



| Teaching Guide      |   |        |  |         |
|---------------------|---|--------|--|---------|
| Identifying Data    |   |        | 2020/21  |         |
| Subject (*)         | Prison Law  | Code   | 612G01039  |         |
| Study programme     | Grao en Dereito   |        |  |         |
| Descriptors         |   |        |  |         |
| Cycle               | Period  | Year   | Type   | Credits |
| Graduate            | 2nd four-month period   | Fourth | Optional   | 4.5     |
| Language            | SpanishGalicianEnglish  |        |  |         |
| Teaching method     | Face-to-face  |        |  |         |
| Prerequisites       |   |        |  |         |
| Department          | Dereito Público   |        |  |         |
| Coordinador         | Puente Aba, Luz Maria   | E-mail | l.puente@udc.es                                  |         |
| Lecturers           | Fuentes Loureiro, María Ángeles<br>Puente Aba, Luz Maria  | E-mail | maria.fuentes.loureiro@udc.es<br>l.puente@udc.es |         |
| Web                 |   |        |  |         |
| General description | This subject of Prison Law describes regulations regarding the execution of the sanction of imprisonment. The student will know Prison Law regulations, and the reality of prisons will be analysed.  |        |  |         |
| Contingency plan    | <p>1. Modifications to the contents</p> <p>None.</p> <p>2. Methodologies</p> <p>Keynote speech and directed discussion, that are part of everyday lessons, will be substituted for power point presentations which contain information and questions for reflection. These questions will be further discussed (on Teams or Moodle, on chat or as a written task).</p> <p>Case studies or summaries, instead of oral presentations, will be written deliverables.</p> <p>3. Mechanisms for personalized attention to students</p> <p>Personalised attention by e-mail.</p> <p>4. Modifications in the evaluation</p> <p>Active participation in the classroom will be substituted by participation on chat or by presenting the required written tasks about questions for reflection (on Teams or Moodle).</p> <p>5. Modifications to the bibliography or webgraphy</p> <p>None.</p> |        |  |         |

| Study programme competences / results |   |
|---------------------------------------|---|
| Code                                  | Study programme competences / results                                   |
| A1                                    | Knowledge of the main legal institutions                                |
| A2                                    | Knowledge of the role of law as a regulatory system of social relations |
| A3                                    | Grasping the systematic nature of the legal system                      |
| A4                                    | Appreciating the interdisciplinary nature of legal problems             |



|     |   |
|-----|---|
| A5  | Knowing the constitutional principles and values.   |
| A8  | Basic knowledge of legal argumentation.   |
| A9  | Ability to handle legal sources (legal, jurisprudential and doctrinal).   |
| A11 | Ability to understand and write legal documents.  |
| B2  | Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study. |
| B3  | Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.  |
| B5  | Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy   |
| B7  | Effective problem solving.  |
| B8  | Critical, logical, and creative thinking.   |
| B11 | Ethical and social responsibility.  |
| B12 | Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.   |
| C2  | Mastering oral and written expression in foreign languages.   |
| C4  | Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.   |
| C6  | Critically assess the knowledge, technology and information available to solve the problems they face.  |
| C7  | Assume as a professional and citizen the importance of lifelong learning.   |
| C8  | Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.  |

Learning outcomes

| Learning outcomes   | Study programme competences / results |                             |                      |
|---|---------------------------------------|-----------------------------|----------------------|
|   |                                       |                             |                      |
| To be able to understand and describe Prison Law regulations.       | A1<br>A2<br>A3<br>A4<br>A5            | B8<br>B12<br>B2<br>B3<br>B5 | C2<br>C6<br>C7<br>C8 |
| To be able to write documents and solve cases regarding Prison Law. | A8<br>A9<br>A11                       | B7<br>B11                   | C2                   |
| To be able to critically analyse the reality of prisons.            |                                       | B11                         | C2<br>C4             |

Contents

| Topic  | Sub-topic |
|--|-----------|
| 1. The reality of prisons worldwide. Statistics on prisons.<br>2. International documents on Prison Law.<br>3. Spanish sources of Prison Law.<br>4. Principles of Prison Law.<br>5. Prison administration and prison facilities.<br>6. Human rights and imprisonment.<br>7. Prison regime, prison treatment and classification.<br>8. Conditions of imprisonment.<br>9. Relationship of inmates with the outside world.<br>10. Security, discipline and good order.<br>11. Prison benefits, rewards and parole.<br>12. Protection systems for the rights of inmates. |           |

