UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				2023/24
Subject (*)	Constitution and Judiciary		**Code**	612G01014
Study programme	Grao en Dereito			
Descriptors				
Cycle	**Period**	**Year**	**Type**	**Credits**
First and Second Cycle	1st four-month period	Second	Obligatory	6
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito Público			
Coordinador	Neira Pena, Ana		**E-mail**	ana.neira@udc.es
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General description	The teaching of this subject ensures that students acquire a basic knowledge of the Constitution and the Judiciary. Specifically: a) the constitutional principles relating to the Judiciary, its organization and the exercise of the judicial function; b) Effective judicial protection; c) The judicial procedure; d) The courts with jurisdiction in Spain and competence rules; e) The professional involved in the Administration of Justice and their functions f) The procedural fundamental rights; g) The principles of the process and the procedure and their application in the different kinds of proceedings; h) Procedural acts and their effectiveness; i) The main procedural laws.			

Study programme competences / results	
Code	**Study programme competences / results**
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A5	Knowing the constitutional principles and values.
A7	Knowing the national and international legal and political structures.
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A10	Ability to interpret and critically assess the legal system.
A11	Ability to understand and write legal documents.
A12	Management of legal oratory (ability to express themselves properly in public).
A13	Mastering new technologies applied to law.
A14	Ability to draft legal norms.
A15	Ability to negotiate and mediate.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B6	Learning to learn.
B8	Critical, logical, and creative thinking.
B9	Working autonomously on own initiative with a lifelong learning approach.
B10	Teamwork and collaboration.
B11	Ethical and social responsibility.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.
B13	Computing and ICT skills.

C1	Adequate oral and written expression in the official languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C6	Critically assess the knowledge, technology and information available to solve the problems they face.
C7	Assume as a professional and citizen the importance of lifelong learning.

Learning outcomes			
Learning outcomes	**Study programme competences / results**		
Knowledge of the main legal institutions.	A1	B6	C1
Know the function of Law as a regulatory system of social relations.	A2	B8	C3
Knowledge of constitutional principles and values.	A3	B9	C4
Basic knowledge of legal argumentation.	A5	B10	C6
Ability to manage legal sources (legal, jurisprudential and doctrinal).	A7	B11	C7
Ability to critically interpret and analyze the legal system.	A8	B12	
Ability to understand and write legal documents.	A9	B13	
Management of legal oratory (ability to express yourself appropriately in public).	A10	B2	
Management of new technologies applied to law.	A11	B3	
Standards-making capacity.	A12	B5	
Negotiation and mediation skills.	A13		
Apply critical, logical and creative thinking, also understanding the importance of entrepreneurial culture.	A14		
Work collaboratively.	A15		
Work autonomously in the resolution of cases.			
Present, both in writing and orally, the conclusions of the exposed matter, as well as the conclusions of solved cases.			
Use the basic tools of information and communication technologies (ICT) necessary for the exercise of the legal profession and for lifelong learning.			
Prepare for the exercise of an open, educated, critical, committed, democratic and supportive citizenship, capable of analyzing reality, diagnosing problems, formulating and implementing solutions based on knowledge and aimed at the common good.			

Contents	
Topic	**Sub-topic**
Constitution and the Judiciary.	1.- Procedural Law
	2.- Jurisdiction. Concept and characters
	3.- Extent and limits of jurisdiction.
	4.- The ordinary judge predetermined by law
	5.- State judicial bodies
	Courts and tribunals not forming part of the Judiciary.
	7.- The government of the Judiciary
	8.- Jurisdictional personnel and staff in the service of the administration of justice.
	9.- The action and effective judicial protection.
	10.- The right to free legal assistance
	11.- The process. The principles of the process
	12.- The procedural acts

Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A3 A5 A7 A8 A12 B6 B11 B12 B3 B5 C4 C6 C7	40	40	80
Objective test	A1 A2 A3 A5 A7 A9 A10 B6 B8 B9 B2 C1	2	0	2
Supervised projects	A9 A10 A11 A13 A14 A15 B6 B9 B10 B13 C1 C3	15	45	60
Personalized attention		8	0	8
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	**Description**
Guest lecture / keynote speech	The face-to-face classes are developed from theoretical sessions based on the master lesson. Then other techniques are used such as guided discussions or oral presentations
Objective test	Students will take a final exam at the end of the semester, in order to asses how much they have learned about the contents of the course.
Supervised projects	The preparation of this porojects by the students is intended to introduce them to the research technique and to develop skills for autonomous learning. Professors will propose these projects for the autonomous preparation of the students, and they will work on them toghether with the students within interactive classes.

Personalized attention	
Methodologies	**Description**
Supervised projects Guest lecture / keynote speech Objective test	Tutorials are important for the correct progress of the subject, resolving doubts about the contents explained by the lecturers throughout the course.

For the elaboration of the oral presentation of the research work and for the resolution of the cases, tutorials are recommended for the supervision and resolution of doubts.

It is also advisable to consult and ask for advice from the teaching staff when taking the objective test. |

Assessment			
Methodologies	**Competencies / Results**	**Description**	**Qualification**
Supervised projects	A9 A10 A11 A13 A14 A15 B6 B9 B10 B13 C1 C3	During the course the professors will propose differents activities and the will evaluate them. The students must prepare them autonomously and present them at the indicated deadlines. The assesment will consider the quality, interest, rigour, as well as the active participation of the students during the classes. In the case that plagiarism is detected, the qualification of the activities will be 0 points.	35
Objective test	A1 A2 A3 A5 A7 A9 A10 B6 B8 B9 B2 C1	The objective test will be a multiple-choice test, to evaluate the contents of the course.	65
Others			

Assessment comments

In order to pass the course it will be an essential requirement to pass the objective test. The resulting grade will be used to weight the average with the rest of the scores. If the objective test is not passed, the final grade that will appear in the transcript will be the one obtained in the objective test.

 For the second opportunity, the grades of the continuous assessment obtained during the course will be kept, which will be computed for the grade together with the objective test, which will have the same characteristics as in the first opportunity. The grade of part-time students with recognized academic dispensation of attendance will be calculated only on the score of the objective test, as well as the work that may be specifically assigned to these students. In case of detection of plagiarism in the work submitted or of work using artificial intelligence tools, the subject will be suspended in the ordinary exam, with a grade of failure (numerical grade 0).

Sources of information	
Basic	Bibliografía básica:- ORTELLS RAMOS, Manuel (Dir.). Introducción al Derecho Procesal, 10ª edición; Ed. Aranzadi, 2020.- PÉREZ-CRUZ MARTÍN, Agustín-Jesús. Constitución y Poder Judicial, 2ª edición, Ed. Atelier, 2015. - Lei Orgánica 6/1985 do Poder Xudicial e leis complementarias. Dispoñíbel en varias editoriais: Tecnos, Civitas, Aranzadi, etc.
Complementary	Further reading:- SANCHÍS CRESPO, Carolina. Derecho procesal I. Jurisdicción, acción y proceso. Ed. Aranzadi. 2021.- GIMENO SENDRA, Vicente. Introducción al Derecho Procesal,Tirant Lo Blanch, 2020. - NIEVA FENOLL, Jordi. Derecho procesal I. Introducción , 2ª edición, Ed. Tirant Lo Blanch, 2019.- ASENCIO MELLADO, J.M., Introducción al Derecho Procesal, Tirant Lo Blanch, Valencia, 2019. Web resources:http://www.poderjudicial.es/cgpj/en/Judiciary/General-Council-of-the-Judiciary/https://www.tribunalconstitucional.es/en/Paginas/default.aspxUDC LIBRARY: http://www.udc.es/biblioteca/BOE: http://www.boe.es/DOGA: http://www.xunta.es/dog/DATABASE ARANZADI: http://www.westlaw.es/westlaw/

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

In the development of this subject, a sustainable use of resources should be encouraged, aimed at preventing negative impacts on the natural environment, encouraging the submission of work by virtual means or, when it has to be printed, on recycled paper and double-sided.As stated in the different regulations applicable to university teaching, the gender perspective must be incorporated into this subject. This implies that non-sexist language will be used both in the work presented by the students and in the materials produced by the teaching staff, bibliography of authors of both sexes will be used, the intervention in class of male and female students will be encouraged, among other aspects. Likewise, work will be done to identify and modify sexist prejudices and attitudes, as well as situations of gender discrimination, and actions and measures will be proposed to correct them.