

		Teaching	Guide			
Identifying Data					2019/20	
Subject (*)	Employment Law Code			612G01023		
Study programme	Grao en Dereito					
		Descrip	otors			
Cycle	Period	Yea	ır	Туре	Credits	
Graduate	1st four-month period	Thir	ď	Obligatory	6	
Language	SpanishGalicianEnglish					
Teaching method	Face-to-face					
Prerequisites						
Department	Dereito Público					
Coordinador	Martinez Giron, Jesus		E-mail	jesus.martinez.g	iron@udc.es	
Lecturers	Arufe Varela, Alberto		E-mail	alberto.arufe.var	ela@udc.es	
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	Martinez Giron, Jesus			jesus.martinez.g	iron@udc.es	
Web						
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	Study programme competences					
Code	Study programme competences					
A1	Knowledge of the main legal institutions					
A2	Knowledge of the role of law as a regulatory system of social relations					
A7	Knowing the national and international legal and political structures.					
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).					
A10	Ability to interpret and critically assess the legal system.					
A13	Mastering new technologies applied to law.					
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually					
	demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.					
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social,					
	scientific or ethical relevant issues.					
B4	Ability to transmit information, ideas, problems and solutions to a specialized and non-specialized public.					



B7	Effective problem solving.	
B8	Critical, logical, and creative thinking.	
B11	Ethical and social responsibility.	
B13	Computing and ICT skills.	
C2	Mastering oral and written expression in foreign languages.	
C3	Using ICT in working contexts and lifelong learning.	
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.	
C6	Critically assess the knowledge, technology and information available to solve the problems they face.	
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.	

Learning outcomes				
Learning outcomes		Study programme competences		
- Fluency in the handling of English Labor legal terminology, to lose the shame of using the English language in the Labor			C2	
legal field.				
-To deep in the criticism of the unfair nature of the current social-labor reality, with the view that it is possible a solution in the	A10	B11	C6	
future.				
- Individual skill to perform the whole tasks or operations relating to Labor Law with a top quality level.		B7		
		B13		
- To master the basic concepts and principles of Labor Law.	A1			
- To fill the students view of our legal order, but bearing in mind that they are studying a subject directly affecting in Spain to	A10		C4	
millions of working people, and their families.				
	A2			
	A7			
	A9			
	A13			
		B8		
		B2		
		B3		
		B4		
			C3	
			C8	

	Contents
Торіс	Sub-topic
Lesson 1. THE SOURCES OF LABOR LAW	
Lesson 2. THE PRINCIPLES OF LABOR LAW	
Lesson 3. THE PERSONAL SCOPE OF LABOR LAW	
Lesson 4. THE SPANISH MODEL OF PUBLIC SERVICES	
OF EMPLOYMENT	
Lesson 5. THE ORDINARY OR COMMON CONTRACT OF	
EMPLOYMENT AND ITS MODALITIES	
Lesson 6. THE RENDERING OF WORK	
Lesson 7. THE WORKING TIME	
Lesson 8. THE WAGES	
Lesson 9. THE OCCUPATIONAL SAFETY AND HEALTH	
Lesson 10. THE MODIFICATION OF THE CONTRACT OF	
EMPLOYMENT	
Lesson 11. THE SUSPENSION OF THE CONTRACT OF	
EMPLOYMENT	



Lesson 12. THE TERMINATION OF THE CONTRACT OF	
EMPLOYMENT, BY REASONS INDEPENDENT OF THE	
EMPLOYEE?S WILL	
Lesson 13. THE TERMINATION OF THE CONTRACT OF	
EMPLOYMENT, BY REASONS DEPENDENT OF THE	
EMPLOYEE`S WILL	
Lesson 14. THE STATUTORY OR UNITARIAN WORKERS?	
REPRESENTATIVES IN THE ENTERPRISE	
Lesson 15. THE UNIONS	
Lesson 16. THE SECTORIAL STATUTORY COLLECTIVE	
BARGAINING AGREEMENTS	
Lesson 17. THE «EXTRA-STATUTORY» COLLECTIVE	
BARGAINING AGREEMENTS	
Lesson 18. THE RIGHT TO STRIKE	
Lesson 19. THE LABOR INSPECTION	
Lesson 20. THE LABOR COURTS	
Lesson 21. THE FIRST INSTANCE LABOR PROCEEDINGS	

Planning						
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours		
		hours	work hours			
Oral presentation	A9 B3 B4 C2	2	0	2		
Objective test	A9	3	0	3		
Seminar	A7 A13 C3 C6	21	42	63		
Guest lecture / keynote speech	A7 A13 C3 C6	21	42	63		
Problem solving	B7	9	0	9		
Personalized attention		10	0	10		

1) The information in the plan	ing table is for guida	lice only and does not tak	e into account the neterogen	eity of the students.

	Methodologies				
Methodologies	Description				
Oral presentation	To make in group a submission, to be defended in the International Congress of Comparative Labor Law which will take place				
	at the end of the semester, using the English language in it.				
Objective test	Two examinations. The first one, on a short questions basis, in English language. The second one, on a long questions basis,				
	with the possibility to choose among English, Spanish or Galician languages.				
Seminar	To attend the classes, with the duty of checking the several powerpoints explained in them, and of studying the corresponding				
	lesson of the handbook.				
Guest lecture /	To attend the classes, with the duty of checking the several powerpoints explained in them, and of studying the corresponding				
keynote speech	lesson of the handbook.				
Problem solving	To make reports (at least, one about finding through the Internet the sources of Labor Law).				

Personalized attention				
Description				
To be made on a small size group basis. In the classroom, in the professor offices, or by e-mail. In order to prepare the				
submissions to be defended in the International Congress about Comparative Labor Law at the end of the semester.				

		Assessment	
Methodologies	Competencies	Description	Qualification



Objective test	A9	To pass the examinations.	50
Guest lecture /	uest lecture / A7 A13 C3 C6 Regular attending.		15
keynote speech			
Problem solving	B7	Delivery of the report.	5
Oral presentation	A9 B3 B4 C2	To attend the preparation, to attend the International Congress, and to orally defend the submission.	15
Seminar	A7 A13 C3 C6	Regular attending.	15
Others			

Assessment comments

We will give the maximum, legally permitted, number of As with Honors.

Sources of information	
Basic	- J. MARTÍNEZ GIRÓN - A. ARUFE VARELA (2016). DERECHO CRÍTICO DEL TRABAJO. CRITICAL LABOR LAW.
	BARCELONA: ATELIER
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Social Security Law/612G01037
Other comments
<p>There are no quotas in qualifications other than A with Honors (for example, relating to "A").</p>

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.