



Teaching Guide

Teaching Guide				
Identifying Data				2018/19
Subject (*)	Variation and Change in English		Code	613505009
Study programme	Mestrado Universitario en Estudos Ingleses Avanzados e as súas Aplicacións (2013)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Optional	3
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Letras			
Coordinador	Dopico Garcia, Alberto	E-mail	alberto.dopico@udc.es	
Lecturers	Dopico Garcia, Alberto	E-mail	alberto.dopico@udc.es	
Web	www.imaes.eu/?page_id=31			
General description	Este curso ten como obxectivo proporcionar aos alumnos unha sólida formación na diversidade lingüística explorando os factores internos e externos que teñan un papel importante no cambio lingüístico			

Study programme competences

Code	Study programme competences
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Learning outcomes

Learning outcomes	Study programme competences
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Contents

Topic	Sub-topic
1. Introduction.	
Historical Linguistics: main tenets, methodologies.	
Variation and change at different levels:	Phonology Lexis Semantics Morphology Syntax
Variation and change: frameworks.	Grammaticalization and construction grammar (Historical) sociolinguistics

Planning

Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Seminar		7	7	14
Online discussion		5	5	10
Short answer questions		2	10	12
Guest lecture / keynote speech		10	18	28
Personalized attention		11	0	11

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description
Seminar	Proceso do sistema de ensino-aprendizaxe baseado no traballo cooperativo, no traballo en pares, xunto co apoio directo da teoría explicada polo profesor.



Online discussion	Online discussion on particular topics in relation to variation and change.
Short answer questions	Short answer test which will cover the aspects treated in class.
Guest lecture / keynote speech	Teacher's presentation of theoretical concepts.

Personalized attention

Methodologies	Description
Seminar	Students will receive personal attention during the teacher's office hours or via e-mail.

Assessment

Methodologies	Competencies	Description	Qualification
Guest lecture / keynote speech		Oral presentation and paper (1,500 words, excluding references). In order to pass this module, students must obtain at least a mark of 5 (out of 10) in 2 and 3.	60
Short answer questions		Exercises (e.g. in-class or home assignments) to be submitted via the teaching platform.	30
Online discussion		Attendance and active participation at lectures, seminars and hands-on sessions. Please note that attendance to the sessions is compulsory.	10

Assessment comments

Sources of information



Basic	Barber, Charles. 2000. The English Language: A Historical Introduction. Cambridge: Cambridge University Press. Blake, Norman (ed.). 1992. The Cambridge history of the English language. Vol.2: 1066-1476. Cambridge: Cambridge University Press. Bergs, Alexander, Brinton, Laurel J. (eds.). 2012. English Historical Linguistics. An International Handbook. Berlin: Walter de Gruyter. Brinton, Laurel .J. & Traugott, Elizabeth Closs. 2005. Lexicalization and Grammaticalization in Language Change. Cambridge: Cambridge University Press. Burchfield, Robert (ed). 1994. The Cambridge History of the English language. Vol.5: English in Britain and Overseas: Origins and Development. Cambridge: Cambridge University Press. Burnley, David. 2000. The History of the English Language: A Source Book. London: Longman. Cable, Thomas. 2002. A Companion to Baugh and Cable's History of the English Language. London: Routledge. Coates, Jennifer. 2004. Women, Men, and Language: A Sociolinguistic Account of Gender Differences in Language. London: Pearson Longman. Coupland, Nikolas and Jaworski, Adam. 2009. The New Sociolinguistics Reader. London: Palgrave. Coupland, Nikolas. 2007. Language Variation and Identity. Cambridge: Cambridge University Press. Chambers, J.K., Peter Trudgill and Natalie Schilling-Estes (eds.). 2003. The Handbook of Language Variation and Change. London: Blackwell Publishing Ltd. Denison, David, and Hogg, Richard. 2006. A History of the English Language. Cambridge: Cambridge University Press. Fairclough, Norman. 2001. Language and Power. London: Longman. Fitzmaurice, Susan M. & Taavitsainen, Irma (eds). 2007. Methods in Pragmatics. Berlin: Mouton de Gruyter. Hickey, Raymon. 2003 (ed.). Motives for Language Change. Cambridge: Cambridge University Press. Hogg, Richard (ed). 1992. The Cambridge History of the English Language. Vol.1: The Beginnings to 1066. Cambridge: Cambridge University Press. Holmes, Janet. 2008. An Introduction to Sociolinguistics. London: Longman. Kytö, Merja, John Scahill & Harumi Tanabe (eds). 2010. Language Change and Variation from old English to Late Modern English: A Festschrift for Minoji Akimoto. Berlin: Peter Lang. Lass, Roger (ed). 2000. The Cambridge history of the English language. Vol.3: 1476- 1776. Cambridge : Cambridge University Press. Narrog Heiko & Heine, Bernd (eds.) 2011. The Oxford Handbook of Grammaticalization. Oxford: Oxford University Press. Romaine, Suzanne (ed). 1999. The Cambridge History of the English Language. Vol.4: 1776-1997. Cambridge : Cambridge University Press. Romaine, Suzanne. 2000. Language in Society: An Introduction to Sociolinguistics. Oxford: Oxford University Press. Stockwell, Peter. 2007. Sociolinguistics: A Resource Book for Students. London: Routledge. Trudgill, Peter. 2000. Sociolinguistics: An Introduction to Language and Society. London: Penguin.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments
Students are expected to complete all assignments and readings suggested by the lecturer(s), and to come to the sessions prepared to discuss them. Students must visit the eLearning platform for the course regularly. Students are expected to check their university email on a regular basis: announcements and last-minute changes will be notified via email. Academic misconduct (including cheating, plagiarism, self-plagiarism, collusion or fabrication of results) will not be tolerated and will be penalised.



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.