



Teaching Guide

Teaching Guide				
Identifying Data				2020/21
Subject (*)	Research Methodology		Code	612539011
Study programme	Máster Universitario en Dereito Dixital e da Intelixencia Artificial			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Optional	3
Language	SpanishGalician			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito Privado			
Coordinador	Seoane Rodriguez, Jose Antonio	E-mail	jose.antonio.seoane@udc.es	
Lecturers	Cebreiros alvarez, Eduardo	E-mail	eduardo.cebreyros@udc.es	
	Garcimartin Montero, Carmen		carmen.garcimartin@udc.es	
	Seoane Rodriguez, Jose Antonio		jose.antonio.seoane@udc.es	
Web				
General description	"Research Methodology" aims to train the students in the skills needed to develop a legal research. It targets mainly students that consider continuing with doctorate studies.			
Contingency plan	1. Modifications to the contents			
	No change.			
	2. Methodologies			
	*Teaching methodologies that are maintained			
	Lectures (Teams)			
	Other events (Teams)			
	*Teaching methodologies that are modified			
	None			
	3. Mechanisms for personalized attention to students:			
	-Individualized assistance by e-mail			
-Group information: Moodle				
-Periodical conversation (personal or group), proposed by the student or the professor				
4. Modifications in the evaluation				
Percentages and assessment methodologies do not change.				
*Evaluation observations:				
The means of evaluation may change (through Moodle instead of face-to-face assessment)				
5. Modifications to the bibliography or webgraphy				
No change				

Study programme competences

Code	Study programme competences
A1	Conocimiento de la normativa y la doctrina jurídicas del mundo digital
A17	Conocimiento y habilidades para desarrollar una investigación jurídica vinculada al mundo digital



A20	Conocimientos y habilidades para elaborar, comunicar y defender con rigor textos jurídicos (dictámenes, informes, memorias, trabajos de investigación)
B1	Capacidad para planificar y llevar a cabo tareas jurídicas complejas de modo autónomo
B7	Capacidad para diseñar estrategias y soluciones nuevas e imaginativas para los problemas
B9	Capacidad para exponer el conocimiento técnico con un dominio apropiado de las habilidades verbales y escritas.
B10	Capacidad para estructurar y redactar con fluidez textos jurídicos elaborados.
B11	Capacidad para leer e interpretar trabajos y textos complejos relacionados con el ámbito técnico-jurídico.
B12	Capacidad para sintetizar los argumentos jurídicos de forma precisa.
B16	Destreza en el uso de los recursos informáticos más relevantes.
B17	Capacidad para determinar las propias necesidades tecnológicas.
B20	Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación
B23	Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.
C1	Expresarse correctamente, tanto de forma oral como escrita, en las lenguas oficiales de la Comunidad Autónoma
C2	Dominar la expresión y la comprensión oral y escrita de un idioma extranjero
C3	Utilizar las herramientas básicas de las tecnologías de la información y de la comunicación (TIC) necesarias para el ejercicio de su profesión y para su aprendizaje a lo largo de su vida
C8	Valorar la importancia que tiene la investigación, la innovación y el desarrollo tecnológico en el avance socioeconómico y cultural de la sociedad.

Learning outcomes			
Learning outcomes	Study programme competences		
Ability to draft a research paper, including those related to doctoral studies	AJ1 AJ17 AJ20	BJ1 BJ7 BJ9 BJ10 BJ11 BJ12 BJ20 BJ23	CJ1 CJ2
To know the importance and usefulness of new technologies for university research.	AJ17	BJ16 BJ17	CJ3
To identify good and bad research practices	AJ1 AJ17	BJ1 BJ11 BJ20 BJ23	CJ8
To position personal profile in a clear professional way	AJ1 AJ17	BJ1 BJ16 BJ17	CJ3 CJ8
To know and use computer tools that improve professional performance	AJ17	BJ7 BJ9 BJ16 BJ17 BJ23	CJ3

Contents	
Topic	Sub-topic



Drafting a research paper	Introduction and structure Background and objectives Sources of information Citation in legal and academic research
Tools for researching	Search of information: databases, digital libraries, etc. Software: apps, anti-plagiarism, etc. Cloud storage
Research visibility	Research impact Positioning in the network: unification of the firm, LinkedIn, Researchgate, ORCID, Google academic, Academy
Responsible research	Freedom of research Research integrity Protection of research outcomes: authorship, publication Research malpractice: fraud, deception, plagiarism ...

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Document analysis	A1 A20 B7 B9 B11 B12 B20 C2 C8	3	6	9
Guest lecture / keynote speech	A20 A17 B9 B10 B16 B20 B23 C8	8	16	24
Supervised projects	A20 A17 B1 B7 B9 B10 B12 B16 B17 B23 C1 C2 C3 C8	4	32	36
Mixed objective/subjective test	A17 B7 B9 B16 B20 B23 C1 C3	1	0	1
Events academic / information	A17 A1 B7 B20 B23 C8	2	0	2
Personalized attention		3	0	3
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Document analysis	Methodological technique that involves the use of audiovisual or bibliographic documents (in the legal field, mainly papers and legislative and judicial documents) relevant to the subject matter with activities specifically designed for their analysis. It can be used as a general introduction to a topic, as an instrument for applying case studies, for explaining processes that cannot be directly observed, for presenting complex situations or as a synthesis of theoretical or practical content
Guest lecture / keynote speech	Oral exposition complemented by audiovisual media and a dialogue (Q&A) with students, in order to transmit knowledge and facilitate learning.
Supervised projects	Methodology designed to promote autonomous learning, with professor guidance, in several academic and professional settings. It aims to promote the practical dimension (know-how) and the assumption by students of their responsibility for their own learning.
Mixed objective/subjective test	Methodology that aims to assess the acquisition of knowledge and its application, combining different ways (open-ended questions, development questions, multiple choice; cases).



Events academic / information	Attendance or participation in scientific or informative events (congresses, symposia, courses, seminars, conferences) with the aim of deepening the knowledge of course topics. It provides current knowledge and experiences that incorporate the latest developments in a specific field of study.
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Personalized attention	
Methodologies	Description
Supervised projects	Mentorship in the personal work. Guidance and reinforcement for the application of knowledge and the development of comprehension and argumentative skills

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A20 A17 B1 B7 B9 B10 B12 B16 B17 B23 C1 C2 C3 C8	Assessment of the ability to understand and interpret legal texts. Evaluation of the capacity for synthesis, critical analysis and creativity. Assessment of the ability to implement knowledge. Assessment of argumentative fluency and coherence. Assessment of accuracy in argumentation and communication of research results.	80
Mixed objective/subjective test	A17 B7 B9 B16 B20 B23 C1 C3	Assessment of the understanding of knowledges and their practical implementation. Appraisal of the acquisition of knowledge and the development of skills.	20

Assessment comments

Sources of information	
Basic	- Mark van Hoecke (2011). Methodologies of legal research : which kind of method for what kind of discipline?. Oxford - UDC (2019). Código ético da investigación-UDC. https://www.udc.es/export/sites/udc/investigacion/_galeria_down/comiteetica/Codigo-etico-g.pdf_20630
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.
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