

		Teaching Guide		
	Identifying	Data		2019/20
Subject (*)	Literatura Inglesa 2		Code	613G02017
Study programme	Grao en Galego e Portugués: Estuc	los Lingüísticos e Literarios	I	I
		Descriptors		
Cycle	Period	Year	Туре	Credits
Graduate	2nd four-month period	Second	Obligatory	6
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Letras			
Coordinador	Clark Mitchell, David Mitchell	E-mail	david.clark@udd	c.es
Lecturers	Alonso Giraldez, Jose Miguel	E-mail	miguel.giraldez@	Dudc.es
	Clark Mitchell, David Mitchell		david.clark@udd	c.es
Web		l.		
General description	Overview of English Literature in the	e 18th, 19th, 20th and 21st c	enturies.	

	Study programme competences
Code	Study programme competences
A1	Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria.
A2	Saber analizar e comentar textos e discursos literarios e non literarios utilizando apropiadamente as técnicas de análise textual.
A7	Coñecer as literaturas en lingua galega, española e inglesa.
A8	Ter dominio instrumental oral e escrito dunha segunda lingua estranxeira.
A16	Coñecer a crítica textual e a edición de textos.
A17	Ter un coñecemento avanzado da literatura galega.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B7	Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.
B8	Apreciar a diversidade.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes	Study	Study programme	
		competences	
To learn and apply techniques of literary criticism.	A1	B5	
	A2	B7	
	A7	B8	
	A8		
	A16		
	A17		
To understand the differing aspects of British society and culture.		B1	
	A2	B5	
	A7	B7	
	A8	B8	
	A16		
To be able to recognise and analyse the ideological contens of texts.	A1		
	A2		



To understand aspects of the evolution of English literature.	A2	B1	
To understand aspects of the evolution of English literature.	A7	B1	
To understand aspects of the evolution of English literature.	A2		
	A17		
To learn and apply techniques of literary criticism.	A2	B5	C1
To learn and apply techniques of literary criticism.	A7		
	A8		
To understand the differing aspects of British society and culture.	A2	B8	C8
To understand the differing aspects of British society and culture.	A1		
	A2		
To be able to recognise and analyse the ideological contens of texts.	A7	B1	C8
	A8		
To be able to recognise and analyse the ideological contens of texts.	A1	B5	C2
	A2		

Contents			
Торіс	Sub-topic		
1. The novel in the 18th century.	1.1. Introducción.		
	1.2. Swift Gulliver's Travels (A voyage to Lilliput)		
	1.3 Other relevant authors of the 18th century (excerpts)		
2. Romanticism	2.1 Introduction		
	2.2 Poetry: Wordsworth, Keats and Coleridge.		
	2.3. Introduction to the Gothic Novel		
	2.4 Frankenstein Mary Shelley (full text)		
3 Novel and short story in the 19th century.	3.1 Introduction		
	3.2 Jane Austen Pride and Prejudice (full text)		
	3.3 Dickens. Excerpts from his novels and a one of his short stories.		
	3.4 Thomas Hardy The Mayor of Casterbridge (full text)		

	Planning			
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Supervised projects	A1 A8	0	30	30
Guest lecture / keynote speech	A7 A17 B1 B5 B7 B8	20	0	20
	C2 C8			
Seminar	A1 A2	28	5	33
Mixed objective/subjective test	A1 A2 A8 A16 B7 B5	0	18	18
	C1 C2			
Workbook	A16	0	45	45
Personalized attention		4	0	4

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies		
Methodologies	Description		
Supervised projects	Individual or small group work.		
Guest lecture /	Explanation of topics.		
keynote speech			
Seminar	In-depth discussion on topics. Small groups to allow greater individual participation.		



Mixed	Written exam with theoretical and practical contents,
objective/subjective	
test	
Workbook	Reading of texts supplied (fragments or complete works).

Personalized attention		
Methodologies	Description	
Supervised projects	Oral and written, individual work based on texts and topics from this course.	

		Assessment	
Methodologies	Competencies	Description	Qualification
Supervised projects	A1 A8	One essay (6 pages) in English, based on readings and programme contents .The	20
		teacher may require students to defend their written work in an oral test. Individual	
		work.	
Seminar	A1 A2	Participation and activities: work carried out in seminars.	30
		in-class written exercises. Tests on course readings.	
Mixed	A1 A2 A8 A16 B7 B5	Exams will include theoretical questions about the contents of the course and also	50
objective/subjective	C1 C2	some texts to be analysed by the students.	
test			

## Assessment comments

Students must complete the proposed readings (see list of contents) always before they are analyzed or commented in class, so that interactivity and debate are possible. Likewise, the teacher may establish a test or a reading test, which will always be done in class, on each of the readings in progress, either at that time or later than those works had been analysed in the classroom. The readings are obligatory and all of them will be evaluated individually. The readings and their respective tests are part of the evaluation of the subject, in the Seminar section, as indicated above. The supervised essays will be done in the classroom, and will have an approximate length of 6 pages, and will be written in English. Unless otherwise indicated, they will be presented orally by the students, in an individual way. The work must be delivered in a timely manner before being presented orally, along with the presentation (PPT).

The written exam will complete the evaluation of the subject.

