHER PLANT HORMONES. Topic 9.- PHYTOCHROMES AND OTHER PHOTORECEPTORS. Topic 10.- PLANT LIFE CYCLE AND VEGETATIVE DEVELOPMENT. Topic 11.- PLANT MOVEMENTS. Topic 12.- FLOWERING. Topic 13.- PHYSIOLOGY OF PLANT REPRODUCTION. Topic 14.- FRUIT SET AND RIPENING. Topic 15.- PHYSIOLOGY OF DORMANCY AND GERMINATION. Topic 16.- AGING, SENESCENCE, ABSCISSION AND DEATH OF PLANTS.
Practicals	Practical 1.- Leaf development and senescence. Practical 2.- Peroxidase activity along the stem. Practical 3.- Induction of alfa-amylase activity by gibberellins in barley seeds. Practical 4.-Effect of an auxin on the growth of oat coleoptyle. Practical 5.- Method of respiration measurement during germination.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A8 A18 A29 B1 B8 B13	28	70	98
Laboratory practice	A8 A26 A30 A31 B2 B3 B5 B7 B13	15	15	30
Seminar	A18 A29 B1 B2 B3 B5 B7 B8 B13	4	10	14
Mixed objective/subjective test	A8 A18 A26 A29 A30 A31	4	0	4
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Lectures. Oral presentation of topics including Power Point presentations, videos and/or blackboard explanations. During the lecture some questions about the topic can be asked to the student to favour learning.
Laboratory practice	Practicals. Practical activities as lab experiments and exercises.



Seminar	Seminars. Interactive study of one or several topics in a small group (ca. 10 students) tutorial session.
Mixed objective/subjective test	Final written exam with two parts: one about theory, another about practicals.

Personalized attention	
Methodologies	Description
Seminar	Seminars. Interactive study of one or several topics in a small group (ca. 10 students) tutorial session. Moreover, the students can ask any question about the topics of the course. For those students with official part-time dedication, the tutorial sessions might be replaced by a written work, if the student requires it.

Assessment			
Methodologies	Competencies	Description	Qualification
Seminar	A18 A29 B1 B2 B3 B5 B7 B8 B13	The activities carried out by the students during the seminar sessions will be assessed continuously by the professor.	10
Mixed objective/subjective test	A8 A18 A26 A29 A30 A31	Exam about theoretical knowledge (70%) and the practicals (20%).	90
Others			

Assessment comments



The qualification assessment will have two parts:

1) Theoretical part of the course, including two methodologies:

"Seminario" ("seminar") and the theoretical part of "proba mixta" (final exam).

2) Practical part of "proba mixta" (final exam).

To get a pass a student has to get a minimum of 4 points out of 10 in the Theoretical part of the course and a minimum of 4 points out of 10 in the Practical part. Moreover, a minimum of 4 points out of 10 has to be got in in the theoretical part of the "proba mixta" and also in the practical part of the "proba mixta". Moreover, in order to get the pass, the average/mean of the different parts and methodologies has to be at least 5 points out of 10. If the student got a mean equal or higher than 5 points but he/she got less than 4 points in any of the parts of the assessment and/or "proba mixta" indicated above, the final score will be 4.9 (fail).

In the second opportunity of assessment (July) it is only possible to repeat the "proba mixta", because the score of "Seminario" ("seminar") will be the same as obtained in the first opportunity. If the student has got a fail in the first opportunity, and the score of one of the parts (theoretical or practical) of the "proba mixta" is 5 or higher, such score will be kept in the second opportunity, repeating only the other part of "proba mixta". However, the student can instead repeat the whole "proba mixta", providing he/she tells the professor in advance.

Attendance to practicals is compulsory. If a student does not attend to one or two sessions of the practicals, he/she will have a penalty of one and two points, respectively, to be subtracted from the score of the "proba mixta".

If the student does not attend to three or more sessions of the practicals, he/she will get a fail as the final score in the course.

The students that do not carry out the "proba mixta" will be qualified as "NO PRESENTADO".

For those students with official part-time dedication, the seminar sessions might be replaced by a written work, if the student requires it.

Sources of information

Basic	- AZCÓN-BIETO J, TALÓN M. (2008). Fundamentos de Fisiología Vegetal. McGraw Hill/ Interamericana, España. - BARCELÓ J, NICOLÁS G, SABATER B, SÁNCHEZ R (2001). Fisiología Vegetal. Ed. Pirámide, España - BUCHANAN et al. (2015). Biochemistry and molecular biology of plants, 2nd edition. Wiley-Blackwell ? ASPB - JONES, R. et al. (2013). The molecular life of plants. Wiley-Blackwell ? ASPB - SMITH, A.M. et al. (2010). Plant Biology. Garland Science, EE. UU. - TAIZ, L. & ZEIGER, E. (2007). Fisiología Vegetal. (Traducción de la 3ª edición). Universitat Jaume I, España - TAIZ, L. & ZEIGER, E. (2010). Plant Physiology. Sinauer Associates, Massachusetts - TAIZ, L., ZEIGER, E., MOLLER, I.M. & MURPHY, A. (2015). Plant Physiology and Development. Sinauer associates, Massachusetts
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Complementary	- SCOTT, P. (2008). Physiology and Behaviour of Plants.. John Wiley & Sons Ltd England - HELDT, H.W. (1997). Plant Biochemistry and Molecular Biology.. Oxford University Press. Oxford (UK). - SITTE, P., WEILER, E.W., KADEREIT, J.W., BRESINSKY, A., KÖRNER, C. (2004). Strasburger Tratado de Botánica. Ed. Omega, Barcelona. - MOHR, H., SCHOPFER, P. (1995). Plant Physiology. . Ed. Springer, Berlín. - BUCHANAN, B.B., GRUISSEM, W., JONES, R.L (2000). Biochemistry and molecular biology of plants. . ASPP, Rockville Maryland. - SALISBURY FB, ROSS CW. (2000). Fisiología delas plantas. Paraninfo, Madrid - AZCÓN-BIETO J, TALÓN M. (1993). Fisiología y Bioquímica Vegetal. . Interamericana. McGraw Hill. España - HOPKINS W.G., HÜNER, N.P.A (2009). Introduction to Plant Physiology.. John Wiley & Sons, INC, New York. - BOWSHER, C., STEER, M., TOBIN, A. (2008). Plant Biochemistry. GS Garland Science, New York - ALBERSHEIM et al. (2010). Plant Cell Walls from Chemistry to Biology. Garland Science, EE.UU. - RIDGE, I. (2002). Plants. Oxford University Press. Oxford (UK). - ÖPIK, H, ROLFE, SA, WILLIS, AJ. (2005). The physiology of flowering plants.. Cambridge University Press (UK). - CASAL J. (2006). Las plantas entre el suelo y el cielo. Editorial Eudeba
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Recommendations

Subjects that it is recommended to have taken before

Chemistry/610G02001
Physics/610G02002
Biology: Basic Levels of Organisation of Life I (Cells)/610G02007
Biology: Basic Levels of Organisation of Life II (Tissues)/610G02008
Biochemistry I/610G02011
Biochemistry II/610G02012
Introduction to Botany: General Botany/610G02023
Plant Physiology I/610G02027

Subjects that are recommended to be taken simultaneously

Microscopic Organography/610G02009
Genetics/610G02019

Subjects that continue the syllabus

Applied Plant Physiology /610G02029
Plant Response to Adverse Conditions/610G02030

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.