



Teaching Guide

Teaching Guide				
Identifying Data			2021/22	
Subject (*)	Ecology I: Individuals and Ecosystems	Code	610G02039	
Study programme	Grao en Bioloxía			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Third	Obligatory	6
Language	SpanishEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Bioloxía			
Coordinador	Martínez Abraín, Alejandro	E-mail	a.abrain@udc.es	
Lecturers	Martínez Abraín, Alejandro	E-mail	a.abrain@udc.es	
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Web				
General description	Distribution patterns : the individual and the environment. The ecosystem.			
Contingency plan	In the event of exceeding the capacity of the classroom assigned for this subject, additional classrooms will be assigned and lectures will be implemented via TEAMS. 1. Modifications to the contents: No changes will be implemented. 2. Methodologies *Teaching methodologies that are maintained: Online model: All teaching methodologies will be carried out online (virtual tele-teaching). *Teaching methodologies that are modified: Online model: THEORY: Theory lectures will be done online using the Teams platform. Theory teaching materials will be available on the virtual campus platform. . SEMINARS: Seminar lectures will be done online using the Teams platform. Seminar teaching materials will be available on the virtual campus platform. LABS: Lab activities will be adapted to non-required attendance and will be performed online only, using the Teams platform. Lab lecture material will be available on the virtual campus platform. TUTORING: Tutoring will be maintained online via email and/or Teams video-calls. 3. Mechanisms for personalized attention to students: Teams: Continuous individual tutoring (upon demand). Weekly group meetings. E-mail: Continuous individual tutoring (upon demand). Virtual campus platforms: Continuous individual tutoring (upon demand). All teachings contents will be available on the virtual campus platform. 4. Modifications in the evaluation: No changes will be implemented. *Evaluation observations: Online model: Assignments, mid-term tests and the final exam will be implemented via the virtual campus platform. 5. Modifications to the bibliography or webgraphy: No changes will be implemented.			



Study programme competences	
Code	Study programme competences
A1	Recoñecer distintos niveis de organización nos sistemas vivos.
A17	Realizar bioensaios e diagnósticos biolóxicos.
A20	Muestrear, caracterizar e manexar poboacións e comunidades.
A21	Deseñar modelos de procesos biolóxicos.
A24	Xestionar, conservar e restaurar poboacións e ecosistemas.
A26	Deseñar experimentos, obter información e interpretar os resultados.
A30	Manexar adecuadamente instrumentación científica.
B4	Traballar de forma autónoma con iniciativa.
B6	Organizar e planificar o traballo.
B7	Comunicarse de maneira efectiva nunha contorna de traballo.
B8	Sintetizar a información.
B12	Adaptarse a novas situacións.

Learning outcomes			
Learning outcomes		Study programme competences	
To describe ecological concepts at the individual, population, community and ecosystem level.		A1 A24	
To discuss ecological concepts by critically considering the evidence in support of them.			B8
To face with some success the specialised literature.		A30	
To use some basic techniques from the vast ecological methodology.		A17 A20 A21 A26 A30	B4 B6 B7 B12

Contents	
Topic	Sub-topic
Section 1. Ecology and evolution (2h)	Unit 1. An introduction to ecology and evolution
Section 2. The individual and the environment (10h)	Unit 2: Overview of the individual-environment relationship
	Unit 3: Responses and adaptations to the abiotic environment (temperature)
	Unit 4: Responses and adaptations to the abiotic environment (light)
	Unit 5: Responses and adaptations to the abiotic environment (water).
	Unit 6: Nutrition in animals and plants
	Unit 7: The biotic component of the medium
Section 3. The ecosystem (12h)	Unit 8: Dispersion in Animals and Plants
	Unit 9: An introduction to the ecosystem and its functioning
	Unit 10: Production in ecosystems
	Unit 11: Energy flows but matter cycles in ecosystems
	Unit 12: Biogeochemical cycles

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Guest lecture / keynote speech	A1 A17 A20 A21 A24 A26 A30 B4 B6 B7 B8 B12	28	56	84



Laboratory practice	A1 A17 A20 A21 A24 A26 A30 B4 B6 B7 B8 B12	15	15	30
Seminar	A1 A17 A20 A21 A24 A26 A30 B4 B6 B7 B8 B12	8	8	16
Multiple-choice questions	A1 A17 A20 A21 A24 A26 A30 B4 B6 B7 B8 B12	0	1	1
Case study	A1 A17 A20 A21 A24 A26 A30	0	14	14
Objective test	A1 A17 A20 A21 A24 A26 A30 B4 B6 B7 B8 B12	3	0	3
Personalized attention		2	0	2

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Oral presentations to transfer knowledge and facilitate learning. Most of the graphical support of presentations is available in the virtual campus (Moodle).
Laboratory practice	For the students to learn effectively through the completion of practical activities in the field and/or in the laboratory.
Seminar	Demonstration and study of numerical models for a better understanding and resolution of ecological problems. Most models will be executed with UDC PCs if students do not have their own laptops.
Multiple-choice questions	Partial examination of the subject (mid-term). One or two mid-terms will take place during the course. They will not be eliminatory but together they will count 30% of the final grade. The multiple-choice partial exams (mid-terms) will be carried out via the Moodle platform.
Case study	Reports of the activities carried out in Seminars and Practicums.
Objective test	Written exam on all sections of the course: theory, practicals and seminars.

Personalized attention	
Methodologies	Description
Objective test	Preparation, explanation and revision of exams. Elucidation of possible doubts emerging as the subjects are implemented.
Laboratory practice	
Seminar	Orientation and tuition to make the most of practicums.
Multiple-choice questions	Orientation and tuition to make the most of seminars.
Case study	

Assessment			
Methodologies	Competencies	Description	Qualification
Objective test	A1 A17 A20 A21 A24 A26 A30 B4 B6 B7 B8 B12	Final written exam of the contents of the ENTIRE subject: theory, practices and seminars (see observations). 50%	50
Multiple-choice questions	A1 A17 A20 A21 A24 A26 A30 B4 B6 B7 B8 B12	Partial exam/s or mid-terms of the subject developed throughout the course (see observations) 30%	30



Case study	A1 A17 A20 A21 A24 A26 A30	Reports of the activities developed in Seminars and Practices (see observations). 20%	20
Others			

Assessment comments



The final grade will result from the student performance in all the activities under evaluation, which will include the three parts of the subject: Theory, Seminars and Labs, with a contribution to the final grade proportional to its contribution in time planning: 60% Theory, 20% Seminars and 20% Labs. All students will have two opportunities to pass the course:

In the first opportunity, a continuous evaluation will be carried out, including assignments, mid-term tests and a final exam (on a date set by the Faculty Board), with the following relative weighting: 60% Theory (30% mid-term tests + 30% final exam), 20% Seminars (10% assignments + 10% final exam), 20% Labs (10% assignments + 10% final exam).

In the second opportunity, there will be only a single final exam (on a date set by the Faculty Board) that will include questions on the three parts of the subject with the following relative weighting:

60% Theory

20% Seminars

20% Labs

Both in the first and in the second opportunities it will be necessary to pass each and every one of the three parts simultaneously (Theory, Seminars and Labs) to pass the subject. A failed part may be offset with others if its grade is at least 4/10. The average grade to pass the course must be a 5.0 out of 10. Those students who submit and/or attend to any of the continuous evaluation activities will be considered as presented (attended), receiving the corresponding grade for the work submitted and/or tests carried out according to their weighting, and a grade of zero in those works and/or tests in which they have not presented anything or not attended to. In the event of not submitting any assignments and not taking any of the tests, the student will be considered as ?not presented? (NP).

Attendance to Seminars and Labs is not mandatory, but will be recorded.

The assignments to be handed in linked to Seminars and Labs will consist on exercises of the activities carried out in Seminars and Labs. Those reports will be prepared and handed in following the indications given by the professor in charge of the subject (format, content, deadlines, etc.) and their qualification will be subject to individual oral examination, if necessary. These exercises must collect the work and interpretation of each student.

The achievement of the Honours mark (maximum qualification) will require, at least, a final grade of 9.0 or higher, and the execution of all the assignments of the course.

For students who can use the early December opportunity, the evaluation will consist of a final global exam with a value of 100%, similar to that described for the second opportunity.

Students with officially recognized academic exemption are able to participate in the proposed or equivalent activities and will have support by tutoring (onsite or online).

The fraudulent execution of the exam or activities (once verified) will directly imply the failing of the subject and a grade of '0' in the corresponding call (first and second opportunities).



Sources of information

Basic	- Alstad DN (2001). Basic Populus models of ecology. New Jersey: Prentice-Hall - Alstad DN (). www.cbs.umn.edu/populus. - Begon M, Harper JL & Townsend CR (1999). Ecología: individuos, poblaciones y comunidades. Barcelona: Omega - Piñol J & Martínez-Vilalta J (2006). Ecología con números. Barcelona: Lynx - Piñol J & Martínez-Vilalta J (). www.ecologiaconnumeros.uab.es. - Ricklefs RE (1998). Invitación a la ecología: la economía de la naturaleza. Madrid: Panamericana - Rodríguez J (2010). Ecología. Pirámide - Smith TM & Smith RL (2007). Ecología. Madrid: Pearson Unha das referencias básicas para os seminarios é a de Piñol & Martínez-Vilalta (EC-650). Os modelos contidos no CD que inclúe o libro están tamén dispoñibles na súa web. Do enlace de Alstad pódese descargar libremente o programa "Populus", con modelos de bioloxía xeral e para algúns seminarios en particular. Inclúe un PopulusHelp.PDF (parcialmente en castelán) que foi editado como libro en 2001 (EC-505). Pode haber edicións mais recentes das demais referencias básicas.
Complementary	- Gotelli NJ (1995). A primer of ecology. Sinauer - Krebs CJ (1986). Ecología: el análisis experimental de la distribución y la abundancia. Pirámide - Margalef R (1974). Ecología. Barcelona: Omega - Molles M (2006). Ecología: Conceptos y Aplicaciones. McGraw Hill - Odum EP, Barret GW (2006). Fundamentos de ecología. Mexico: Thomson Pode haber edicións mais recentes destas referencias complementarias.

Recommendations

Subjects that it is recommended to have taken before

Chemistry/610G02001
Mathematics/610G02003
Statistics/610G02005

Subjects that are recommended to be taken simultaneously

Applied Plant Physiology /610G02029
Animal Physiology I/610G02035

Subjects that continue the syllabus

Ecology II: Populations and Communities/610G02040
Human Ecology/610G02041
Ecotoxicology/610G02042
Data Analysis in Biology/610G02044

Other comments

Understanding rather than memorization is favored.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.