



| Teaching Guide   |                                |        |            |                    |
|------------------|--------------------------------|--------|------------|--------------------|
| Identifying Data |                                |        |            | 2020/21            |
| Subject (*)      | Final Dissertation             |        | Code       | 612G01031          |
| Study programme  | Grao en Dereito                |        |            |                    |
| Descriptors      |                                |        |            |                    |
| Cycle            | Period                         | Year   | Type       | Credits            |
| Graduate         | Yearly                         | Fourth | Obligatory | 6                  |
| Language         | SpanishGalicianEnglish         |        |            |                    |
| Teaching method  | Face-to-face                   |        |            |                    |
| Prerequisites    |                                |        |            |                    |
| Department       | Dereito PrivadoDereito Público |        |            |                    |
| Coordinador      | Soto Díaz, David José          |        | E-mail     | david.sdiaz@udc.es |



|                     |  |   |
|---------------------|--|---|
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| Web                 |  |   |
| General description | <p>For the TFG each student must individually complete a practical case or a specific legal report under the supervisions of one or more tutors.</p> <p>The educational content received must be incorporated and developed in this work, as well as the knowledge, skills and abilities acquired during the teaching period of the degree.</p>  |   |



|                         |   |
|-------------------------|---|
| <b>Contingency plan</b> | 1. Modifications to the contents.<br>None.  |
|                         | 2. Methodologies<br>*Teaching methodologies that are maintained.<br>All.  |
|                         | *Teaching methodologies that are modified<br>None.  |
|                         | 3. Mechanisms for personalized attention to students<br>Microsoft Teams, Moodle and e-mail.                                   |
|                         | 4. Modifications in the evaluation<br>None,<br>*Evaluation observations:<br>The oral presentation will be by Microsoft Teams. |
|                         | 5. Modifications to the bibliography or webgraphy.<br>None.   |

| Study programme competences |  |
|-----------------------------|--|
| Code                        | Study programme competences  |
| A1                          | Knowledge of the main legal institutions   |
| A2                          | Knowledge of the role of law as a regulatory system of social relations  |
| A3                          | Grasping the systematic nature of the legal system   |
| A4                          | Appreciating the interdisciplinary nature of legal problems  |
| A5                          | Knowing the constitutional principles and values.  |
| A6                          | Understanding the different manifestations of law in its historical evolution and in its current reality.  |
| A7                          | Knowing the national and international legal and political structures.   |
| A8                          | Basic knowledge of legal argumentation.  |
| A9                          | Ability to handle legal sources (legal, jurisprudential and doctrinal).  |
| A10                         | Ability to interpret and critically assess the legal system.   |
| A11                         | Ability to understand and write legal documents.   |
| A12                         | Management of legal oratory (ability to express themselves properly in public).  |
| A13                         | Mastering new technologies applied to law.   |
| A14                         | Ability to draft legal norms.  |
| A15                         | Ability to negotiate and mediate.  |
| B3                          | Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues. |
| B4                          | Ability to transmit information, ideas, problems and solutions to a specialized and non-specialized public.  |
| B5                          | Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy  |
| B7                          | Effective problem solving.   |
| B8                          | Critical, logical, and creative thinking.  |
| B9                          | Working autonomously on own initiative with a lifelong learning approach.  |
| B11                         | Ethical and social responsibility.   |
| C1                          | Adequate oral and written expression in the official languages.  |
| C3                          | Using ICT in working contexts and lifelong learning.   |
| C4                          | Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.  |



|    |  |
|----|--|
| C7 | Assume as a professional and citizen the importance of lifelong learning.  |
| C8 | Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society. |

| Learning outcomes  |     |                             |        |
|--|-----|-----------------------------|--------|
| Learning outcomes  |     | Study programme competences |        |
| Problem solving  |     | A1                          | B7 C3  |
|  |     | A5                          | B11 C7 |
|  |     | A6                          | B3     |
|  |     | A7                          | B4     |
|  |     | A11                         | B5     |
|  |     | A13                         |        |
|  |     | A14                         |        |
|  |     | A15                         |        |
| Critical thinking  |     |                             | B8     |
| Working independently  |     |                             | B9     |
| Correct oral and written expression  |     |                             | C1     |
| Ability to analyse reality and solve problems  |     |                             | C4     |
| Assessing the importance of research and innovation in the socioeconomic and cultural advancement of society |     |                             | C8     |
| Dealing with legal oratory   | A12 |                             |        |
| Ability to interpret and critically analyse the legal system   | A10 |                             |        |
| Ability to handle legal sources  | A9  |                             |        |
| Basic knowledge of legal argumentation   | A8  |                             |        |
| Perception of the interdisciplinary nature of legal problems   | A4  |                             |        |
| Perception of the systematic nature of the legal system  | A3  |                             |        |
| Understanding the function of Law as a system regulating social relations                                    | A2  |                             |        |

