



Teaching Guide

Teaching Guide				
Identifying Data				2021/22
Subject (*)	Comparative Marriage Law		Code	612G01044
Study programme	Grao en Dereito			
Descriptors				
Cycle	Period	Year	Type	Credits
First and Second Cycle	2nd four-month period	Fourth	Optional	4.5
Language	SpanishEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito Privado			
Coordinador	Garcimartin Montero, Carmen	E-mail	carmen.garcimartin@udc.es	
Lecturers	Concheiro Teijido, Francisco Antonio	E-mail	f.concheiro@udc.es	
	Garcimartin Montero, Carmen		carmen.garcimartin@udc.es	
Web				
General description	General theory on marriage systems. Comparative methodology.			
Contingency plan	1. Modifications to the contents There will not be modifications 2. Methodologies *Teaching methodologies that are maintained Sessions through Teams *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students Teams and individual orientation if needed 4. Modifications in the evaluation Continuous assessment will be substituted by the essays indicated in due time by the Professor *Evaluation observations: 5. Modifications to the bibliography or webgraphy There will not be modifications, as students will be already using mainly sources online			

Study programme competences

Code	Study programme competences
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A6	Understanding the different manifestations of law in its historical evolution and in its current reality.
A7	Knowing the national and international legal and political structures.
A10	Ability to interpret and critically assess the legal system.
A13	Mastering new technologies applied to law.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.



B4	Ability to transmit information, ideas, problems and solutions to a specialized and non-specialized public.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
B9	Working autonomously on own initiative with a lifelong learning approach.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.
B13	Computing and ICT skills.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C7	Assume as a professional and citizen the importance of lifelong learning.

Learning outcomes			
Learning outcomes		Study programme competences	
Comunicarse eficazmente tanto de forma oral como escrita		A4 A13	B12
Coñecer a función do Dereito como sistema regulador das relacións sociais		A2	B9 B13 B2 B5
Coñecemento das principais institucións xurídicas		A1	
Application of comparative methodology in marriage law. Group discussions and individual presentations of the material regarding to Religious marriages v. Civil marriages. Legal conflicts. Forced marriages. Marriage and Family legislation in Europe and its challenges.		A6	C3 C4 C7
Estudio do sistema matrimonial dun país estranxeiro utilizando una metodoloxía comparada		A1 A3 A7	
Capacidade de análise, síntese e interrelación de conceptos		A10	B7 B4
Coñecementos básicos de argumentación xurídica			B8 B3

Contents	
Topic	Sub-topic
Lesson 1. Marriage and marriage systems	a. Definition and constitutive elements of marriage b. Marriage systems: main concepts and classification
Lesson 2. Capacity to marry	a. Physical and mental capacity b. Juridical capacity
Lesson 3. Consent	a. The consent as source of the marital bond b. Lack of consent
Tema 4. Form and formalities	a. Ordinary and extraordinary form b. Formalities
Tema 5. Crisis of the marriage	a. Nullity b. Dissolution c. Separation

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Collaborative learning	A1 A2 A3 A7 A10	15	18	33



Case study	B3	2.5	0	2.5
Oral presentation	A4 A13 B9 B13 B2 B4 B5 C3 C4 C7	24	25	49
Supervised projects	A6 B8 B12	3	8	11
Guest lecture / keynote speech	B7	7	0	7
Introductory activities	A1	2	1	3
Personalized attention		7	0	7

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Collaborative learning	Studying topics following the professor's directions
Case study	Resolution of the proposed cases
Oral presentation	Presentation of personal works
Supervised projects	Personal research, following the appropriate methodologies
Guest lecture / keynote speech	Professor's presentations on specific topics
Introductory activities	Professor's introduction to the subject

Personalized attention	
Methodologies	Description
Supervised projects Case study Oral presentation Collaborative learning	Students will be able to talk to the Professor whenever they need any help with their works, or to discuss the development of their tasks

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A6 B8 B12	Assessment will be done based on the research methodology, the sources, and the proper use of juridical language	10
Case study	B3	The students will be assessed taking into account their written solution of the case and their presentation	10
Collaborative learning	A1 A2 A3 A7 A10	Assessment of participation in classes	80

Assessment comments
The students who do not attend more than three hours of lectures will not be evaluated as continuous assessment. They should take a final exam, that will count 60 % of the final grade. The other 40 % will be the marks of a personal essay. Students who have a waiver of class attendance under justified causes will be examined from an objective final test that will include 100% of the grade. Every professor will explain, in the first session of the course, the methodology and evaluation system that he or she will follow in their group, within those established in this guide. The evaluation criteria of the second opportunity will be the same as those of the first, except for the possibility of continuous assessment. In the event of plagiarism, the UDC regulations will apply.

Sources of information



Basic	- Mottilla, Agustín (2018). La eficacia en España del Derecho de Familia Islámico. Granada: Comares - Martí, Jose Mª (2016). Matrimonio religioso y Derecho español concordado. Granada: Comares - Acuña, Sara (2013). Matrimonio religioso y Unión Europea. Perspectivas comparadas. Granada: Ocre - Suárez Perterra, G. (2005). Derecho Matrimonial Comparado. Valencia: Tirant lo Blanch Os materiais serán principalmente as fontes primarias dos sistemas xurídicos que se estuden nas clases. Tamén deberán utilizarse materiais online, sempre procedentes de páxinas web institucionais o de calidade contrastada.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Family Law/612G01013
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments
Attendance to classes is compulsory. Attendance to the introductory class is highly recommended, to get the instructions needed for a successful development of the subject.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.