

		Teachin	g Guide		
	Identifying Data 2015/16			2015/16	
Subject (*)	Análise de datos en Bioloxía Code		610G02044		
Study programme	Grao en Bioloxía				
		Descr	iptors		
Cycle	Period	Ye	ar	Туре	Credits
Graduate	1st four-month period	Fou	ırth	Optativa	6
Language	Spanish		1		
Teaching method	Face-to-face				
Prerequisites					
Department	Matemáticas				
Coordinador	Estevez Perez, Maria Graciela		E-mail	graciela.esteve	z.perez@udc.es
Lecturers	Estevez Perez, Maria Graciela		E-mail	graciela.estevez.perez@udc.es	
	Vilar Fernandez, Jose Antonio			jose.vilarf@udc.es	
Web					
General description	This subject provides a first conta	act with advance	ed statistical techniq	ues including: statis	tical modelling, statistical tools for
data analysis, methods of checking the structural assumptions on the models and approaches to gene of the attained results, estimulating the interpretation of these results in terms of specific analyzed prol		aches to generate a critical review			
		analyzed problem. The main			
	onjectives are:				
	- Acquisition of a broad range of	statistical metho	ods in an integrated	way, but emphasizir	ng the particular properties of each
	of them. Specifically, the pursued	d objectives and	the required conditi	ions for their applica	tion.
	- Obtaining valuable knowledge f	or a critical and	rigorous analysisof	the attained results.	
	- Complementing the more practi	ical aspects of t	he learning process	with the use of statis	stical software.

	Study programme competences / results	
Code	Study programme competences / results	
A21	A21 Deseñar modelos de procesos biolóxicos.	
A26	Deseñar experimentos, obter información e interpretar os resultados.	
A30	Manexar adecuadamente instrumentación científica.	
B2	32 Resolver problemas de forma efectiva.	
B3	B3 Aplicar un pensamento crítico, lóxico e creativo.	
B4	B4 Traballar de forma autónoma con iniciativa.	
B5	B5 Traballar en colaboración.	
B6	B6 Organizar e planificar o traballo.	
B10	Exercer a crítica científica.	

Learning outcomes			
Learning outcomes	Study	/ progra	imme
	com	npetenc	es/
		results	
Design of experiments, acquisition of information and capability to interpret and discuss the results.	A21	B2	
	A26	B3	
	A30	B5	
		B6	
		B10	



Developing critical and creative thinking skills to address problems in an effective way.	B2	
	B3	
	B4	
	B5	
	B6	
	B10	,

	Contents	
Торіс	Sub-topic	
Simple regression models	Simple linear regression model	
	Other regression models	
Design and analysis of experiments	Basic principles. Planning experiments	
	Basic designs with one and more than one sources of variation	
	Complete blocks designs	
	Designs including random effects	
	Introduction to covariance analysis	
Introduction to multivariate analysis	Description of multivariate data	
	Principal component analysis	
	Multivariate analysis of variance	
	Discriminant analysis	
	Cluster analysis	

Results A26 A30 B2 B3	Teaching hours (in-person & virtual) 4	Student?s personal work hours	Total hours
A26 A30 B2 B3	× 1 /		
	4		
		10	14
34 B5 B6 B10			
A30 B2 B3 B10	14	23.8	37.8
6 B2 B3 B5 B10	5	9	14
6 B2 B3 B6 B10	24	55.2	79.2
A26 A30 B2 B3	3	0	3
B4 B6 B10			
	2	0	2
5	6 B2 B3 B6 B10 A26 A30 B2 B3	B2 B3 B6 B10 24 A26 A30 B2 B3 3 B4 B6 B10 2	B2 B3 B6 B10 24 55.2 A26 A30 B2 B3 3 0 B4 B6 B10 4 55.2

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies
Methodologies	Description
Supervised projects	Students should develop one or two practical works related to the subject contents. These works could be defended during a
	pre-established seminar.
ICT practicals	Practical classes in the computer lab conducted to provide some knowledge on the use of statistical software (mainly the
	R-commander package). These classes are specifically designed to know the elementary use of the package and to interpret
	its outputs. Use of software helps to focus attention on the statistical issues rather than on the calculation.
Problem solving	Solving real problems in order to use statistical techniques fluently, empashizing their practical application.
Guest lecture /	Lectures where the basic theoretical principles of the subject are presented together with practical examples properly
keynote speech	illustrated.
Objective test	Final exam on the theoretical and practical contents of the subject. This exam consists in answering a list of short questions
	and/or solving some longer exercises in a reasoned way.

Personalized attention



Methodologies	Description
Supervised projects	There will be tutorial sessions during the development of the practical works. In these sessions, students can receive
	personalized support to solve doubts, correct mistakes and overcome possible learning difficulties.

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Supervised projects	A21 A26 A30 B2 B3	Application of several statistical techniques to practical cases.	50
	B4 B5 B6 B10		
Objective test	A21 A26 A30 B2 B3	Test for assessment of knowledge.	50
	B4 B6 B10		

Assessment comments

Ongoing monitoring of attendance and ongoing assessment of knowledge acquisition by checking lists of solved problems and the learning level shown during the seminars.

Requirements to pass the subject are: (i) passing the official exam and (ii) performing one or two practical works where the studied statistical techniques will be used to deal with specific practical problems. Scores attained with these works are saved and valid throughout the course. The official exams in May and July consist of two complementary tests of knowledge assessment. One of them is of practical nature, takes place in the computer lab and consists in solving a set of exercises with help of statistical software. The other one, of more theoretical nature, requires to properly answer a list of short and conceptual questions.

To pass the official exam in May or July is required to pass the two aforementioned tests. If both tests are passed, then the final score could be increased up to 1 point (considering a total maximum score of 10 points) according to the results of the ongoing assessment for the student. If the practical works are not presented in due course and the official exams are not done, then the specific mark "NON PRESENTADO" will be given.

	Sources of information
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Estatística/610G02005
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments
1- Attendance and participation in both theoretical and practical lectures.
2- Complete all the problems solved in the development of the classes, with and without help of the statistical software.3- Complement the material
provided by teachers using the recommended references.
4- Ongoing review of the work done in class by solving questionnaires and lists of proposed problems. 5- Active participation in seminars
scheduled for presentation and defense of practical works.6- Regular use of statistical software.7- Application of statistical techniques to

address problems arising in other subjects.

8- Take advantage of a regular participation in the personalized tutorial sessions.



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.