Planning



| Methodologies / tests          | Competencies / Results  | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|--------------------------------|---|--------------------------------------|-------------------------------|-------------|
| Guest lecture / keynote speech | A1 A2 A3 A4 A5 A8<br>A9 A11 B7 B8 B11<br>B12 B2 B3 B5 C2 C4<br>C6 C7 C8 | 28                                   | 2                             | 30          |
| Objective test                 | A1 A2 A3 A4 A5 A8<br>A9 A11 B7 B11 C2<br>C4                             | 4                                    | 10                            | 14          |
| Case study                     | A1 A2 A3 A4 A5 A8<br>A9 A11 B7 B11 C2<br>C4                             | 18                                   | 10                            | 28          |
| Summary                        | A1 A2 A3 A4 A5 A8<br>A9 A11 B7 B8 B11<br>B12 B2 B3 B5 C2 C4<br>C7 C8    | 18                                   | 10                            | 28          |
| Directed discussion            | A1 A2 A3 A4 A5 A8<br>A9 A11 B7 B11 C2<br>C4                             | 10                                   | 0                             | 10          |
| Personalized attention         |   | 2.5                                  | 0                             | 2.5         |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies                  |  |
|--------------------------------|--|
| Methodologies                  | Description  |
| Guest lecture / keynote speech | The professor will introduce the basic contents of each lesson.  |
| Objective test                 | The student could have to answer some basic questions about the contents of the subject.                                   |
| Case study                     | Some topics will be addressed analysing case law, specially from the European Court of Human Rights.                       |
| Summary                        | The student will summarise and present the most important questions related to a topic selected in the classroom.          |
| Directed discussion            | Some topics will be presented for discussion, and students will have to offer arguments to adopt a position on each issue. |

| Personalized attention  |   |
|---|---|
| Methodologies   | Description   |
| Directed discussion<br>Guest lecture / keynote speech<br>Objective test<br>Case study | Personalized attention to students will be permanent throughout the semester. This attention will be focused on supporting the student in any of the activities developed in this subject, with the aim to adjust them, as far as possible, to eventual particularities or difficulties of the students. This attention will be consistently facilitated in an organised way, via email or tutorials. |

| Assessment          |   |  |               |
|---------------------|---|--|---------------|
| Methodologies       | Competencies / Results                      | Description  | Qualification |
| Directed discussion | A1 A2 A3 A4 A5 A8<br>A9 A11 B7 B11 C2<br>C4 | Some topics will be presented for discussion, and students will have to offer arguments to adopt a position on each issue. | 45            |
| Objective test      | A1 A2 A3 A4 A5 A8<br>A9 A11 B7 B11 C2<br>C4 | The student could have to answer some basic questions about the contents of the subject.                                   | 40            |



|         |  |  |    |
|---------|--|--|----|
| Summary | A1 A2 A3 A4 A5 A8<br>A9 A11 B7 B8 B11<br>B12 B2 B3 B5 C2 C4<br>C7 C8 | Presentation (oral or written) of a summary focused on a specific topic. | 15 |
|---------|--|--|----|

### Assessment comments

Assessment will consist in:

- 30% will be determined by activities carried out throughout the semester (oral presentations, debates, case studies, ecc.).

- 70% will be determined by a final exam, which will be held on the date established in the official call.

In the English programme (Prison Law), this percentage will be 40%-60%.

Students who have the exemption foreseen in article 7.5 of the Norm regulating studies in the UDC, will only have to do the final exam (100%).

### Sources of information

|                      |   |
|----------------------|---|
| <b>Basic</b>         | CERVELLÓ DONDERIS, V., Derecho penitenciario, Tirant lo Blanch 2016.FERNÁNDEZ ARÉVALO, L. / NISTAL BURÓN, J., Derecho penitenciario, Thomson Reuters Aranzadi 2016.JUANATEY DORADO, C., Manual de Derecho penitenciario, Iustel 2016. |
| <b>Complementary</b> |   |

### Recommendations

#### Subjects that it is recommended to have taken before

Criminal Law: General /612G01010

Legal Penalties/612G01020

Criminal Law: Special Part/612G01025

#### Subjects that are recommended to be taken simultaneously

Criminology/612G01038

#### Subjects that continue the syllabus

#### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.