



Teaching Guide

Teaching Guide				
Identifying Data			2020/21	
Subject (*)	Constitution and Judiciary		Code	612G01014
Study programme	Grao en Dereito			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Second	Obligatory	6
Language	SpanishEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito Público			
Coordinador	Soto Díaz, David José	E-mail	david.sdiaz@udc.es	
Lecturers	Aba Catoira, Ana Maria Caamaño Domínguez, Francisco Manuel Camara Ruiz, Juan Ferreiro Baamonde, Xulio Neira Pena, Ana Soto Díaz, David José	E-mail	ana.abac@udc.es f.caamano@udc.es juan.camara@udc.es xulio.ferreiro@udc.es ana.neira@udc.es david.sdiaz@udc.es	
Web	moodle.udc.es/			
General description	The teaching of this subject ensures that students acquire a basic knowledge of the Constitution and the Judiciary. Specifically: a) the constitutional principles relating to the Judiciary, its organization and the exercise of the judicial function; b) Effective judicial protection; c) The judicial procedure; d) The courts with jurisdiction in Spain and competence rules; e) The professional involved in the Administration of Justice and their functions f) The procedural fundamental rights; g) The principles of the process and the procedure and their application in the different kinds of proceedings; h) Procedural acts and their effectiveness; i) The main procedural laws.			



Contingency plan	<p>1. Modifications to the contents</p> <p>The content does not vary</p> <p>2. Methodologies</p> <p>*Teaching methodologies that are maintained</p> <p>Moodle will continue to be used to facilitate the materials of the subject</p> <p>* Teaching methodologies that are modified</p> <p>Synchronous sessions will be held through Teams</p> <p>3. Mechanisms for personalized attention to students</p> <ul style="list-style-type: none"> - Email will be used continuously - Synchronous tutorials will be carried out through Teams at the request of the students <p>4. Modifications in the evaluation</p> <p>* Evaluation observations:</p> <p>The mixed test (65%) will consist of a test exam that will be carried out through moodle</p> <p>The continuous assessment (35%): will consist of the activities carried out in the interactive classes and the tasks delivered through moodle</p>
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	Study programme competences
Code	Study programme competences
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A5	Knowing the constitutional principles and values.
A7	Knowing the national and international legal and political structures.
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A10	Ability to interpret and critically assess the legal system.
A11	Ability to understand and write legal documents.
A12	Management of legal oratory (ability to express themselves properly in public).
A13	Mastering new technologies applied to law.
A14	Ability to draft legal norms.
A15	Ability to negotiate and mediate.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B8	Critical, logical, and creative thinking.
B10	Teamwork and collaboration.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.



B13	Computing and ICT skills.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C6	Critically assess the knowledge, technology and information available to solve the problems they face.
C7	Assume as a professional and citizen the importance of lifelong learning.

Learning outcomes			
Learning outcomes		Study programme competences	
Knowledge of the main legal institutions.		A1	B8 C3
Know the function of Law as a regulatory system of social relations.		A2	B10 C4
Knowledge of constitutional principles and values.		A3	B12 C6
Basic knowledge of legal argumentation.		A5	B13 C7
Ability to manage legal sources (legal, jurisprudential and doctrinal).		A7	B2
Ability to critically interpret and analyze the legal system.		A8	B3
Ability to understand and write legal documents.		A9	B5
Management of legal oratory (ability to express yourself appropriately in public).		A10	
Management of new technologies applied to law.		A11	
Standards-making capacity.		A12	
Negotiation and mediation skills.		A13	
Apply critical, logical and creative thinking, also understanding the importance of entrepreneurial culture.		A14	
Work collaboratively.		A15	
Use the basic tools of information and communication technologies (ICT) necessary for the exercise of the legal profession and for lifelong learning.			
Prepare for the exercise of an open, educated, critical, committed, democratic and supportive citizenship, capable of analyzing reality, diagnosing problems, formulating and implementing solutions based on knowledge and aimed at the common good.			

