



Teaching Guide

Identifying Data				2019/20
Subject (*)	European Union Law	Code	612G01021	
Study programme	Grao en Dereito			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Third	Obligatory	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito Público			
Coordinador	Sobrino Heredia, Jose Manuel	E-mail	j.sobrino@udc.es	
Lecturers	Aba Catoira, Ana Maria Fachal Nogueira, Nuria Garcia Vazquez, Sonia Jove Villares, Daniel Mkrtychyan, Artak Neira Pena, Ana Oanta Oanta, Gabriela Alexandra Quindimil Lopez, Jorge Antonio Roura Gomez, Santiago Antonio Sobrino Heredia, Jose Manuel	E-mail	ana.abac@udc.es nuria.fachal@udc.es sonia.garcia.vazquez@udc.es d.jove.villares@udc.es a.mkrtychyan@udc.es ana.neira@udc.es gabriela.oanta@udc.es jorge.quindimil@udc.es santiago.roura.gomez@udc.es j.sobrino@udc.es	
Web				
General description	<p>The study of this course will allow to the student to know better his/her condition as a European citizen and, especially, will expand his/her knowledge on the European Union's legal dimension. This aspect will allow him/her to ascertain the relevance of the law of integration processes developed by international Organisations.</p> <p>This course is taught by 3 branches of law: public international law (Lessons 1-2 and 5-13), constitutional law (lessons 3-4) and proceedings law (Lesson 14).</p>			

Study programme competences / results

Code	Study programme competences / results
A1	Knowledge of the main legal institutions
A3	Grasping the systematic nature of the legal system
A5	Knowing the constitutional principles and values.
A6	Understanding the different manifestations of law in its historical evolution and in its current reality.
B1	Knowledge in an area of study that is based on general secondary education, and is usually found at a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge from the forefront of his field of study.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B6	Learning to learn.
B10	Teamwork and collaboration.
B13	Computing and ICT skills.
C2	Mastering oral and written expression in foreign languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C5	Understanding the importance of entrepreneurial culture and knowing the useful means for enterprising people.
C6	Critically assess the knowledge, technology and information available to solve the problems they face.

Learning outcomes



Learning outcomes	Study programme competences / results		
The student will have to know the principles and values of the EU.	A5		
The student will have to know the institutional structure of the EU	A1		
The student will have to know that the EU law is a legal system.	A3		
The student will have to situate the EU law in the general framework of the law as well as to understand its historical evolution and his current reality.	A6		
The students will have to have the enough basis for having these knowledges and know how do the corresponding activities.		B1	
The students should know how to do commentaries on texts and to analysis of the EU facts taking into account the knowledge he/she will start to have on this Branch of law.		B2	
The students will have to be able to work in groups.		B10	
The students will have to be able to acquire knowledges of the Course contents independently.		B6	
The students will have to be able to update the acquired knowledges and apply them further on.		B5	
The students will have to be able to use the basic IT tools of the TIC regarding the EU.		B13	
Dominate the expression and the understanding of oral and written form of an official language in the EU.			C2
Use of the basic IT tools on the EU, which are necessary to exercise a career and lifelong learning.			C3
Develop for the exercise of the European citizenship knowing its values, rights and obligations.			C4
Understanding the relevance of the entrepreneurial culture and knowing the means that entrepreneurs have at their hand in the European area.			C5
Critically assessing of the knowledge, the technology and the information available on the EU in order to solve the problems with which they have to confront			C6

Contents	
Topic	Sub-topic
Lesson 1. An introduction to the European Union	<ol style="list-style-type: none"> 1. Creation of the European Union 2. Deepening of the European Union integration process 3. The EU and the enlargement process
Lesson 2. Legal character and y main features of the European Union	<ol style="list-style-type: none"> 1. The European Union as an international organization 2. Values, aims and principles 3. The conferral principle
Lesson 3. The European integration process. Basis and constitutional scope of the European Union.	<ol style="list-style-type: none"> 1. Constitutional scope for the membership to the European Union 2. Membership to the European Union and its consequences on the constitutional system of sources of law 3. Membership to the European Union and its consequences on Spain's territorial organization
Lesson 4. Citizenship and rights	<ol style="list-style-type: none"> 1. European citizenship: concept and content 2. The protection of human rights in the European Union 3. The Charter of the Fundamental Rights of the European Union: Is it a constitutional process? 4. The European Union's accession to the European Convention on Human Rights
Lesson 5. Institutions of the European Union (I)	<ol style="list-style-type: none"> 1. General aspects: principles and means 2. The European Council 3. The Council
Lesson 6. Institutions of the European Union (II).	<ol style="list-style-type: none"> 1. The European Parliament 2. The Commission 3. Others institutions and bodies
Lesson 7. The legal order of the European Union (I): Sources	<ol style="list-style-type: none"> 1. Primary law 2. Secondary law 3. The decision-making process of the secondary law



