



Teaching Guide

Teaching Guide				
Identifying Data				2019/20
Subject (*)	Methodology and Research in English Linguistics		Code	613505107
Study programme	Mestrado Universitario en Estudos Ingleses Avanzados e as súas Aplicacións (2019)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	First	Optional	3
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Letras			
Coordinador	Pereira Ares, Noemí	E-mail	noemi.pereira@udc.es	
Lecturers	Pereira Ares, Noemí	E-mail	noemi.pereira@udc.es	
Web	www.imaes.eu/?page_id=31			
General description	The aim of this course is to train students to do research and study in English linguistics, and to help students develop professional skills that will be useful for their future in any academic or research setting. The topics discussed in this course will facilitate the process of writing research essays and the final MA dissertation.			

Study programme competences / results

Code	Study programme competences / results
A1	E01 ? Familiarity with the main research models in linguistic research.
A2	E02 ? Familiarity with the main resources, tools and methodologies in linguistic research.
B11	G06 ? Students should be able to develop a critical sense in order to assess the relevance of both existing research in the fields of English Studies, and their own research.
B12	G07 ? Linguistic competence (C2 level) in oral and written English must be developed and consolidated.
B15	G10 ? The ability to present and defend a research project using adequate terminology and resources appropriate to the field of study is a skill which should be acquired.

Learning outcomes

Learning outcomes	Study programme competences / results		
The aim of this course is to train students to do research and study in English linguistics, and to help students develop professional skills that will be useful for their future in any academic or research setting. The topics discussed in this course will facilitate the process of writing research essays and the final MA dissertation.	AR1	BR11	
	AR2	BR12	
		BR15	
Students will improve their oral and written communication skills (academic language management and oral communication) for the presentation of the results of their research.	AR1	BR11	
	AR2	BR12	
		BR15	
In this course students will acquire intellectual skills in identifying a research topic and formulating research questions and hypotheses. Students will also gain practical skills in order to acquire basic background knowledge for research and study in linguistic topics, and how to make efficient use of information resources such as libraries and standard reference works. Amongst other key transferable skills, this course will help students improve their skills in academic writing and oral communication, for instance by making use of the appropriate conventions for the presentation of essays and for oral presentations.	AR1	BR11	
	AR2	BR12	
		BR15	

Contents

Topic	Sub-topic
Presentations	(tips for the preparation of different modes of presentation of research: oral presentations, posters, handouts, etc.).



Literature research and resources for linguistic research	(how to write the literature review of an essay/dissertation; how to search databases, catalogues etc.; introduction to main websites, software, reference grammars and dictionaries; etc.).
Research questions and research outline	(types of research questions and hypotheses; how to elaborate a research proposal; overview of quantitative and qualitative methods for linguistic research).
Data collection methods and research ethics	(variety of methods in linguistic research, e.g. corpora, introspection, surveys; ethical approval and informants? consent; etc.).
Referencing and writing conventions in linguistics	(e.g. unified style sheet in linguistics; how to cite reference sources; use of italics, glosses, exemplification, etc.; academic malpractice, e.g. plagiarism, collusion, etc.).
Research paper	(abstract, structure, publication, etc.).

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 B11 B15	12	0	12
Seminar	A1 B15	12	15	27
Panel discussion	B11 B12 B15	4	12	16
Long answer / essay questions	B12	2	0	2
Mixed objective/subjective test	A1 B11 B15	2	0	2
Supervised projects	A1 B15	0	6	6
Online forum	A1 B11	0	4	4
Personalized attention		6	0	6

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Lectures on essential methods and resources for linguistic research.
Seminar	Seminar sessions with interactive discussions on the subjects presented in the lectures. Some tasks will require collaborative group work.
Panel discussion	Debates on issues related to the subject
Long answer / essay questions	test including short answers, multiple choice, matching, long answers
Mixed objective/subjective test	Tests, simple questions, short exercises,
Supervised projects	Sketch of a research project
Online forum	Give your balanced opinion on issues related to the subject

Personalized attention	
Methodologies	Description



Seminar	Students are expected to complete all assignments and readings suggested by the lecturer(s), and to come to the sessions prepared to discuss them. Students must visit the eLearning platform for the course regularly. Students are expected to check their university email on a regular basis: announcements and last-minute changes will be notified via email. Academic misconduct (including cheating, plagiarism, collusion or fabrication of results) will not be tolerated and will be penalised.
Panel discussion	
Mixed	
objective/subjective	
test	
Supervised projects	

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Long answer / essay questions	B12	40%: Exercicios (tests, preguntas curtas, exercicios de autocorrección, etc.), algúns deles a través da plataforma virtual.	40
Guest lecture / keynote speech	A1 B11 B15	Attending assessments, seminars and round tables with participation and submission of proposed assignments	10
Supervised projects	A1 B15	50%: Elaboración dun proxecto de investigación escrito (2000-3000 palabras, exceptuando as referencias bibliográficas).	50

Assessment comments
<p>Students are expected to complete all assignments and readings suggested by the lecturer(s), and to come to the sessions prepared to discuss them. Students must visit the eLearning platform for the course regularly. Students are expected to check their university email on a regular basis: announcements and last-minute changes will be notified via email.</p> <p>Academic misconduct (including cheating, plagiarism, collusion or fabrication of results) will not be tolerated and will be penalised.</p> <p>LINGUISTIC ACCURACY</p> <p>Both the theoretical and practical examination, such as group work and laboratory practices must meet the minimum requirements of linguistic correctness (spelling and grammar, punctuation, syntax concordance, lexical precision, or formal register). The level in English language expected of students is equivalent to C1 level according to MCERL. Deficiencies in this area will be penalized in qualifying.</p> <p>JULY CALL</p> <p>Students that do not pass in January may have another opportunity in July for which there will be a final test (50%) as well as one activity to be done at home(50%).</p> <p>Those who are officially registered as part-time students, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity.</p> <p>Part-time students who have been granted a "dispensa académica" must contact the teacher at the beginning of the semester in order to design the necessary changes and adjustments relating to the different activities to be carried out along the academic year.</p> <p>Essays and written work may be tested through Turnitin in order to detect wrong citations, plagiarism or any other type of fraud. Should this occur, the rules for plagiarism will be applied. (Normas de avaliación, revisión e reclamación das cualificacións dos estudos de grao emestrado universitario). Turnitin recognises papers previously turned in by other people (or the student him/herself) at this university or other universities, as well as other material found on Internet.</p>

Sources of information



Basic	<ul style="list-style-type: none">- Yáñez-Bouza, Nuria & Rob Drummod (2011). Handbook of study skills. Manchester: Department of Linguistics and English Language.- Wray, Alison, Kate Trott & Aileen Bloomer (1998). Projects in linguistics. A practical guide to researching language. London: Arnold. (Later editions also available.)- Sebba, Mark (2000). Focusing on language. A student's guide to research planning, data collection, analysis and writing up. Lancaster: Definite Article Publications.- Litosseliti, Lia (ed). (2010). Research methods in linguistics. London: Continuum.- Gibaldi, Joseph (2008). MLA style manual and guide to scholarly publishing. New York: Modern Language Association of America.- Cottrell, Stella (2008). The study skills handbook.. Third edition. Basingstoke: Palgrave Macmillan.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.