Contents	
Topic	Sub-topic
Constitución e Poder Xudicial	<ol style="list-style-type: none"> 1. Significado constitucional da función xudicial. 2. O goberno do Poder Xudicial. 3. As esixencias do bo goberno. 4. O dereito á tutela xudicial efectiva. 5. As garantías xurisdicionais dos dereitos fundamentais. 6. Xurisdición. Límites da xurisdición. 7. Independencia xudicial. 8. Principio de unidade. Principio de exclusividade. Dereito ao xuíz legal. 9. Os tribunais ordinarios. 10. Outros tribunais con xurisdición en España. 11. Xuíces e maxistrados. 12. Persoal auxiliar. A oficina xudicial. 13. Persoal colaborador. 14. Principios do proceso. Clases de procesos. 15. Actos procesuais.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours



Directed discussion	A1 A2	10	0	10
Oral presentation	A3 A5	6	18	24
Mixed objective/subjective test	A7 A8 A9 A10 A11 A12 A13 A15 B8 B10 B12 B13 B2 B3 B5 C3 C4 C6 C7	5	68	73
Guest lecture / keynote speech	A1 A3 A5 A7 A8	21	0	21
Supervised projects	A9 A10 A11 A13 A14	6	6	12
Personalized attention		10	0	10

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Directed discussion	Directed discussion is a tool that fosters the intervention of students in class based on a proposed topic on the subjects being taught and, usually, current events. Likewise, it is sought that students look for practical solutions to specific problems based on the knowledge acquired in previous sessions.
Oral presentation	The oral presentation is a technique both for the oral presentation of the cases prepared by the students and for the oral presentation of parts of the subject.
Mixed objective/subjective test	For the evaluation of the students, in addition to the continuous evaluation, the result of a mixed test is taken into account, which, although it may vary from one course to another, is basically made up of test-type questions, short questions and eventually the resolution of practical cases.
Guest lecture / keynote speech	The face-to-face classes are developed from theoretical sessions based on the master lesson. Then other techniques are used such as guided discussions or oral presentations
Supervised projects	With the preparation of projects, it is intended that students learn to carry out research and develop autonomous learning.

Personalized attention	
Methodologies	Description
Supervised projects	For the preparation of the oral presentation of the research papers or of the resolved cases, the participation of the teaching staff for the supervision, the resolution of doubts and the correction of the drafts is advisable.
Mixed objective/subjective test	Likewise, for the preparation of the mixed test, it is very convenient to consult and advise the teachers, which will be available during the tutoring hours.
Oral presentation	

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A9 A10 A11 A13 A14	A valoración dos traballos tutelados dependerá da calidade, interese, rigor e corrección dos mesmos	20
Guest lecture / keynote speech	A1 A3 A5 A7 A8	A valoración da sesión maxistral consistirá na asistencia habitual ás clases presenciais e na participación nos debates dirixidos e na resposta ás cuestións formuladas	2
Mixed objective/subjective test	A7 A8 A9 A10 A11 A12 A13 A15 B8 B10 B12 B13 B2 B3 B5 C3 C4 C6 C7	Tal e como se expuxo no apartado das metodoloxías a proba conxunta pode estar constituída por varios capítulos: preguntas tipo test, curtas, a desenrolar, caso práctico, etc. Dependendo da configuración do exame concreto farase unha ponderación dos resultados de todas as cuestións	65
Oral presentation	A3 A5	Para a cualificación da presentación oral valorarase, principalmente, a calidade do traballo presentado ou a do caso resolto. Así mesmo, terase en conta a claridade na exposición e a corrección na argumentación e nas respostas ás cuestións formuladas	10
Directed discussion	A1 A2	A valoración da discusión dirixida consistirá na asistencia habitual as clases presenciais e na participación dos mesmos	3



Others			
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Assessment comments

To pass the course it will be an essential requirement to pass the mixed test. The resulting grade will serve to weight the average with the rest of the obtained scores.

The grade of part-time students with academic attendance waiver, officially recognized, will be calculated only on the score of the mixed test.

The first four topics will be taught by the Constitutional Law Area and the remaining ones by members of the Procedural Law Area.

Sources of information

Basic	Bibliografía básica:- PÉREZ-CRUZ MARTÍN, A.J.; Constitución y Poder Judicial, 2ª edición, Ed. Atelier, 2016.- ORTELLS RAMOS, M. (Dir.); Introducción al Derecho Procesal, 10ª edición; Ed. Aranzadi, 2020. - Lei Orgánica 6/1985 do Poder Xudicial e leis complementarias. Dispoñíbel en varias editoriais: Tecnos, Civitas, Aranzadi, etc.
Complementary	Bibliografía complementaria:- NIEVA FENOLL, J.; Derecho procesal I. Introducción, 2ª edición, Ed. Tirant Lo Blanch, 2020 - GIMENO SENDRA, V., Introducción al Derecho Procesal, 4ª edición; Ed. Castillo de Luna, 2020. Recursos web:BIBLIOTECA UDC: http://www.udc.es/biblioteca/BOE : http://www.boe.es/DOGA : http://www.xunta.es/dog/BASE DE DATOS ARANZADI: http://www.westlaw.es/westlaw/ (só pode consultarse a través da UDC)

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.