Lesson 8. The legal order of the European Union (II): Application into the domestic law of the European Union Member States	<ol style="list-style-type: none"> 1. Relations between the EU law and the domestic law of the EU Member States 2. Principles of direct effect, primacy and State responsibility 3. Development and enforcement of the EU law
Lesson 9. Judicial system of the European Union (I): Organization and the functioning of the Court of Justice of the European Union	<ol style="list-style-type: none"> 1. The Court of Justice: organization and functioning 2. The General Court: organization and functioning 3. Specialised courts: the EU Civil Service Tribunal 4. General features of the procedure of the Court of Justice of the European Union
Lesson 10. Judicial system of the European Union (II): Jurisdiction of the Court of Justice of the European Union	<ol style="list-style-type: none"> 1. Contentious jurisdiction 2. Preliminary ruling 3. Advisory jurisdiction
Lesson 11. Politics and freedoms of the European Union	<ol style="list-style-type: none"> 1. Free movements of the interior market 2. The EU common policies 3. The EU shared policies 4. The EU coordinating, complementary and supporting competences
Lesson 12: The European Union's external action: the external relations	<ol style="list-style-type: none"> 1. The international legal subjectivity of the European Union 2. Main forms of the European Union's international subjectivity 3. International dimension of the European Union's civil policies
Lesson 13: The European Union's external action: The External and Common Security Policy and the Common Security and Defence Policy	<ol style="list-style-type: none"> 1. The External and Common Security Policy 2. The institutional dimension and material fields of the External and Common Security Policy 3. The Security and Common Defence Policy
Lesson 14: The area of Freedom, security and justice: the right to legal protection and to an effective remedy in the European Union	<ol style="list-style-type: none"> 1. Judicial cooperation in the civil field 2. Judicial cooperation in the criminal field 3. The principle of mutual recognition in the criminal field 4. The European arrest warrant

Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Guest lecture / keynote speech	A1 A3 A5 A6 C5	39	60	99
Seminar	B6 B10 B13 B1 B2 B5 C2 C3 C4 C5 C6	19	25	44
Objective test	A1 A3 A5 A6 B6 B10 B1 B2 B5 C4 C5 C6	2	0	2
Personalized attention		5	0	5

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description
Guest lecture / keynote speech	Teaching activity based on the content of the Course
Seminar	Seminars on the lessons of the Course.
Objective test	Examination of the Course content.

Personalized attention

Methodologies	Description
Seminar	The student will have the possibility to consult with the professors all those doubts that arise during the classes and seminars.



Assessment

Methodologies	Competencies / Results	Description	Qualification
Seminar	B6 B10 B13 B1 B2 B5 C2 C3 C4 C5 C6	Actividades prácticas: traballos en grupos, análise de textos...	30
Objective test	A1 A3 A5 A6 B6 B10 B1 B2 B5 C4 C5 C6	Examen final da materia, poderá ser escrito ou oral.	70

Assessment comments

The final exam of the Course will be written.

The final exam will represent 80 % of the final mark and the other activities will be assessed with the 20 % of the final mark.

The requirements for the paper and the cases discussed during the seminars will be uploaded on Moodle in due course.

