



Teaching Guide

| Identifying Data | | | | | 2020/21 |
|----------------------------|--|---------------|-------------|----------------|---------|
| Subject (*) | Design and Development of Language Technologies | Code | 613836041 | | |
| Study programme | Mestrado Universitario en Lingüística Aplicada (2013) | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| Official Master's Degree | 1st four-month period | First | Optional | 3 | |
| Language | SpanishGalician | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Departamento profesorado másterLetras | | | | |
| Coordinador | | E-mail | | | |
| Lecturers | | E-mail | | | |
| Web | www.usc.gal/gl/centros/filoxia/materia.html?materia=142846 | | | | |
| General description | Materia impartida polo profesor Pablo Gamallo Otero, da Universidade de Santiago de Compostela. A guía docente pode consultarse na web anterior. | | | | |
| Contingency plan | <ol style="list-style-type: none"> 1. Modifications to the contents 2. Methodologies <ul style="list-style-type: none"> *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation <ul style="list-style-type: none"> *Evaluation observations: 5. Modifications to the bibliography or webgraphy | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
| | |

Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
| | |

Contents

| Topic | Sub-topic |
|-------|-----------|
| | |

Planning

| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention | | 0 | | 0 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

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| |
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| | |
|---------------|-------------|
| Methodologies | Description |
|---------------|-------------|

| Personalized attention | |
|------------------------|-------------|
| Methodologies | Description |
| | |

| Assessment | | | |
|---------------|------------------------|-------------|---------------|
| Methodologies | Competencies / Results | Description | Qualification |

| |
|---------------------|
| Assessment comments |
| |

| Sources of information | |
|------------------------|--|
| Basic | |
| Complementary | |

| Recommendations | |
|--|--|
| Subjects that it is recommended to have taken before | |
| | |
| Subjects that are recommended to be taken simultaneously | |
| | |
| Subjects that continue the syllabus | |
| | |
| Other comments | |
| | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.