In the July evaluation students will present an essay on the texts studies (50%) and sit an examination (50%). Students who satisfactorily presented work throughout the course do not need to hand in any additional essay, unless otherwise indicated. Students who do not attend either of the two exams will be given the grade of "non presentado". Part-time and students with special dispensation must contat the teachers at the beginning of the course in order to plan each individual situation and the changes needed to compensate the percentages of the grade arising from directed discussion, reading and supervise projects.

Students who have been granted exemption, as specified in the university regulations, will be assessed according to the criteria applied in the July opportunity. Students sitting the December exam (final exam brought forward) will be assessed according to the criteria specified for the July opportunity.

Plagiarism

Written work may be tested through Turnitin in order to detect wrong citations, plagiarism or any other type of fraud. Should this occur, the rules for plagiarism will be applied. (Normas de avaliación, revisión e reclamación das cualificacións dos estudos de grao e mestrado

universitario). Turnitin recognises papers previously turned in by other people (or the student him/herself) at this university or other universities, as well as other material found on Internet.

Sources of information



Basic	- Álvarez Amorós et al (1998). Historia crítica de la novela inglesa . Salamanca: Ediciones Colegio de España
	- Brantlinger, P. y Thesing, W. (eds) (2005). A Companion to the Victorian Novel . Oxford:Blackwell
	- Butler, Marilyn (1981). Rebels and Revolutionaries: English Literature and its Background, 1760-1830 . Londres y
	Oxford: O.U.P.
	- Copeland, E. & amp; Mc Master, J. (eds) (2001). The Cambridge Companion to Jane Austen. Cambridge: CUP
	- Chris, Carol T. et al (Eds) (2006). The Norton Anthology of English Literature, vol 2. New York
	& London: Norton
	- Damrosch , D y Dettmar, K (eds) (2009). The Longman Anthology of British Literature, Volume 2C: The Twentieth
	Century and Beyond (4th Edition). Londres: Longman
	- Gilbert, S. and Gubar, S. (2000). The Madwoman in the Attic. Yale UP
	- Greenblatt, Stephen et al (eds) (2005). The Norton Anthology of English Literature: The Victorian Age. New York:
	Norton
	- Head, Dominic (2002). The Cambridge Introduction to Modern British Fiction 1950-2000. Cambridge: CUP
	- Ledger, Sally (1997). Fiction and Feminism at the fin de siècle. Manchester: Manchester UP
	- Liggins, Emma; Maunder, A.; Robins, R. (eds) (2011). The British Short Story. London: Palgrave
	- Lorenzo Modia, M.J. (1998). Literatura inglesa del siglo XVIII. A Coruña: Universidade da Coruña
	- Marcus, L. and Nicholls (2005). The Cambridge History of Twentieth Century English Literature. Cambridge: CUP
	- Miles, Rosalind (1987). The Female Form. Women Writers and the Conquest of the Novel. London: Routledge
	- Rogers, P. (ed.) (1978). The Eighteenth Century. The Context of English Literature. London: Methuen
	- Ruthven, K.K. (1984). Feminist Literary Studies. An Introduction. Cambridge: CUP
	- Sanders, Andrew (1994). The Short Oxford History of English Literature. Oxford: Clarendon
	- Stevenson, Randall (1993). A Reader's Guide to the 20th Century Novel in Britain. London: Harvester
	- Showalter, Elaine (1989). A Literature of their Own. From Brontë to Lessing. London: Routledge
	- Stone, Lawrence (1990). The Family, Sex and Marriage in England 1500-1800. Harmondsworth: Penguin
	- Spencer, Jane (1986). The Rise of the Woman Novelist: From Aphra Behn to Jane Austen. Oxford: Blackwell
	- Todd, Janet (1992). The Sign of Angellica. Women, Writing and Fiction 1600-1800. Columbia UP
	- Thomson, D. (1981). The Pelican History of England in the Twentieth Century. Harmondsworth: Penguin
	- Wollstonecraft, Mary (2004). Vindicacion dos dereitos da muller. Santiago de Compostela: Sotelo Blanco
	Listaxe de lecturas: Na maioría dos casos se empregarán fragmentos das obras, agás as que se sinalan
	concretamente.XVIII Gulliver's Travels, de Jonathan Swift (Primeiro libro, A Voyage to Lilliput). Pride and Prejudice,
	Jane Austen, (texto completo)XIX Poetas románticos (poemas de Keats, Wordsworth e Coleridge)Frankenstein, de
	Mary Shelley. (texto completo)Charles Dickens. Fragmentos dalgunhas novelas e historias curtas. Thomas Hardy: The
	Mayor of Casterbridge (completa).
Complementary	- Bell, Michael (1980). The Context of English Literature. London: Methuen
	- Eagleton, Mary (1998). Feminist Literary Criticism. London: Longman
	- Hanson, Clare (1987). Short Stories, Short Fiction 1880-1980. London: MacMillan
	- Pyckett, Lynn (1995). Engendering Fictions. The English Novel in the Early 20th Century. London: Arnold
	- Todd, Janet (1988), Feminist Literary History, London: Polity Press

Recommendations	
Subjects that it is recommended to have taken before	
Subjects that are recommended to be taken simultaneously	
Subjects that continue the syllabus	
ntrodución aos Estudos Literarios/613G03005	
iteratura Inglesa 1/613G03010	
Other comments	



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.