UNIVERSIDADE DA CORUÑA

Teaching Guide					
Identifying Data					2020/21
Subject (*)	Person's Law			Code	612G01007
Study programme	Grao en Dereito				
Descriptors					
Cycle	Period	Year		Type	Credits
Graduate	2nd four-month period	First		Basic training	6
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Dereito Privado				
Coordinador	Rovira Sueiro, Maria Esther		E-mail	maria.rovira@udc.es	
Lecturers	Díaz Teijeiro, Carlos María Legeren Molina, Antonio Pérez Dios, Carmen Rovira Sueiro, Maria Esther		E-mail	carlos.diaz.teijeiro@udc.es antonio.legeren@udc.es carmen.perez.dios@udc.es maria.rovira@udc.es	
Web					
General description	This course is intended to be an introduction to private law and to some of the most important private law institutions. The student will learn what the role of private law is and its branches. After that introduction, students will be taught about the legal concepts of natural and legal person, the principal position held by human beings within the legal system and some other concepts as nationality or civil residence. Rights linked to personality and its protection by private law rules will also be one of the topics of the course, with special attention given to the protection of privacy. The course will finish by discussing the principles governing how non-profit organizations are regulated in the legal system				

Contingency plan	1. Modifications to the contents No change has been made in the content of the subject: it is fully maintained. The schedule of face-to-face classes will be respected: in the days of expository teaching, the content of the program will be developed through the Microsoft Teams platform, the agenda will be uploaded to Moodle so that the explanations can be followed and to meet the needs of the students who have connection problems. On interactive teaching days, small group schedules will also be respected and classes will be taught through the Microsoft Teams platform. The materials will be provided through Moodle. 2. Methodologies *Teaching methodologies that are maintained practices through Teams *Teaching methodologies that are modified * Master Session: all teaching will be carried out through the Moodle UDC and Microsoft Teams platforms. * Case study: it will be adapted to online teaching through Teams * Simulation: it will be adapted to online teaching through Teams. * Test of essay / development: it is the evaluation method. The modification is indicated below 3. Mechanisms for personalized attention to students Moodle and Teams Tutorials: From the moment in which the classroom teaching cannot be taught, the tutorials will not be limited to those initially established, so they will not have a specific day or time and will include all the days and hours of instruction, they will be done through the mail electronically and / or through online meetings by Microsoft Teams depending on their content. 4. Modifications in the evaluation MORNING AND AFTERNOON GROUPS Methodology Rating weight Description Practices 30% Case study and supervised work carried out during the course, whatever the type of teaching. The face-to-face requirement for continuous assessment will be removed from the moment in which face-to-face teaching cannot be taught to avoid harm to students who have problems connecting to the Teams platform. Objective test Objective test : Value 70% A multiple choice questions exercise will be prepared in Moodle using the "questionnaire" tool to evaluate the students SIMULTANEITY OF DEGREE STUDIES IN LAW AND ADE Methodology Rating weight Description Practices 30% Case study and supervised work carried out during the course regardless of the type of delivery The face-to-face requirement for continuous assessment will be removed from the moment in which the face-to-face teaching cannot be delivered to avoid damages Students who have problems connecting to the Teams platform. Objective test : Value 20% A multiple choice questions exercise will be prepared in Moodle using the "questionnaire" tool to evaluate the students, and a oral exam through Teams with a value of 50%. The date and time of the academic calendar approved by the Faculty Board of the Center is respected If any student has connection problems, they must communicate it sufficiently in advance and the appropriate measures will be provided so that it can be carried out in the planned manner, only if this is not possible will an oral examination be carried out via mobile phone . The review of the test will be set by the teacher in accordance with the provisions of said document ENGLISH GROUP Methodology Rating weight Description Practices 30%: Case study and supervised work carried out during the course regardless of the type of delivery. The face-to-face requirement for continuous assessment will be replaced from the moment in which the face-to-face teaching cannot be delivered to avoid damages students who have problems connecting to the Teams platform. Value 70%: A multiple choice questions exercise will be prepared in Moodle using the "questionnaire" tool to evaluate the students

*Evaluation observations:

The date and time of the academic calendar approved by the Faculty Board of the Center is respected.

If any student has connection problems, they must communicate it sufficiently in advance and the appropriate measures will be provided so that it can be carried out in the planned manner, only if this is not possible will an oral examination be carried out via mobile phone .

The review of the test will be set by the teacher in accordance with the provisions of said document

5. Modifications to the bibliography or webgraphy

There are no modifications in the bibliography. An effort similar to the one carried out during the last state of alarm will be made to provide the students with elaborated materials, links and other documents necessary for them to carry out their work.

