

		Teaching Guide			
Identifying Data				2020/21	
Subject (*)	Language Awareness and Second	nd Language Acquisition in	Code	613836012	
	Multilingual Contexts				
Study programme	Mestrado Universitario en Lingüís	stica Aplicada (2013)			
· · · ·		Descriptors			
Cycle	Period	Year	Туре	Credits	
Official Master's Degree	2nd four-month period	First	Optional	3	
Language	SpanishGalician				
Teaching method	Face-to-face				
Prerequisites					
Department	Departamento profesorado máste	erLetras			
Coordinador		E-mail			
Lecturers		E-mail			
	secretaria.uvigo.gal/docnet-nuevo/guia_docent/?centre=301&ensenyament=V01M126V01&assignatura=V01M126V01&assignatura=V01M12				
General description	Materia impartida pola profesora	Ana María Iglesias Álvarez, da L	Iniversidade de Vigo. A	A guía docente pode consultarse	
	na web anterior.				
Contingency plan	1. Modifications to the contents				
	1. Modifications to the contents	e maintained			
	<ol> <li>Modifications to the contents</li> <li>Methodologies</li> </ol>				
	<ol> <li>Modifications to the contents</li> <li>Methodologies</li> <li>*Teaching methodologies that are</li> </ol>	e modified			
	<ol> <li>Modifications to the contents</li> <li>Methodologies</li> <li>*Teaching methodologies that are</li> <li>*Teaching methodologies that are</li> </ol>	e modified attention to students			
	<ol> <li>Modifications to the contents</li> <li>Methodologies</li> <li>*Teaching methodologies that are</li> <li>*Teaching methodologies that are</li> <li>3. Mechanisms for personalized a</li> </ol>	e modified attention to students			

	Study programme competences
Code	Study programme competences

Learning outcomes	
Learning outcomes	Study programme
	competences

Торіс

Contents

Sub-topic

Planning						
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours		
Personalized attention		0		0		
(*)The information in the planning table is for guida	nce only and does not	take into account the	heterogeneity of the stu	dents.		



			Methodologies		
Methodologies	Description				
			Personalized attention		
Methodologies		Description			
			Assessment		
Methodologies	Со	npetencies	Description	Qualification	
			Assessment comments		
			Sources of information		
Basic					
Complementary					
			Recommendations		
			Subjects that it is recommended to have taken before		
		Sub	jects that are recommended to be taken simultaneously		
		000			
			Subjects that continue the syllabus		
	Other comments				

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.