| Teaching Guide | | | | | |
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| Identifying Data | | | | | 2020/21 |
| Subject (*) | Comparative Marriage Law | | | Code | 612G01044 |
| Study programme | Grao en Dereito | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | | Type | Credits |
| Graduate | 2nd four-month period | Fourth | | Optional | 4.5 |
| Language | SpanishEnglish | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Dereito Privado | | | | |
| Coordinador | Garcimartin Montero, Carmen | | E-mail | carmen.garcimartin@udc.es | |
| Lecturers | Concheiro Teijido, Francisco Antonio<br>Garcimartin Montero, Carmen | | E-mail | f.concheiro@udc.es<br>carmen.garcimartin@udc.es | |
| Web | | | | | |
| General description | General theory on marriage systems. Comparative methodology. | | | | |
| Contingency plan | 1. Modifications to the contents<br>There will not be modifications<br>2. Methodologies<br>*Teaching methodologies that are maintained<br>Sessions through Teams<br><br>*Teaching methodologies that are modified<br><br>3. Mechanisms for personalized attention to students<br>Teams and individual orientation if needed<br><br>4. Modifications in the evaluation<br>Continuos assessment will be substituted by the essays indicated in due time by the Professor<br><br>*Evaluation observations:<br><br>5. Modifications to the bibliography or webgraphy<br>There will not be modifications, as students will be already using mainly sources online | | | | |

| Study programme competences | |
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| Code | Study programme competences |
| A1 | Knowledge of the main legal institutions |
| A2 | Knowledge of the role of law as a regulatory system of social relations |
| A3 | Grasping the systematic nature of the legal system |
| A4 | Appreciating the interdisciplinary nature of legal problems |
| A6 | Understanding the different manifestations of law in its historical evolution and in its current reality. |
| A7 | Knowing the national and international legal and political structures. |
| A10 | Ability to interpret and critically assess the legal system. |
| A13 | Mastering new technologies applied to law. |
| B2 | Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study. |
| B3 | Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues. |

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| B4 | Ability to transmit information, ideas, problems and solutions to a specialized and non-specialized public. |
| B5 | Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy |
| B7 | Effective problem solving. |
| B8 | Critical, logical, and creative thinking. |
| B9 | Working autonomously on own initiative with a lifelong learning approach. |
| B12 | Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages. |
| B13 | Computing and ICT skills. |
| C3 | Using ICT in working contexts and lifelong learning. |
| C4 | Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good. |
| C7 | Assume as a professional and citizen the importance of lifelong learning. |

| Learning outcomes | | | |
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| Learning outcomes | Study programme competences | | |
| Comunicarse eficazmente tanto de forma oral como escrita | A4<br>A13 | B12 | |
| Coñecer a función do Dereito como sistema regulador das relacións sociais | A2 | B9<br>B13<br>B2<br>B5 | |
| Coñecemento das principais institucións xurídicas | A1 | | |
| Application of comparative methodology in marriage law. Group discussions and individual presentations of the material regarding to Religious marriages v. Civil marriages. Legal conflicts. Forced marriages. Marriage and Family legislation in Europe and its challenges. | A6 | | C3<br>C4<br>C7 |
| Estudio do sistema matrimonial dun país extranxeiro utilizando una metodoloxía comparada | A1<br>A3<br>A7 | | |
| Capacidade de análise, síntese e interrelación de conceptos | A10 | B7<br>B4 | |
| Coñecementos básicos de argumentación xurídica | | B8<br>B3 | |

| Contents | |
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| Topic | Sub-topic |
| Lesson 1. Marriage and marriage systems | a. Definition and constitutive elements of marriage<br>b. Marriage systems: main concepts and classification |
| Lesson 2.Capacity to marry | a. Physical and mental capacity<br>b. Juridical capacity |
| Lesson 3. Consent | a. The consent as source of the marital bond<br>b. Lack of consent |
| Tema 4. Form and formalities | a. Ordinary and extraordinary form<br>b. Formalities |
| Tema 5. Crisis of the marriage | a. Nulity<br>b. Disolution<br>c. Separation |

| Planning | | | | |
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| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
| Collaborative learning | A1 A2 A3 A7 A10 | 15 | 18 | 33 |

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|---|---|---|---|---|
| Case study | B3 | 2.5 | 0 | 2.5 |
| Oral presentation | A4 A13 B9 B13 B2 B4 B5 C3 C4 C7 | 24 | 25 | 49 |
| Supervised projects | A6 B8 B12 | 3 | 8 | 11 |
| Guest lecture / keynote speech | B7 | 7 | 0 | 7 |
| Introductory activities | A1 | 2 | 1 | 3 |
| Personalized attention | | 7 | 0 | 7 |
| **(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.** | | | | |

| Methodologies | |
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| **Methodologies** | **Description** |
| Collaborative learning | Studying topics following the professor's directions |
| Case study | Resolution of the proposed cases |
| Oral presentation | Presentation of personal works |
| Supervised projects | Personal research, following the appropriate methodologies |
| Guest lecture / keynote speech | Professor's presentations on specific topics |
| Introductory activities | Professor's introduction to the subject |

| Personalized attention | |
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| **Methodologies** | **Description** |
| Supervised projects<br>Case study<br>Oral presentation<br>Collaborative learning | Students will be able to talk to the Professor whenever they need any help with their works, or to discuss the development of their tasks |

| Assessment | | | |
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| **Methodologies** | **Competencies** | **Description** | **Qualification** |
| Supervised projects | A6 B8 B12 | Assessment will be done based on the research methodology, the sources, and the proper use of juridical language | 10 |
| Case study | B3 | The students will be assessed taking into account their written solution of the case and their presentation | 10 |
| Collaborative learning | A1 A2 A3 A7 A10 | Assessment of participation in classes | 80 |

| Assessment comments |
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| The students who do not attend more than three hours of lectures will not be evaluated as continous assessment. They should take a final exam, that will count 60 % of the final grade. The other 40 % will be the marks of a personal essay.<br>Students who have a waiver of class attendance under justified causes will be examined from an objective final test that will include 100% of the grade. |

| Sources of information | |
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| **Basic** | - Motilla, Agustín (2018). La eficacia en España del Derecho de Familia Islámico. Granada: Comares<br>- Martí, Jose Mª (2016). Matrimonio religioso y Derecho español concordado. Granada: Comares<br>- Acuña, Sara (2013). Matrimonio religioso y Unión Europea. Perspectivas comparadas. Granada: Ocre<br>- Suárez Pertierra, G. (2005). Derecho Matrimonial Comparado. Valencia: Tirant lo Blanch<br>Os materiais serán principalmente as fontes primarias dos sistemas xurídicos que se estuden nas clases. Tamén deberán utilizarse materiais online, sempre procedentes de páxinas web institucionais o de calidad contrastada. |

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| Complementary | |

| Recommendations |
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| Subjects that it is recommended to have taken before |
| Family Law/612G01013 |
| Subjects that are recommended to be taken simultaneously |
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| Subjects that continue the syllabus |
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| Other comments |
| Attendance to classes is compulsory. Attendance to the introductory class is highly recommended, to get the instructions needed for a successful development of the subject. |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.