



Teaching Guide

Teaching Guide				
Identifying Data			2019/20	
Subject (*)	Final Dissertation		Code	612G01031
Study programme	Grao en Dereito			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	Yearly	Fourth	Obligatory	6
Language	SpanishGalician			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito PrivadoDereito Público			
Coordinador	Souto García, Eva María	E-mail	eva.maria.soutog@udc.es	
Lecturers	Alvarez Lata, Natalia Arean Lalin, Manuel Bello Janeiro, Domingo Caamaño Anido, Miguel angel Cachafeiro Garcia, Fernando Carril Vázquez, Xosé Manuel Castro Mejuto, Luis Fernando de Cebreiros alvarez, Eduardo Cernadas Lázare, Marta Díaz Teijeiro, Carlos María Faraldo Cabana, Patricia Fernandez Carballal, Almudena Garcia Camiñas, Julio Garcia Perez, Rafael Garcimartin Montero, Carmen Legeren Molina, Antonio Lopez Suarez, Marcos A. Martínez-Buján Pérez, Carlos Munín Sánchez, Lara María Neira Pena, Ana Peña Lopez, Fernando Pereira Saez, Maria Carolina Quintans Eiras, Maria Rocio Rodriguez Docampo, Maria Jose Rodriguez-Arana Muñoz, Jaime Fco. Ron Latas, Ricardo Pedro Ruíz García, José Ramón Soto Díaz, David José Souto García, Eva María Vazquez Pena, Manuel Jose Vergara Lacalle, Oscar	E-mail	natalia.alvarez.lata@udc.es manuel.arean@udc.es domingobello@udc.es m.caamano@udc.es fernando.garcia@udc.es xose.manuel.carril.vazquez@udc.es luis.decastro@udc.es eduardo.cebreyiros@udc.es marta.cernadas.lazare@udc.es carlos.diaz.teijeiro@udc.es patricia.faraldo@udc.es almudena.fernandez.carballal@udc.es julio.garcia.caminas@udc.es rafael.garcia.perez@udc.es carmen.garcimartin@udc.es antonio.legeren@udc.es marcos.lopezs@udc.es c.martinez-bujan@udc.es l.munin@udc.es ana.neira@udc.es fernando.pena@udc.es c.pereira.saez@udc.es rocio.quintans@udc.es maria.jose.rodriguez.docampo@udc.es jaime.rodriguez-arana.munoz@udc.es ricardo.ron@udc.es j.ruiz@udc.es david.sdiaz@udc.es eva.maria.soutog@udc.es manuel.jose.vazquez.pena@udc.es oscar.vergara@udc.es	
Web				
General description	For the TFG each student must individually complete a practical case or a specific legal report under the supervisions of one or more tutors. The educational content received must be incorporated and developed in this work, as well as the knowledge, skills and abilities acquired during the teaching period of the degree.			



Study programme competences	
Code	Study programme competences
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A5	Knowing the constitutional principles and values.
A6	Understanding the different manifestations of law in its historical evolution and in its current reality.
A7	Knowing the national and international legal and political structures.
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A10	Ability to interpret and critically assess the legal system.
A11	Ability to understand and write legal documents.
A12	Management of legal oratory (ability to express themselves properly in public).
A13	Mastering new technologies applied to law.
A14	Ability to draft legal norms.
A15	Ability to negotiate and mediate.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B4	Ability to transmit information, ideas, problems and solutions to a specialized and non-specialized public.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
B9	Working autonomously on own initiative with a lifelong learning approach.
B11	Ethical and social responsibility.
C1	Adequate oral and written expression in the official languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C7	Assume as a professional and citizen the importance of lifelong learning.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes		Study programme competences	
Problem solving	A1	B7	C3
	A5	B11	C7
	A6	B3	
	A7	B4	
	A11	B5	
	A13		
	A14		
	A15		
Critical thinking		B8	
Working independently		B9	
Correct oral and written expression			C1
Ability to analyse reality and solve problems			C4
Assessing the importance of research and innovation in the socioeconomic and cultural advancement of society			C8
Dealing with legal oratory	A12		
Ability to interpret and critically analyse the legal system	A10		
Ability to handle legal sources	A9		



Basic knowledge of legal argumentation	A8		
Perception of the interdisciplinary nature of legal problems	A4		
Perception of the systematic nature of the legal system	A3		
Understanding the function of Law as a system regulating social relations	A2		

