



Teaching Guide

Identifying Data					2019/20
Subject (*)	Prison Law	Code	612G01039		
Study programme	Grao en Dereito				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	2nd four-month period	Fourth	Optional	4.5	
Language	SpanishGalician				
Teaching method	Face-to-face				
Prerequisites					
Department	Dereito Público				
Coordinador	Puente Aba, Luz Maria	E-mail	l.puente@udc.es		
Lecturers	Puente Aba, Luz Maria	E-mail	l.puente@udc.es		
Web					
General description	This subject of Prison Law describes regulations regarding the execution of the sanction of imprisonment. The student will know Prison Law regulations, and the reality of prisons will be analysed.				

Study programme competences / results

Code	Study programme competences / results
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A5	Knowing the constitutional principles and values.
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A11	Ability to understand and write legal documents.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
B11	Ethical and social responsibility.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.
C2	Mastering oral and written expression in foreign languages.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C6	Critically assess the knowledge, technology and information available to solve the problems they face.
C7	Assume as a professional and citizen the importance of lifelong learning.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes

Learning outcomes	Study programme competences / results



To be able to understand and describe Prison Law regulations.	A1	B8	C2
	A2	B12	C6
	A3	B2	C7
	A4	B3	C8
	A5	B5	
To be able to write documents and solve cases regarding Prison Law.	A8	B7	C2
	A9	B11	
	A11		
To be able to critically analyse the reality of prisons.		B11	C2 C4

Contents	
Topic	Sub-topic
1. History and criticism of prison. 2. The situation of prisons. 3. Principles and sources of Prison Law. 4. Prison administration. 5. The prison ? legal relationship. 6. Organisation of prison facilities. 7. Prison treatment and classification. 8. Prison regime. 9. Disciplinary regime. 10. Relationship of inmates with the outside world. 11. Prison benefits, rewards and parole. 12. Protection systems for the rights of inmates.	

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A2 A3 A4 A5 A8 A9 A11 B7 B8 B11 B12 B2 B3 B5 C2 C4 C6 C7 C8	52	4	56
Objective test	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	4	10	14
Case study	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	20	10	30
Directed discussion	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	10	0	10
Personalized attention		2.5	0	2.5

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Mediante o sistema de lección maxistral, o docente introducirá ao estudante nos aspectos básicos de cada tema.
Objective test	Planteamento de preguntas acerca dos temas do programa da materia



Case study	A praxe é un dos elementos clave da nosa disciplina. Por iso, a formulación e resolución de casos prácticos en clase será un dos elementos basilares do desenvolvemento da docencia.
Directed discussion	Os estudantes traballarán en grupo diversos temas, debendo mostrarse activos e colaboradores cos compañeiros do seu grupo

Personalized attention

Methodologies	Description
Directed discussion Guest lecture / keynote speech Objective test Case study	Personalized attention to students will be permanent throughout the semester. This attention will be focused on supporting the student in any of the activities developed in this subject, with the aim to adjust them, as far as possible, to eventual particularities or difficulties of the students. This attention will be consistently facilitated in an organised way, via email or tutorials.

Assessment

Methodologies	Competencies / Results	Description	Qualification
Directed discussion	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	Realización de debates	15
Objective test	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	Realización de una prueba teórica y otra práctica	70
Case study	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	Estudio crítico de diversos supuestos prácticos	15

Assessment comments

Assessment will be based on an objective test regarding instructing materials, and/or a test regarding a specific case or discussion.

Sources of information

Basic	CERVELLÓ DONDERIS, V., Derecho penitenciario, Tirant lo Blanch 2016.FERNÁNDEZ ARÉVALO, L. / NISTAL BURÓN, J., Derecho penitenciario, Thomson Reuters Aranzadi 2016.JUANATEY DORADO, C., Manual de Derecho penitenciario, Iustel 2016.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Criminal Law: General /612G01010
Legal Penalties/612G01020
Criminal Law: Special Part/612G01025

Subjects that are recommended to be taken simultaneously

Criminology/612G01038

Subjects that continue the syllabus

Other comments



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.