



Teaching Guide

Teaching Guide				
Identifying Data				2021/22
Subject (*)	Prison Law		Code	612G01039
Study programme	Grao en Dereito			
Descriptors				
Cycle	Period	Year	Type	Credits
First and Second Cycle	2nd four-month period	Fourth	Optional	4.5
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito Público			
Coordinador	Puente Aba, Luz Maria	E-mail	l.puente@udc.es	
Lecturers	Puente Aba, Luz Maria	E-mail	l.puente@udc.es	
Web				
General description	This subject of Prison Law describes regulations regarding the execution of the sanction of imprisonment. The student will know Prison Law regulations, and the reality of prisons will be analysed.			
Contingency plan	1. Modifications to the contents None. 2. Methodologies Keynote speech and directed discussion, that are part of everyday lessons, will be substituted for power point presentations which contain information and questions for reflection. These questions will be further discussed (on Teams or Moodle, on chat or as a written task). Case studies or summaries, instead of oral presentations, will be written deliverables. 3. Mechanisms for personalized attention to students Personalised attention by e-mail. 4. Modifications in the evaluation Active participation in the classroom wil be substituted by participation on chat or by presenting the required written tasks about questions for reflection (on Teams or Moodle). 5. Modifications to the bibliography or webgraphy None.			

Study programme competences

Code	Study programme competences
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A5	Knowing the constitutional principles and values.



A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A11	Ability to understand and write legal documents.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
B11	Ethical and social responsibility.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.
C2	Mastering oral and written expression in foreign languages.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C6	Critically assess the knowledge, technology and information available to solve the problems they face.
C7	Assume as a professional and citizen the importance of lifelong learning.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes		Study programme competences	
To be able to understand and describe Prison Law regulations.		A1	B8 C2
		A2	B12 C6
		A3	B2 C7
		A4	B3 C8
		A5	B5
To be able to write documents and solve cases regarding Prison Law.		A8	B7 C2
		A9	B11
		A11	
To be able to critically analyse the reality of prisons.			B11 C2
			C4

Contents	
Topic	Sub-topic
1. The reality of prisons worldwide. Statistics on prisons.	
2. International documents on Prison Law.	
3. Spanish sources of Prison Law.	
4. Principles of Prison Law.	
5. Prison administration and prison facilities.	
6. Human rights and imprisonment.	
7. Prison regime, prison treatment and classification.	
8. Conditions of imprisonment.	
9. Relationship of inmates with the outside world.	
10. Security, discipline and good order.	
11. Prison benefits, rewards and parole.	
12. Protection systems for the rights of inmates.	

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours



Guest lecture / keynote speech	A1 A2 A3 A4 A5 A8 A9 A11 B7 B8 B11 B12 B2 B3 B5 C2 C4 C6 C7 C8	28	2	30
Objective test	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	4	10	14
Case study	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	18	10	28
Summary	A1 A2 A3 A4 A5 A8 A9 A11 B7 B8 B11 B12 B2 B3 B5 C2 C4 C7 C8	18	10	28
Directed discussion	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	10	0	10
Personalized attention		2.5	0	2.5

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	The professor will introduce the basic contents of each lesson.
Objective test	The student could have to answer some basic questions about the contents of the subject.
Case study	Some topics will be addressed analysing case law, specially from the European Court of Human Rights.
Summary	The student will summarise and present the most important questions related to a topic selected in the classroom.
Directed discussion	Some topics will be presented for discussion, and students will have to offer arguments to adopt a position on each issue.

Personalized attention	
Methodologies	Description
Directed discussion Guest lecture / keynote speech Objective test Case study	Personalized attention to students will be permanent throughout the semester. This attention will be focused on supporting the student in any of the activities developed in this subject, with the aim to adjust them, as far as possible, to eventual particularities or difficulties of the students. This attention will be consistently facilitated in an organised way, via email or tutorials.

Assessment			
Methodologies	Competencies	Description	Qualification
Directed discussion	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	Some topics will be presented for discussion, and students will have to offer arguments to adopt a position on each issue.	45
Objective test	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	The student could have to answer some basic questions about the contents of the subject.	40
Summary	A1 A2 A3 A4 A5 A8 A9 A11 B7 B8 B11 B12 B2 B3 B5 C2 C4 C7 C8	Presentation (oral or written) of a summary focused on a specific topic.	15



Assessment comments

Assessment will consist in:

- 30% will be determined by activities carried out

throughout the semester (oral presentations, debates, case studies, ecc.). This mark will be kept for the assessment in the second call.

- 70% will be determined by a final exam, which will be

held on the date established in the official call (first or second opportunity).

In the English programme (Prison Law), this percentage

will be 40%-60%.

Students who have the exemption foreseen in article 7.5

of the Norm regulating studies in the UDC, will only have to do the

final exam (100%).

Fraud committed in activities or exams, once it has been proved, will determine a failing grade.

Sources of information

Basic	CERVELLÓ DONDERIS, V., Derecho penitenciario, Tirant lo Blanch 2016.FERNÁNDEZ ARÉVALO, L. / NISTAL BURÓN, J., Derecho penitenciario, Thomson Reuters Aranzadi 2016.JUANATEY DORADO, C., Manual de Derecho penitenciario, Iustel 2016.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Criminal Law: General /612G01010

Legal Penalties/612G01020

Criminal Law: Special Part/612G01025

Subjects that are recommended to be taken simultaneously

Criminology/612G01038

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.