Contents	
Topic	Sub-topic
For the TFG each student must individually complete a practical case or a specific legal report under the supervisions of one or more tutors.	The educational content received must be incorporated and developed in this work, as well as the knowledge, skills and abilities acquired during the teaching period of the degree.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Oral presentation	A1 A5 A6 A7 A8 A11 A12 A13 A14 A15 B8 B11 B3 B4 B5 C1 C3 C7	1	6	7
Supervised projects	A2 A3 A4 A10 B7 B9 C4 C8	0	50	50
Document analysis	A9 A10 B9	0	75	75
Personalized attention		18	0	18

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Oral presentation	<p>The students will defend their TFG publicly and face-to-face. If a student should request, providing reasons and justification, to defend their TFG in a distance rather than face-to-face manner, they will need to do so before the Study Programme Board, a department of the Governing Council, in order to authorise it or not. This will be done provided that the required legal, technical, administrative and economic conditions are met. The completion, presentation and defence of the TFG may be carried out in any of the languages using the teaching of the course, in accordance with the provisions of the degree verification report.</p> <p>The panel will inform each student of the maximum amount of time they have to defend their TFG, during which they must set out the objectives, methodology, content and conclusions of their work. At the end the student must answer any questions put to them by members of the assessment panel and respond to any clarifications, comments and suggestions.</p>
Supervised projects	<p>Methodology designed to encourage the students to learn independently, under the guidance of the tutor and in various settings (academic and professional). The main emphasis focuses on learning 'how to do things'. It is an option based on students taking responsibility for their own learning.</p> <p>This teaching system is based on two basic elements: the independent learning of the students and the monitoring of this learning by the teacher-tutor.</p>
Document analysis	The student must analyse the legal and caselaw sources in the appropriate way in order to rule on the case or to produce the proposed report correctly.

Personalized attention	
Methodologies	Description



Supervised projects	<p>The TFG will be led by a member of the teaching staff of the departments who teaches full-time in the degree study programme.</p> <p>The teacher will be responsible for:</p> <ul style="list-style-type: none"> a) Explaining to the students whose tutoring encompasses the characteristics of the work, and guiding them in their development; b) Monitoring the preparation of the TFG and ensuring that the established objectives are met; c) Authorising the presentation and defence of the TFG.
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Assessment			
Methodologies	Competencies	Description	Qualification
Oral presentation	A1 A5 A6 A7 A8 A11 A12 A13 A14 A15 B8 B11 B3 B4 B5 C1 C3 C7	O alumno fará unha exposición pública oral ante o tribunal que avalía os traballos fin de grao no que exporá a metodoloxía empregada e a resolución da tarefa proposta	50
Supervised projects	A2 A3 A4 A10 B7 B9 C4 C8	Calidad del trabajo presentado	50

Assessment comments
<p>Once the student has presented the work, the panel will deliberate on the grade to be awarded to the student. The evaluation criteria of the teaching guide and the provisions of the degree verification report will be applied. The criteria will be made public before students defend their TFG. For the final mark, the arithmetic mean of the marks awarded to the TFG by each of the members of the panel will be established. In the last scheduled sessions the panel will apply the following criteria to the oral presentation: up to 20% for the TFG presentation and up to 30% for the questions and answers section.</p> <p>The mark will be awarded based on the following numerical scale established in Royal Decree 1125/2003, from 0 to 10, with one decimal place, to which the corresponding qualitative mark must be added:</p> <ul style="list-style-type: none"> a) 0-4.9 fail b) 5.0-6.9 pass c) 7.0-8.9 good d) 9.0-10 excellent <p>Students who achieve a mark equal to or greater than 9.0, according to the assessment panel's criteria, may be awarded First Class Honours.</p> <p>Any review and/or complaint regarding the final TFG marks will be addressed in accordance with UDC regulations.</p>

Sources of information	
Basic	O alumnado deberá seleccionar a fontes doctrinais e xurisprudencias mais axeitadas ao suposto elixido para desenvolver do mellor xeito o TFG.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus



Other comments

With regards the TFG, it is an indispensable requirement that the students have passed all the subjects of the Law Degree. The regulations allow the students to submit the TFG while they are still yet to pass some subjects, but they may only defend the TFG when they have passed all the subjects of the Law Degree.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.