UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				2019/20
Subject (*)	Use of English 1		Code	613G03020
Study programme	Grao en Inglés: Estudos Lingüísticos e Literarios			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Third	Obligatory	6
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Letras			
Coordinador	Perez Janeiro, Purificacion	E-mail	purificacion.pjaneiro@udc.es	
Lecturers	Perez Janeiro, Purificacion	E-mail	purificacion.pjaneiro@udc.es	
Web				
General description	Further study of the use of English. Production and analysis of spoken and written material from different contexts. Desired learning outcome in terms of linguistic competence: consolidation of C1.			

Study programme competences	
Code	Study programme competences
A1	Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria.
A2	Saber analizar e comentar textos e discursos literarios e non literarios utilizando apropiadamente as técnicas de análise textual.
A6	Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.
A9	Elaborar textos orais e escritos de diferente tipo en lingua galega, española e inglesa.
A10	Ter capacidade para avaliar criticamente o estilo dun texto e para formular propostas alternativas e correccións.
A15	Ser capaz de aplicar os coñecementos lingüísticos e literarios á práctica.
A21	Coñecer a evolución histórica externa e interna da lingua inglesa.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B3	Adquirir capacidade de autoformación.
B4	Ser capaz de comunicarse de maneira efectiva en calquera contorno.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B6	Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.
B7	Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.

Learning outcomes			
Learning outcomes	Study programme competences		
Students will have developed strategies for acquiring new vocabulary and for consolidation of known items Students will know about the importance of correct collocation; an understanding of shades of meaning will be acquired. Students will realize the importance of adequate registers, formats, styles and contexts. Apart from acquiring theoretical knowledge, students will be encouraged to put their skills into practice. Self-study and self-criticism are essential at this level, and students will be reminded of their role and responsibility in the teaching-learning process of which they are a part.	A1 A2 A6 A9 A10 A15 A21	B1 B3 B4 B6 B7	C2
Be able to write different kinds of texts with different objectives	A15		
Familiarization with different accents and registers.	A6 A9 A15	B5	

Contents

Topic	Sub-topic
1. Introductory aspects of learning vocabulary and structures in a context.	Learning strategies; types of meaning; dictionary use (different types); collocation;register; connotations and cultural associations.
2. Word formation	Abbreviations and acronyms; prefixes; suffixes; word-building; language enrichment through contact; similar but different words.
3. Texts and Contexts	Different discourses
4. Academic English	Fields: Essays. Academic vocabulary. Presentations
5. Professional English	Fields: Business. English for Science and technology
6.Idioms. Metaphors	Vocabulary

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Introductory activities	B5 B6 C2	5	0	5
Diagramming	A1 A2 A21 B3	10	20	30
Guest lecture / keynote speech	B4	20	41	61
Mixed objective/subjective test	A2 A6 A10 A15 B7 C2	2	14	16
Supervised projects	A2 A6 A9 A15 B1 B6 B7	2	16	18
Speaking test	A6 A9 C2	2	16	18
Personalized attention		2	0	2
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Introductory activities	Introductory aspects of learning vocabulary; types of meaning; dictionary use (different types); collocation, register; connotations
Diagramming	The use of diagramas and outlines for understanding and assimilating the finer points of new vocabulary.
Guest lecture / keynote speech	In the large group sessions, the teacher gives explanations and guidance on how to make the most of the material presented.
Mixed objective/subjective test	Completion of different types of written exercises; distinguishing between usage and meanings; explanation of differences; transformation of phrases/sentences.
Supervised projects	Written essays on varied topics related to class work.
Speaking test	Individual/pairs interview; comprehension questions; testing of oral skills. Interaction and communication of ideas, opinions, etc. Communicative competence.

Personalized attention	
Methodologies	Description
Speaking test	Both the lecturer and the assistant are available in weekly tutorial office hours to solve any problems or give advice. Outside these hours, we can also be reached via e-mail. ADI is a university office specialised in attending to members of the university with special needs due to discapacity or other differentiating situations with regard to the rest of the community. Students can talk to Dr. Ana Veleiro for more information, or contact ADI directly at http://www.udc.es/cufie/uadi/, or by phone ext. 5622, or via email: adi@udc.es.

