



Teaching Guide

Teaching Guide				
Identifying Data				2020/21
Subject (*)	Regional Public Law in Spain		Code	612G01030
Study programme	Grao en Dereito			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Third	Obligatory	6
Language	SpanishGalician			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito Público			
Coordinador	Rodríguez Martín-Retortillo, María del Carmen	E-mail	maria.rodriguez.martin-retortillo@udc.es	
Lecturers	Caamaño Domínguez, Francisco Manuel Camara Ruiz, Juan Jove Villares, Daniel Rodríguez Martín-Retortillo, María del Carmen Rodriguez-Arana Muñoz, Jaime Fco. Ruiperez y Alamillo, Javier Soto Díaz, David José	E-mail	f.caamano@udc.es juan.camara@udc.es d.jove.villares@udc.es maria.rodriguez.martin-retortillo@udc.es jaime.rodriguez-arana.munoz@udc.es javier.ruiperez@udc.es david.sdiaz@udc.es	
Web				
General description	This subject intends to achieve the general knowledge about the autonomous law. It will study the territorial organization of the State, its constitutional bases and the access to autonomy, the distribution of competences between the State and the Autonomous Communities, the doctrine of the Constitutional Court about the distribution of competences. On the other hand, it will be analyzed the organization of the Autonomous Communities, their Legislative Assemblies and their executive bodies. Finally, it will be studied the legal regime of the main activity sectors of autonomous competence with special reference to the laws which regulate the own and specific content of the law derived from the Statute of Galicia			



Contingency plan	1. Modifications to the contents - Without changes. 2. Methodologies *Teaching methodologies that are maintained - Seminar - Guest lecture/keynote speech - Personalized attention *Teaching methodologies that are modified - There will not be a Mixed objective/subjective test, as there will be a test type exam of each part of the subject with a value of 40% of the total of the final score being necessary to pass it to pass the subject. - There will be Supervised projects for each part of the subject, that allow the continuous evaluation and with a value of 60% of the total of the final score. 3. Mechanisms for personalized attention to students - E-mail: Daily. To make questions, request virtual meetings to resolve doubts and monitor the supervised projects. - Moodle: Daily. The forums will be powered to resolve doubts of the students. - Teams: The Guest lectures/keynote speeches will be continue on schedule. 4. Modifications in the evaluation - There will be a test type exam of each part of the subject of a value of 40% of the total of the final score being necessary to pass it to pass the subject. - There will be Supervised projects for each part of the subject, that allow the continuous evaluation and with a value of 60% of the total of the final score. - The final mark will be the result of the average between the marks obtained in each part. *Evaluation observations: - There will be the same evaluation criteria for the first opportunity and for the second opportunity. 5. Modifications to the bibliography or webgraphy - Without changes.
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Study programme competences	
Code	Study programme competences
A1	Knowledge of the main legal institutions
A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A10	Ability to interpret and critically assess the legal system.
A11	Ability to understand and write legal documents.
A12	Management of legal oratory (ability to express themselves properly in public).
B1	Knowledge in an area of study that is based on general secondary education, and is usually found at a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge from the forefront of his field of study.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B4	Ability to transmit information, ideas, problems and solutions to a specialized and non-specialized public.
B10	Teamwork and collaboration.



B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C5	Understanding the importance of entrepreneurial culture and knowing the useful means for enterprising people.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes		Study programme competences	
Knowledge of the main legal institutions.		A1	B10 C4
		A3	B12 C5
		A4	B1 C8
		A8	B2
		A9	B4
		A10	
		A11	
		A12	