Study programme competences	
Code	Study programme competences
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A5	Knowing the constitutional principles and values.
A6	Understanding the different manifestations of law in its historical evolution and in its current reality.
A7	Knowing the national and international legal and political structures.
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A10	Ability to interpret and critically assess the legal system.
A11	Ability to understand and write legal documents.
A12	Management of legal oratory (ability to express themselves properly in public).
A13	Mastering new technologies applied to law.
A14	Ability to draft legal norms.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B4	Ability to transmit information, ideas, problems and solutions to a specialized and non-specialized public.
B6	Learning to learn.
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
B9	Working autonomously on own initiative with a lifelong learning approach.
B10	Teamwork and collaboration.
B11	Ethical and social responsibility.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.
B13	Computing and ICT skills.
C1	Adequate oral and written expression in the official languages.
C2	Mastering oral and written expression in foreign languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C6	Critically assess the knowledge, technology and information available to solve the problems they face.
C7	Assume as a professional and citizen the importance of lifelong learning.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes	Study programme competences		
Students must be able to apply and resolve real cases about questions such as the civil status of natural persons, human rights from a private law perspective, birth, death, civil residence, nationality and disability, within this course.	A1 A2 A3 A4 A5 A6 A7 A8 A12	B7 B9 B10 B12	C1 C2 C3 C7

Students will learn and understand properly the constitutional principles and rules regarding the natural person, as well as the notion of legal person, its types and general legal regime	A8 A9 A10	B6 B8 B11 B12 B13 B3 B4	C2
Students must be able to identify, work with legal documents and resolve common problems related to civil associations and foundations	A9 A10 A11 A13 A14	B10	C2 C4 C6
Students will learn the essential content of some personality rights and its protection.	A11	B13	C1 C2 C3 C8

Contents	
Topic	**Sub-topic**
Lesson 1.- The right of the person	1.- Institutional meaning of personality 2.- The general duty of respect for the person 3.- Legal capacity: concept and characteristics 4.- Ability to act: concept, characters and classes
Lesson 2.- Beginning and ending of personality	1.- Beginning of personality 2.- Ending of personality 3.- The declaration of death 4.- Legal entities
Lesson 3.- Legal protection of the nasciturus	1.-Content of the legal protection of the nasciturus in positive law 2.-Legal situation of the conceived not born before civil Law
Lesson 4.-The assets or rights of the personality	1.-Concept, legal nature and characters 2.-The protection of the assets of personality
Lesson 5.- The assets of the personality in the phisical sphere	1.- Civil protection of life and physical integrity 2.- Delimitation of internal power of its holder: a) Authoritations in order to change sex b) Assignment and transplantion of organs c) Sterilization 3.- The right to freedom
Lesson 6.- Legal protection of the person II	1.-The righst to Honor, personal and family privacy and one own's image 2.- The protection of the person's name: The change of name and surname 3.- Author's moral right: content, nature, limits and protection
Lesson 7.- The civil status of the person	1.- Concept and characteristics of civil status in the Spanish legal system. 2.- Civil status admitted in Spanish Law. 3.- The title of civil status. 4.- Content and effectiveness of civil status
Lesson 8.- The civil registry	1.- Concept, foundation and historical background. The new Civil Registry Law. 2.- Organization. 3.- Recordable events and acts. 4.- Legal value of the seats

Lesson 9.- The age of the person	1.- Its legal meaning. Age computation. 2.- Legal age. 3.- Minors' legal meaning 4.- Determination of the scope of power and capacity of the minor. 5.- Minors' civil liability.
Lesson 10.- Emancipation	1.- Concept and types. 2.- Effects of emancipation in general: restrictions. 3.- The minor of independent life
Lesson 11.- Other cases with restriction of capacity	1.- The "incapacitation": Title of attribution of the civil status of "incapacitated". 2.- Effects. 3.- Modification and termination of incapacitation. 4.- Declaration of prodigality.
Lesson 12.- Nationality and civil citizenship	1.- Nationality: meaning and vicissitudes; acquisition and loss of nationality 2.- Civil citizenship: legal significance and vicissitudes; acquisition and modification
Lesson 13.- Declaration of absence	1.- Concept and meaning. 2.- Legal nature. 3.- Provisional defense of the interests of the disappeared. 4.- Declaration of absence: Requirements, meaning and scope. 5.- Legal representation of the person declared on absentee. 6.- End of the legal absence situation. 7.- Absence not declared in the Galician Civil Law.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A2 A3 A4 A5 C2	21	0	21
Case study	A8 A10 A11 A13 A14 B6 B8 B3 C2	7	21	28
ICT practicals	A9 A13 B13 C2 C3 C6 C8	7	7	14
Simulation	A1 A3 A6 A7 A12 B10 B11 B12 C1 C2 C7	7	14	21
Long answer / essay questions	B7 B9 B3 B4 C2 C4	1	23	24
Personalized attention		42	0	42
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Oral presentation complemented by the introduction of some questions for the students, in order to transmit knowledge and facilitate learning. The master session is also known as "lecture", "expository method" or "master class". This last modality is usually reserved for a special type of lesson given by a teacher on special occasions, with content that involves original elaboration and based on the almost exclusive use of the word as a way of transmitting information to the audience.