Assessment

Methodologies	Competencies	Description	Qualification
Supervised projects	A2 A6 A9 A15 B1 B6 B7	Two assignments on topics related to class work. The mark for this part will be the average of the two pieces. See below for deadlines.	20
Mixed objective/subjective test	A2 A6 A10 A15 B7 C2	Completion of different types of written exercises; distinguishing between usage and meanings; explanation of differences; transformation of phrases/sentences.	50
Speaking test	A6 A9 C2	Individual/pairs interview; comprehension questions; testing of oral skills. Interaction and communication of ideas, opinions, etc. Communicative competence.	30

Assessment comments
Essays may be tested through Turnitin in order to detect wrong citations, plagiarism or any other type of fraud. Should this occur, the rules for plagiarism will be applied (Normas de avaliación, revisión e reclamación das cualificacións dos estudos de grao e mestrado universitario). Turnitin recognises papers previously turned in by other people (or the student him/herself) at this university or other universities, as well as other material found on Internet. Deadlines for assignments: Last week October and last week November Both pieces of work must be handed in on time for them to be taken into consideration with the rest of the marks in the first opportunity for assessment. You will be required to sign in at every session (whole group, interactive and tutorial groups). Regular attendance is an indication of your interest in the subject.The deadlines for the handing in of work and for the oral exams must be adhered to. Any circumstance which prevents a student from fulfilling his/her obligations must be justified in writing, with adequate documentary proof. Written test: on the date approved by Xunta de Facultade (first opportunity at the end of the semester). This exam date is not negotiable. Oral exam: between the end of November and beginning of December. Specific dates and times will be announced.A 5 out of 10 is necessary in each section of the assessment in order to pass this subject. The second opportunity in July, according to the date fixed in the academic calendar, will be based on the repetition of the parts(s) not already passed, maintaining the same percentages. If the "supervised projects" (assignments) part is failed in the first opportunity, students must present two new pieces of work. with deadlines during the second semester and which will be before the exam period begins. The repeat oral exam, if a student fails in the first opportunity, will take place BEFORE the exam period begins. The July opportunity is not intended as a way of improving marks in sections already passed; it is only for resitting the parts which a student has failed. Students who are officially registered as part time, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity. Students will obtain a "no presentado" (absent from assessment) if they do not attend the exams (written test and oral) and if they do not hand in any work. If you fail the first opportunity and do not attend the second opportunity, your mark will be SUSPENSO (FAIL). Students sitting the December exam (final exam brought forward) will be assessed according to the criteria specified for the July opportunity.

Sources of information	
Basic	- McCarthy, M. & Felicity O'Dell. ISBN-13: 978-0521677462 (2006). English Vocabulary in Use Advanced with Answers and CD-ROM. Cambridge: CUP - Mc Carthy, M & Felicity O´Dell. (2008). Academic Vocabulary in Use. Cambridge:CUP

Complementary	- McCarthy, M. & Felicity O'Dell. ISBN-13: 978-0521684187 (2007). English Phrasal Verbs in Use: Advanced. Cambridge: CUP - O'Dell, Felicity & M. McCarthy. ISBN-13: 978-0521707800 (2008). English Collocations in Use: Advanced . Cambridge: CUP - O'Dell, Felicity & M. McCarthy. ISBN-13: 978-0521744294 (2010). English Idioms in Use Advanced with Answers. Cambridge: CUP - Fowler, R. (1981). Literature as Social Discourse. Harlow: Pearson - Mascull, B. (2002). Business Vocabulary in Use. Cambridge:CUP

Recommendations
Subjects that it is recommended to have taken before
Lingua Inglesa 1/613G03003 Lingua Inglesa 2/613G03008 Lingua Inglesa 3/613G03015 Lingua Inglesa 4/613G03019
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments
Attendance in all classes is necessary in order to be up-to-date in the learning process. Tasks should be fulfilled within the time limits and following the guidelines. The dates for the oral exams will be announced in good time. Failing to attend the oral exam session, or the written exam means losing the first opportunity for these sections of the assessment. In this case, therefore, a student will only have the chance of the second (July) opportunity for resits. Attending class allows you to understand the subject better, to acquire individual and collective competence, continuous learning, direct interaction with other students, and the possiblity of participating more actively in the teaching-learning methodology. May we remind you that UDC is not a distance-learning university, but one in which students are expected to be present. In certain cases, officially approved by the University, students may opt out of the obligation to attend classes. Otherwise, you are expected to attend and your absences will be duly noted.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.