Contents	
Topic	Sub-topic
LESSON 1. - CONSTITUTION, STATUTES OF AUTONOMY: GENERAL ISSUES AND COMPARED AUTONOMOUS LAW	1.- The position of the Constitution and the Statutes of Autonomy in the territorial distribution of the power in Spain. 2.- The evolution of the Spanish territorial model and the statutory reforms. 3.- Norms and basic institutions of the Autonomous Public Law in compared perspective.
LESSON 2. - THE AUTONOMOUS PUBLIC LAW OF GALICIA: POLITICAL SYSTEM AND PARLIAMENT OF GALICIA	1.- The Statute of Autonomy of 1981: position and structure. 2.- Division of Powers in the political system of Galicia. 3.- Electoral system in the elections to the Parliament of Galicia. 4.- The Parliament of Galicia: composition and organization. 5.- The Parliament of Galicia: functions: a) Legislative function b) Relationships between Xunta and Parliament and the control function c) Approval and control of the Budget.
LESSON 3. - THE AUTONOMOUS PUBLIC LAW OF GALICIA: THE XUNTA OF GALICIA AND ITS PRESIDENCY	1.- The presidency of the Xunta: legal nature and functions. 2.- The Executive Power of Galicia: composition and structure. 3.- Functioning of the Government: The Council of the Xunta.
LESSON 4. - THE AUTONOMOUS PUBLIC LAW OF GALICIA: INSTITUTIONS OF GUARANTEE, CONTROL AND ADVICE	1.- The Ombudsman. 2.- The Council of Accounts. 3.- The Consultative Council of Galicia. 4.- The Economic and Social Council of Galicia. 5.- The Council of the Culture of Galicia.
LESSON 5.- THE JUDICIARY IN THE STATUTE OF AUTONOMY OF GALICIA	1.- The High Court of Justice of Galicia. 2.- The competences of the Autonomous Community of Galicia in relation to the Justice Administration.
LESSON 6. - THE AUTONOMOUS PUBLIC ADMINISTRATION: ORGANIZATION AND FUNCTIONING	1.- The general Administration of Galicia: Legal regime and organization. 2.- The public sector of Galicia: legal regime and organization.
LESSON 7. - THE LOCAL ADMINISTRATION IN GALICIA	1.- The institutional guarantee of the local Administration. 2.- The municipal and provincial competences. 3.- The relations between the local Administration and other territorial entities.
LESSON 8. - THE STAFF AT THE SERVICE OF THE AUTONOMOUS ADMINISTRATION	1.- The basic statute of the public function. 2.- The legislation of public function of Galicia.
LESSON 9. - SECTORIAL PERFORMANCE	1.- Public safety. 2.- Transport and communications. 3.- Agriculture, hunt, fishing. 4.- Health. 5.- Social services. 6.- Education and research. 7.- Tourism, sports and culture. 8.- Territorial and Coastal Planning. 9.- Urbanism and environment. 10.- Housing.

Planning



Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Seminar	A1 A3 A4 A8 A9 A10 A11 A12 B10 B12 B1 B2 B4 C4 C5 C8	21	21	42
Mixed objective/subjective test	A1 A3 A4 A8 A10	4	0	4
Guest lecture / keynote speech	A1 A3 A4 A8 A9 A10	28	56	84
Personalized attention		20	0	20
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Seminar	Sessions in small groups, directed by the lecturer of the subject.
Mixed objective/subjective test	Exam at the end of the four-month period, with theoretical and practical questions about the subject studied.
Guest lecture / keynote speech	Expository sessions of the subjects of the programme.

Personalized attention	
Methodologies	Description
Mixed objective/subjective test Guest lecture / keynote speech Seminar	The students will have a tutoring schedule to resolve doubts which could appear in the preparation of the activities and the learning of the contents.

Assessment			
Methodologies	Competencies	Description	Qualification
Mixed objective/subjective test	A1 A3 A4 A8 A10	This mark will be obtained from the assessment of a final exam at the end of the four-month period and it will be about the contents of the subject. This exam could be oral or written.	60
Seminar	A1 A3 A4 A8 A9 A10 A11 A12 B10 B12 B1 B2 B4 C4 C5 C8	This mark will be obtained from the assessment of the different supervised activities made by the students along the four-month period (analysis of sentences, resolution of cases, presentation of subjects, supervised projects, etc.).	40

Assessment comments
The final score of Autonomous Public Law will be obtained from the weighting of the final mark obtained in each of the three parts of the subject: Administrative Law 45%, Constitutional Law 40% and Procedural Law 15%. For doing this weighting it will be an essential requirement a minimum score of 5 (in base 10) in all of them. The score of each part will be obtained in this way: Administrative Law: objective exam 50%; group work 50% Constitutional Law: objective exam 70%; continuous evaluation 30%. This criterion will apply when the student have obtained a minimum score of 5 points out of 10 in the objective exam. Procedural Law: objective exam 60%; continuous evaluation 40%. This criterion will apply when the student have obtained a minimum score of 3 points out of 6 in the objective exam.



Sources of information

Basic	BIBLIOGRAFÍA DE CONSULTA: -Comentarios al Estatuto de Autonomía de la Comunidad Autónoma de Galicia. MAP, 1991 -Máiz, Ramón y Portero, José Antonio: As institucións políticas no Estatuto de Autonomía para Galicia, Santiago de Compostela, 1988. -Portero Molina, José Antonio: Reflexiones sobre un tiempo de reformas estatutarias, A Coruña, 2006. -Ruipérez Alamillo, Javier: La Constitución del Estado de las Autonomías: teoría constitucional y práctica política en el federalizing process español, Madrid, 2003 Entre el federalismo y el confederantismo.: dificultades y problemas para la formulación de una Teoría Constitucional del Estado de las Autonomías La reforma del Estatuto de Autonomía para Galicia, La Coruña, 1995 -Sarmiento Méndez, Xosé Antón: O Estatuto de Galicia: 20 anos de Parlamento e Xustiza Constitucionais, Vigo, 2003- Rodríguez-Arana Muñoz, J.: Código da Administración Galega, Netbiblo, 2009.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.