UNIVERSIDADE DA CORUÑA

Teaching Guide					
Identifying Data				**2018/19**	
Subject (*)	Methodology and Research in English Linguistics			**Code**	613505001
Study programme	Mestrado Universitario en Estudos Ingleses Avanzados e as súas Aplicacións (2013)				
Descriptors					
Cycle	**Period**	**Year**		**Type**	**Credits**
Official Master's Degree	1st four-month period	First		Obligatory	3
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	Letras				
Coordinador	Cancelo Lopez, Pablo		**E-mail**	pablo.cancelo2@udc.es	
Lecturers	Cancelo Lopez, Pablo		**E-mail**	pablo.cancelo2@udc.es	
Web	www.imaes.eu/?page_id=31				
General description	The aim of this course is to train students to do research and study in English linguistics, and to help students develop professional skills that will be useful for their future in any academic or research setting. The topics discussed in this course will facilitate the process of writing research essays and the final MA dissertation.				

Study programme competences / results	
Code	**Study programme competences / results**
A1	E01 ? Familiarity with the main research models in linguistic research.
A2	E02 ? Familiarity with the main resources, tools and methodologies in linguistic research.
A4	E04 ? Familiarity with cognition and processing studies within the scope of research into English linguistics.
B1	CB6 ? Students should have the knowledge and understanding necessary to provide a basis or opportunity for originality in the development and/or application of ideas, often in a research context.
B2	CB7 - Students should be able to apply the knowledge acquired and a problem-solving capacity to new or lesser known areas within wider contexts (or multidisciplinary contexts) related to the study area.
B4	CB9 ? Students must be able to communicate their conclusions, as well as the knowledge and reasoning behind them, to both specialized and general audiences in a clear and unambiguous way
B5	CB10 ? Students should have the necessary learning skills to allow them to continue studying in a largely autonomous manner.
B6	G01 ?The capacity to delve into those concepts, principles, theories or models related with the different fields of English Studies is a necessary skill, as is the ability to solve specific problems in a particular field of study via appropriate methodology.
B7	G02 ? Students must be capable of applying the knowledge acquired in the multidisciplinary and multifaceted area of English Studies
B8	G03 ? An efficient use of new information technology and communication in English Studies is a necessary skill.
B9	G04 ? Students must be able to publicly present their ideas, reports or experiences, as well as give informed opinions based on criteria, external norms or personal reflection. All of this implies having sufficient command of both oral and written academic and scientific language
B10	G05 ? Skills related to research and the handling of new knowledge and information in the context of English Studies are to be acquired by students
B11	G06 ? Students should be able to develop a critical sense in order to assess the relevance of both existing research in the fields of English Studies, and their own research.
B12	G07 ?Linguistic competence (C2 level) in oral and written English must be developed and consolidated.
B13	G08 ? Students should become progressively autonomous in the learning process, and in the search for appropriate resources and information, via the use of bibliographic and documentary sources related to English Studies.
B14	G09 ? Students are expected to be able to carry out research projects of an academic nature in the different fields of English Studies
B15	G10 ? The ability to present and defend a research project using adequate terminology and resources appropriate to the field of study is a skill which should be acquired.

Learning outcomes

Learning outcomes	Study programme competences / results	
The aim of this course is to train students to do research and study in English linguistics, and to help students develop professional skills that will be useful for their future in any academic or research setting. The topics discussed in this course will facilitate the process of writing research essays and the final MA dissertation.	AR1 AR2 AR4	BR1 BR2 BR4 BR5 BR6 BR7
In this course students will acquire intellectual skills in identifying a research topic and formulating research questions and hypotheses. Students will also gain practical skills in order to acquire basic background knowledge for research and study in linguistic topics, and how to make efficient use of information resources such as libraries and standard reference works. Amongst other key transferable skills, this course will help students improve their skills in academic writing and oral communication, for instance by making use of the appropriate conventions for the presentation of essays and for oral presentations.		BR8 BR9 BR10 BR11 BR12 BR13 BR14 BR15

