



## Teaching Guide

Identifying Data				2019/20
Subject (*)	Human Ecology	Code	610G02041	
Study programme	Grao en Bioloxía			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Fourth	Obligatory	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Bioloxía			
Coordinador	Fuentes Lopez, Marcelino	E-mail	marcelino.fuentes@udc.es	
Lecturers	Fuentes Lopez, Marcelino	E-mail	marcelino.fuentes@udc.es	
Web				
General description	The peculiar relationship among people and between people and the rest of nature is due to our exceptional, although imperfect, talent for cooperation. In this course we analyze the capacity and limits of humankind to organize itself.			

## Study programme competences / results

Code	Study programme competences / results
A5	Analizar e caracterizar mostras de orixe humana.
A6	Catalogar, avaliar e xestionar recursos naturais.
A19	Analizar e interpretar o comportamento dos seres vivos.
A23	Avaliar o impacto ambiental. Diagnosticar e solucionar problemas ambientais.
A24	Xestionar, conservar e restaurar poboacións e ecosistemas.
A27	Dirixir, redactar e executar proxectos en Bioloxía.
A28	Desenvolver e implantar sistemas de xestión relacionados coa Bioloxía.
A29	Impartir coñecementos de Bioloxía.
B1	Aprender a aprender.
B2	Resolver problemas de forma efectiva.
B3	Aplicar un pensamento crítico, lóxico e creativo.
B4	Traballar de forma autónoma con iniciativa.
B5	Traballar en colaboración.
B6	Organizar e planificar o traballo.
B7	Comunicarse de maneira efectiva nunha contorna de traballo.
B8	Sintetizar a información.
B9	Formarse unha opinión propia.
B10	Exercer a crítica científica.
B11	Debater en público.
B12	Adaptarse a novas situacións.
B13	Comportarse con ética e responsabilidade social como cidadán e como profesional.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C5	Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.



C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.
----	---

Learning outcomes			
Learning outcomes	Study programme competences / results		
Analyze, predict and change human behavior in relation to environmental problems.	A5 A6 A19 A23 A24 A27 A28 A29	B3 B9 B10 B11 B12	C1 C3 C8
Apply conceptual tools and theoretical knowledge to the resolution of environmental problems.	A19 A23 A24	B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13	
Communicate effectively these analyses, using oral and written language and information technologies.		B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12	C2 C4 C5 C6 C7

Contents	
Topic	Sub-topic
Evolution of cooperation	Cooperation, defection, and environmental problems. Influence of excludability and its costs on environmental problems. Influence of information and its costs: repetition of interactions, observation of others, and environmental problems. Human traits related to cooperation and environmental problems.
Cooperation in human society	Importance of cooperation in human societies and environmental problems. Division of labor and environmental problems. Participation in collective enterprises and environmental problems.
Application	Social and environmental problems.



Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Online discussion	A5 A6 A19 A23 A24 A27 A28 A29 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	0	10	10
Field trip	A5 A6 A19 A23 B3 B10 C4 C8	15	0	15
Guest lecture / keynote speech	A5 A6 A19 A23 A24 A28 B2 B3 B7 B8 B9 B10 B11 B12 B13 C1 C5 C6 C8	28	56	84
Simulation	A19 B3 B10 B11	4	0	4
Objective test	A5 A6 A19 A23 A24 A27 A28 A29 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	2	26	28
Directed discussion	A5 A6 A19 A23 A24 A27 A28 A29 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C8	4	4	8
Personalized attention		1	0	1

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Online discussion	Online debates of student essays
Field trip	Natural reserves of Galicia
Guest lecture / keynote speech	Lectures on human social behavior and environmental problems
Simulation	Collaboration games
Objective test	Test
Directed discussion	Classroom debates on student essay topics and any other differences of opinion arising during the course

Personalized attention	
Methodologies	Description
Online discussion	Part-time and attendance-exempt students will be graded with an exam. An outline of the course and a reference list to prepare it will be available in moodle.

Assessment			
Methodologies	Competencies / Results	Description	Qualification



Directed discussion	A5 A6 A19 A23 A24 A27 A28 A29 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C8	Human behavior and environmental problems	20
Online discussion	A5 A6 A19 A23 A24 A27 A28 A29 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	Human behavior and environmental problems	20
Simulation	A19 B3 B10 B11	Cooperation games	10
Objective test	A5 A6 A19 A23 A24 A27 A28 A29 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 C1 C2 C3 C4 C5 C6 C7 C8	Human behavior and environmental problems	50
Others			

**Assessment comments**

Each student can submit a written essay for online discussion and make an oral presentation for directed discussion, singly or in a group. The written essay is worth up to 20 points. The oral presentation is worth up to 20 points. The objective test (exam) is worth 50 points. Attendance of each small group session in the assigned schedule is worth 2.5 points. Students who do not submit essays, make oral presentations and take the test will get a "No show" grade. Students can get the "Honors" grade in any opportunity, but preferently on the first. Points obtained with the written essay, the oral presentation and the attendance of small group sessions are kept for the second opportunity. In the second opportunity the exam is worth up to 50 points. Part-time and attendance-exempt students will be graded only with the exam.

**Sources of information**

<b>Basic</b>	<ul style="list-style-type: none"> <li>- Bowles, S. y Gintis, H. (2013). A cooperative species: human reciprocity and its evolution. Princeton University Press</li> <li>- Sigmund, K. (2010). The calculus of selfishness (Princeton series in theoretical and computational biology). Princeton University Press</li> <li>- Rosenzweig, M.L. (2003). Win-win ecology: how the Earth's species can survive in the midst of human enterprise. Oxford University Press</li> </ul>
<b>Complementary</b>	

**Recommendations**

**Subjects that it is recommended to have taken before**

**Subjects that are recommended to be taken simultaneously**

**Subjects that continue the syllabus**

**Other comments**



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.