Case study	Methodology in which the subject faces the description of a specific situation that poses a problem that must be understood, valued and solved by a group of people through a discussion process. In short, the student is faced to specific problem (case), which describes a real situation in professional life and must be able to analyze the facts (which are framed within the scope of the subject matter), to reach a reasoned decision through a process of discussion in small working groups
ICT practicals	Practices through TIC Realization of supervised works in matters related to the content of the subject. such as the comment on a film during the hours assigned to the subject. In these activities students can consult the teacher at any time and use ICT
Simulation	Preparation of documents of a legal nature such as a request before the Civil Registry (change of name and surname, nationality, change of sex), preparation of the statutes of a legal person, lawsuits, appeals, etc. in the scope of the matter
Long answer / essay questions	Test Assessment method consisting of a written test (examination)

Personalized attention	
Methodologies	**Description**
ICT practicals	Personalized attention related to the methodology and practices through ICT will be carried out in accordance with what is described in the Methodologies section. Generic personalized attention consists of the traditional tutoring through which the teacher makes himself available to the students at a specific time in order for him / her to consult or solve any problem individually. Likewise, the student can virtually contact the teacher at any time and ask questions or arrange meetings and tutorials, even when dealing with specific issues, they can be solved online but the possibility of conventional treatment will always be open and face-to-face. Tutorials will be held in the professor?s office, on the 3rd floor, ?Dereito civil?, Mondays from 12.00 to 13.00 and Thursdays from 12.00 to 13.00. To contact your professor, please email to antonio.legeren@udc.es Be sure to use your udc email to communicate with your professor! Regarding the students with the of part-time dedication recognition, a first meeting will be held to specify the schedule of the activities of the course and the specialties of this modality will be established: the deadline for delivery of the work, the format, etc.

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
ICT practicals	A9 A13 B13 C2 C3 C6 C8	The work carried out by the student at the end of the face-to-face sessions will be delivered or exhibited, depending on the cases, in the classroom itself and, in any case, will be evaluated by the teacher, taking into account basically the demonstrated argumentative capacity and originality (detection of a plagiarized work, in whole or in part, with or without permission of the owner of the original work will automatically mean the failure of the subject).	10
Simulation	A1 A3 A6 A7 A12 B10 B11 B12 C1 C2 C7	During face-to-face sessions in small groups, students must present their work through a spokesperson, also delivering the original written to the teacher. Both original and oral intervention will be evaluated.	10
Long answer / essay questions	B7 B9 B3 B4 C2 C4	It will consist of a written test at the end of the semester. A final exam ?multiple-choice? will be done.	70
Case study	A8 A10 A11 A13 A14 B6 B8 B3 C2	Students during face-to-face sessions will intervene orally, presenting their solution to the proposed cases, debating, where appropriate, with the teacher and their classmates. The knowledge, competences and skills demonstrated during this exhibition will be evaluated and rated by the teacher.	10

Assessment comments

It's essential to attend and intervene at classes in order to know the whole content of the subject and the main points, specially because about this issues there's no specific treaty or handbook.
It will be necessary to prepare a presentation or dissertation about some aspects of the program and to solve some cases. These activities -attending classes, preparing a dissertation and the cases- will be the 30% of the final mark. The presentation is a test in which the three pointed methodologies are collected in a unitary way: case study, ICT practicals and simulation.
A final exam-mulitple choice will be done. It will be the 70% of the final mark. It's necessary to obtain a 3.5 mark in the final exam to add the mark obtained from activities.

Sources of information	
Basic	Os manuais que se recollen a continuación son a tíu meramente de exemplo, o máis importante á hora de escoller un libro deste tipo é que esté ao día, sobre todo nos temas que foron obxecto de reforma recentemente.ABALADEJO GARCÍA, M. Derecho civil. Introducción y parte general, Edti. Edisofer, Madrid, 2013BERCOVITZ RODRÍGUEZ-CANO, R., Manual de derecho Civil. Derecho de la persona, Edit.Bercal, 2016DÍEZ PICAZO, L Sistema de derecho civil. I. Edit.Tecnos, Madrid, 2016MARTÍNEZ DE AGUIRRE, C., DE PABLO CONTRERAS, P.,PARRA LUCÁN, MªA., PÉREZ ÁLVAREZ, M., Curso de Derecho Civi, Tomo l.Volumen I Derecho de la persona, Edt. Edisofer, Madrid, 2016 LACRUZ BERDEJO, J.L., Elementos de derecho civil. Parte General, Edit.Dykinson, 2010LASARTE ÁLVAREZ, C., Principios de Derecho Civil. Tomo I: Parte General y Derecho de la Persona, Edit.Dykinson, Madrid 2017VVAA , Cuadernos prácticos Bolonia, Persona Cuaderno II La falta de capacidad. Instituciones protectoras, Edti.Dykinson, Madrid, 2009-Cuadernos prácticos Bolonia, Persona Cuaderno III La persona física y sus derechos, Edti.Dykinson, Madrid, 2009Tamén é importante manexar un Código Civil da última edición (esperar pola de setembro 2020)
Complementary	Ao longo do curso cando se trate cada tema específico recomendaránse lecturas sobre o mesmo tanto de artigos de revistas como de monografías que se poden atopar na biblioteca do centro.

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Roman Foundations of the Western Legal Tradition/612G01001 Constitutional Law: Sources of Law and Fundamental Rights/612G01003 Oral and Written Communication/612G01004 Jurisprudence/612G01006
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.