Contents	
Topic	Sub-topic
Presentations	(tips for the preparation of different modes of presentation of research: oral presentations, posters, handouts, etc.).
Literature research and resources for linguistic research	(how to write the literature review of an essay/dissertation; how to search databases, catalogues etc.; introduction to main websites, software, reference grammars and dictionaries; etc.).
Research questions and research outline	(types of research questions and hypotheses; how to elaborate a research proposal; overview of quantitative and qualitative methods for linguistic research).
Data collection methods and research ethics	(variety of methods in linguistic research, e.g. corpora, introspection, surveys; ethical approval and informants? consent; etc.).
Referencing and writing conventions in linguistics	(e.g. unified style sheet in linguistics; how to cite reference sources; use of italics, glosses, exemplification, etc.; academic malpractice, e.g. plagiarism, collusion, etc.).
Research paper	(abstract, structure, publication, etc.).

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A2 A4	12	0	12
Seminar	B2	12	15	27
Panel discussion	B2 B5 B6 B7 B8	4	12	16
Long answer / essay questions	B1 B4 B11	2	0	2
Mixed objective/subjective test	B2 B4	2	0	2
Supervised projects	B2 B9 B12 B14 B15	0	6	6
Online forum	B10 B13	0	4	4
Personalized attention		6	0	6
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Lectures on essential methods and resources for linguistic research.

Seminar	Seminar sessions with interactive discussions on the subjects presented in the lectures. Some tasks will require collaborative group work.
Panel discussion	Debates on issues related to the subject
Long answer / essay questions	test including short answers, multiple choice, matching, long answers
Mixed objective/subjective test	Tests, simple questions, short exercices,
Supervised projects	Sketch of a research project
Online forum	Give your balanced opinion on issues related to the sabject

Personalized attention	
Methodologies	**Description**
Supervised projects Seminar Panel discussion Mixed objective/subjective test	Students are expected to complete all assignments and readings suggested by the lecturer(s), and to come to the sessions prepared to discuss them. Students must visit the eLearning platform for the course regularly. Students are expected to check their university email on a regular basis: announcements and last-minute changes will be notified via email. Academic misconduct (including cheating, plagiarism, collusion or fabrication of results) will not be tolerated and will be penalised.

Assessment			
Methodologies	**Competencies / Results**	**Description**	**Qualification**
Supervised projects	B2 B9 B12 B14 B15	50%: Elaboración dun proxecto de investigación escrito (2000-3000 palabras, exceptuando as referencias bibliográficas).	50
Long answer / essay questions	B1 B4 B11	40%: Exercicios (tests, preguntas curtas, exercicios de autocorrección, etc.), algúns deles a través da plataforma virtual.	40
Guest lecture / keynote speech	A1 A2 A4	Attending assessments, seminars and round tables with participation and submission of proposed assignments	10

Assessment comments
Students are expected to complete all assignments and readings suggested by the lecturer(s), and to come to the sessions prepared to discuss them. Students must visit the eLearning platform for the course regularly. Students are expected to check their university email on a regular basis: announcements and last-minute changes will be notified via email. Academic misconduct (including cheating, plagiarism, collusion or fabrication of results) will not be tolerated and will be penalised.

Sources of information

Basic	- Cottrell, Stella (2008). The study skills handbook.. Third edition. Basingstoke: Palgrave Macmillan.
	- Gibaldi, Joseph (2008). MLA style manual and guide to scholarly publishing. New York: Modern Language Association of America.
	- Litosseliti, Lia (ed). (2010). Research methods in linguistics. London: Continuum.
	- Sebba, Mark (2000). Focusing on language. A student's guide to research planning, data collection, analysis and writing up. Lancaster: Definite Article Publications.
	- Wray, Alison, Kate Trott & and Aileen Bloomer (1998). Projects in linguistics. A practical guide to researching language. London: Arnold. (Later editions also available.)
	- Yáñez-Bouza, Nuria & Rob Drummod (2011). Handbook of study skills. Manchester: Department of Linguistics and English Language.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments