



Teaching Guide

Identifying Data				
Subject (*)			Code	2018/19
Master's thesis			613505022	
Study programme				
Mestrado Universitario en Estudos Ingleses Avanzados e as súas Aplicacións (2013)				
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	12
Language		English		
Teaching method		Face-to-face		
Prerequisites				
Department		Letras		
Coordinador		E-mail		
Lecturers		E-mail		
Barros Grela, Eduardo		eduardo.barros@udc.es		
Frias Rudolphi, Maria		maria.frias@udc.es		
Liste Noya, Jose		jose.listen@udc.es		
Moskovich-Spiegel Fandiño, Isabel		isabel.moskovich-spiegel.fandino@udc.es		
Woodward Smith, Elizabeth Anne		elizabeth.woodward@udc.es		
Web		www.imaes.eu/?page_id=31		
General description		Toda la información relativa al TFM puede ser consultada en el siguiente link: http://www.imaes.eu/wp-content/uploads/2017/06/TRABAJO-FIN-DE-MASTER-2017-18_Guia-docente.pdf		

Study programme competences

Code	Study programme competences
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Learning outcomes

Learning outcomes	Study programme competences
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Contents

Topic	Sub-topic
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Planning

Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Personalized attention		0		0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description
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Personalized attention

Methodologies	Description
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Assessment

Methodologies	Competencies	Description	Qualification
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Assessment comments

Assessment comments



Sources of information

Basic	
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.