Sources of information

Basic	<ul style="list-style-type: none"> - SOBRINO HEREDIA, J.M. (2016). Textos para el estudio del Derecho Internacional Público, Derecho de la Unión Europea y Derecho Internacional de los Espacios. Valencia: Tirant lo Blanch - SOBRINO HEREDIA, J.M. (2016). Textos para el estudio del Derecho Internacional Público, Derecho de la Unión Europea y Derecho Internacional de los Espacios. Valencia: Tirant lo Blanch - ABELLÁN HONRUBIA, V.; VILÁ COSTA, B. y OLESTI RAYO, A. (2011). Lecciones de Derecho comunitario europeo. Barcelona: Ariel - DIEZ DE VELASCO, M. (COORDINADO POR J.M. SOBRINO) (2010). Las Organizaciones internacionales. Madrid: Tecnos - MANGAS MARTÍN, A. y LIÑÁN NOGUERAS, D.J. (2016). Instituciones y Derecho de la Unión Europea. Madrid: Tecnos - ORTEGA GÓMEZ, M. (2016). Las políticas de la Unión Europea en el siglo XXI. Barcelona: Bosch - BARNARD, C.; PEARS, S. (eds.) (2014). European Union law . Oxford: Oxford University Press - FAIRHURST, J. (2016). Law of the European Union (11th ed.). Edinburgh: Pearson <p>BIBLIOGRAFÍA RECOMENDADA PARA A PARTE DO PROGRAMA IMPARTIDA POLO AREA DE DEREITO CONSTITUCIONAL RUIPEREZ ALAMILLO, J.: La "Constitución Europea" y la teoría del Poder Constituyente, Ed. Biblioteca Nueva, Madrid, 2000. *CARMONA CONTRERAS, A. (Ed.), La Unión Europea en perspectiva constitucional, Aranzadi, Navarra, 2008. *GOIZUETA VÉRTIZ, J. y CIENFUEGOS, M. (Dirs.), La eficacia de los derechos fundamentales de la UE, Thomson Reuters Aranzadi, Navarra, 2014. *JIMENA QUESADA, L., Fundamentos constitucionales de la Unión Europea, Biblioteca Nueva, Madrid, 2006. *JIMENA QUESADA, L., Jurisdicción nacional y control de convencionalidad. A propósito del diálogo judicial global y de la tutela multinivel de derechos, Aranzadi, Navarra, 2013. *JIMENA QUESADA, L., Sistema europeo de derechos fundamentales, Colex, Madrid, 2006. *PÉREZ TREMPES, P. (Dr.), Constitución europea y Constituciones nacionales, Tirant lo Blanch, Valencia, 2005. *RODRÍGUEZ, A., Integración europea y derechos fundamentales, Civitas, Madrid, 2001. *UGARTEMENDÍA, J.I., Derecho Constitucional Europeo, Tirant lo Blanch, Valencia, 2011. *UGARTEMENDÍA, J.I., GARCÍA VÁZQUEZ, S., GOIZUETA VÉRTIZ, J. (Dirs.), La Carta de los Derechos Fundamentales de la Unión Europea, Thomson Reuters Aranzadi, Navarra, 2012.</p>
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Complementary	<p>- ALCAIDE FERNÁNDEZ, J. y CASADO RAIGÓN, R. (2018). Curso de Derecho de la Unión Europea, 3ª ed.. Madrid: Tecnos</p> <p>- ALDECOA LUZARRAGA, F.; SOBRINO HEREDIA, J.M. e.a. (2008). Los Tratados de Roma en su cincuenta aniversario. Perspectivas desde la Asociación Española de Profesores de Derecho internacional y Relaciones internacionales. Madrid: M. Pons</p> <p>- GUTIERREZ ESPADA, C. e.a (2015). La Unión Europea y su Derecho. Madrid: Trotta</p> <p>- MANGAS, A. (Dir.); GONZÁLEZ, L.N. (Coord.); LÓPEZ ESCUDERO, M.; MARTIN PÉREZ DE NANCLARES, J. y SOBR (2008). Carta de los Derechos Fundamentales de la Unión Europea. Comentario artículo por artículo. Madrid: Fundación BBVA</p> <p>- SÁNCHEZ RAMOS, B. (Ed.) (2012). La Unión Europea como actor global. Valencia: Tirant lo Blanch</p> <p>PAXINAS WEB Páxina oficial da Unión Europea: http://europa.eu/ EUROPOL: http://europol.europa.eu/ EUROJUST: http://eurojust.eu/ Rede xudicial europea en materia civil e mercantil: http://ec.europa.eu/civiljustice Atlas xudicial europeo: http://ec.europa.eu/justice_home/judicialatlascivil/html/index_es.htm Rede xudicial europea en materia penal: http://www.ejn-crimjust.europa.eu/ejn/</p>
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Recommendations

Subjects that it is recommended to have taken before

Public International Law/612G01019

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Final Dissertation/612G01031

International Law on Spaces/612G01047

Other comments

Postgraduated Course on the EU's Integrated Maritime Policy (4th ed.).

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.