| Contents  |   |
|---|---|
| Topic   | Sub-topic   |
| For the TFG each student must individually complete a practical case or a specific legal report under the supervisions of one or more tutors. | The educational content received must be incorporated and developed in this work, as well as the knowledge, skills and abilities acquired during the teaching period of the degree. |

| Planning               |  |                      |                               |             |
|------------------------|--|----------------------|-------------------------------|-------------|
| Methodologies / tests  | Competencies   | Ordinary class hours | Student?s personal work hours | Total hours |
| Oral presentation      | A1 A5 A6 A7 A8 A11<br>A12 A13 A14 A15 B8<br>B11 B3 B4 B5 C1 C3<br>C7 | 1                    | 6                             | 7           |
| Supervised projects    | A2 A3 A4 A10 B7 B9<br>C4 C8  | 0                    | 50                            | 50          |
| Document analysis      | A9 A10 B9  | 0                    | 75                            | 75          |
| Personalized attention |  | 18                   | 0                             | 18          |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies |             |
|---------------|-------------|
| Methodologies | Description |



|                     |   |
|---------------------|---|
| Oral presentation   | <p>The students will defend their TFG publicly and face-to-face. If a student should request, providing reasons and justification, to defend their TFG in a distance rather than face-to-face manner, they will need to do so before the Study Programme Board, a department of the Governing Council, in order to authorise it or not. This will be done provided that the required legal, technical, administrative and economic conditions are met. The completion, presentation and defence of the TFG may be carried out in any of the languages using the teaching of the course, in accordance with the provisions of the degree verification report.</p> <p>The panel will inform each student of the maximum amount of time they have to defend their TFG, during which they must set out the objectives, methodology, content and conclusions of their work. At the end the student must answer any questions put to them by members of the assessment panel and respond to any clarifications, comments and suggestions.</p> |
| Supervised projects | <p>Methodology designed to encourage the students to learn independently, under the guidance of the tutor and in various settings (academic and professional). The main emphasis focuses on learning 'how to do things'. It is an option based on students taking responsibility for their own learning.</p> <p>This teaching system is based on two basic elements: the independent learning of the students and the monitoring of this learning by the teacher-tutor.</p>   |
| Document analysis   | The student must analyse the legal and caselaw sources in the appropriate way in order to rule on the case or to produce the proposed report correctly.   |

## Personalized attention

| Methodologies       | Description  |
|---------------------|--|
| Supervised projects | <p>The TFG will be led by a member of the teaching staff of the departments who teaches full-time in the degree study programme.</p> <p>The teacher will be responsible for:</p> <ul style="list-style-type: none"> <li>a) Explaining to the students whose tutoring encompasses the characteristics of the work, and guiding them in their development;</li> <li>b) Monitoring the preparation of the TFG and ensuring that the established objectives are met;</li> <li>c) Authorising the presentation and defence of the TFG.</li> </ul> |

## Assessment

| Methodologies       | Competencies   | Description  | Qualification |
|---------------------|--|--|---------------|
| Oral presentation   | A1 A5 A6 A7 A8 A11<br>A12 A13 A14 A15 B8<br>B11 B3 B4 B5 C1 C3<br>C7 | O alumno fará unha exposición pública oral ante o tribunal que avalía os traballos fin de grao no que exporá a metodoloxía empregada e a resolución da tarefa proposta | 50            |
| Supervised projects | A2 A3 A4 A10 B7 B9<br>C4 C8  | Calidad del trabajo presentado   | 50            |

## Assessment comments



Once the student has presented the work, the panel will deliberate on the grade to be awarded to the student. The evaluation criteria of the teaching guide and the provisions of the degree verification report will be applied. The criteria will be made public before students defend their TFG. For the final mark, the arithmetic mean of the marks awarded to the TFG by each of the members of the panel will be established. In the last scheduled sessions the panel will apply the following criteria to the oral presentation: up to 20% for the TFG presentation and up to 30% for the questions and answers section.

The mark will be awarded based on the following numerical scale established in Royal Decree 1125/2003, from 0 to 10, with one decimal place, to which the corresponding qualitative mark must be added:

- a) 0-4.9 fail
- b) 5.0-6.9 pass
- c) 7.0-8.9 good
- d) 9.0-10 excellent

Students who achieve a mark equal to or greater than 9.0, according to the assessment panel's criteria, may be awarded First Class Honours.

Any review and/or complaint regarding the final TFG marks will be addressed in accordance with UDC regulations.

## Sources of information

|                      |   |
|----------------------|---|
| <b>Basic</b>         | O alumnado deberá seleccionar a fontes doctrinais e xurisprudencias mais axeitadas ao suposto elexido para desenvolver do mellor xeito o TFG. |
| <b>Complementary</b> |   |

## Recommendations

### Subjects that it is recommended to have taken before

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

### Other comments

With regards the TFG, it is an indispensable requirement that the students have passed all the subjects of the Law Degree. The regulations allow the students to submit the TFG while they are still yet to pass some subjects, but they may only defend the TFG when they have passed all the subjects of the Law Degree.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.