Teaching Guide				
Identifying Data				2019/20
Subject (*)	Aspects of English		Code	613G03031
Study programme	Grao en Inglés: Estudos Lingüísticos e Literarios			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Third	Optional	4.5
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Letras			
Coordinador	Alonso Giraldez, Jose Miguel	E-mail	miguel.giraldez@udc.es	
Lecturers	Alonso Giraldez, Jose Miguel Pereira Ares, Noemí	E-mail	miguel.giraldez@udc.es noemi.pereira@udc.es	
Web				
General description	The English language is in a continuous state of variation across time. New words are needed in the vocabulary to refer to new things or concepts, while other words are dropped. Linguistic competence: Consolidation of C1 skills.			

Study programme competences	
Code	Study programme competences
A1	Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria.
A3	Coñecer as correntes teóricas da lingüística e da ciencia literaria.
A6	Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.
A11	Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada.
A17	Coñecer a historia e a cultura das comunidades anglófonas.
A18	Dominar a gramática da lingua inglesa.
A19	Coñecer a situación sociolingüística da lingua inglesa.
A20	Coñecer a variación lingüística da lingua inglesa.
A21	Coñecer a evolución histórica externa e interna da lingua inglesa.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B2	Manexar ferramentas, programas e aplicacións informáticas específicas.
B3	Adquirir capacidade de autoformación.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B6	Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.
B7	Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.
B8	Apreciar a diversidade.
B9	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes	Study programme competences		
To know the variation of the English language.	A20	B1 B2	
Toknow the methods of linguistic and literary analysis	A1		
To know the recent theory of linguistics and literary analysis	A3		
To have an advanced use of the English language	A6		
To be able to analyse and synthesize information	A11		
To know the culture of English communities	A17		

To have an advanced knowledge of English Grammar	A18		
To know the sociolinguistic panorama of the English language	A19		
To know the historical evolution of English	A21		
To be able to understand ideas from other disciplines		B5	
To organize and plan the time needed to perform a given task		B6	
To use critically all the information and knowledge		B7	
To understand and value diversity and difference		B8	
valorar a importancia da investigación e desenvolvemento tecnolóxico na sociedade		B9	
Capacidade de autoformación		B3	

Contents	
Topic	Sub-topic
1. Englih and change. English in the world and in history..The importance of register in English. Englishness Involvement and detachment in discourse	Pragmatics and use of English.
2.Shaping a text. Paragraph formation Puntuaction. Linguistic cohesion.Written English	Improving grammar .Links. Condition, modality and indirect speech.
3. Combination with/within words. Aspects of vocabulary	Basic word formation. Confusing Words. Homophones, plurals, articles, collocations, verbal combinations, false friends, phraseology, etc,
4. Debates and discussions. Levels of agreement and disagreement	Lingüistic tools. Oral/written English. Language and ideology.
6. Practical use of English in different linguistic contexts.Semantics and change	Idioms from different semantic fields. Phrasal verbs. Descriptions. Correct choice of words in different contexts, etc.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Objective test	A20	5	15	20
Supervised projects	A1 A3 A11 B3 B5 B6 B7	2.5	17	19.5
Oral presentation	A6 A18	4	10	14
Guest lecture / keynote speech	A21 A19 B1 B8 B9	10	10	20
Seminar	A17 B2	25	10	35
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Objective test	Questions chosen from the primary texts
Supervised projects	Writing of essays in English in response to reading of primary texts
Oral presentation	Oral presentation of the writing essays in class
Guest lecture / keynote speech	Teacher-guided discussion and debate of primary texts and their problems.
Seminar	Critical reading and analysis of primary texts in class, exercises, activities, taking into account students' attendance.

Personalized attention	
Methodologies	Description

Oral presentation Seminar Objective test Supervised projects	Questions chosen from the primary texts. Practical exercises Teacher-guided discussion and debate of texts and their problems Writing of two essays in English about the topics studied in the classroom Oral presentation of the writing essays in class. Class participation in discussion of texts

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
Oral presentation	A6 A18	Oral presentation of the two writing essays in class	10
Seminar	A17 B2	Critical reading and exercises, activities, participation and attendance.	20
Objective test	A20	Questions chosen from the primary texts and exercises and activities in class.	50
Supervised projects	A1 A3 A11 B3 B5 B6 B7	Writing of two essays in English in response to reading of primary texts	20
Others			

Assessment comments

All evaluated work must score at least 4/10. You must do at least 50% of the work required to be elegible for a final grade.
A final exam, objective test, covering all course work will be 50% of your final grade. Students who don't attend the final exam, or July exam, will receive NO PRESENTADO as a final grade.
If you fail to pass either the final exam, the essays, your oral pesentation or the wrotten exercises,these parts must be repeated in the July exam.
Those who are officially registered as part-time students, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same critiria specified for the second opportunity (July).
Students sitting the December exam (final exam brought forward) will be assessed according to the criteria specified for the July opportunity.
Plagiarism
Essays may be tested through Turnitin in order to detect
wrong citations, plagiarism or any other type of fraud. Should this occur, the
rules for plagiarism will be applied. (Normas
de avaliación, revisión e reclamación das cualificacións dos estudos de grao e
mestrado universitario). Turnitin recognises papers previously
turned in by other people (or the student him/herself) at this university or
other universities, as well as other material found on Internet.

Sources of information

Basic	- Hogg, R.M. et al. (1992). The Cambridge History of the English language. Cambridge:CUP - Georgakopoulou,A.& D. Goutsos (2004). Discourse Analysis. Edinburgh: Edinburgh U.P. - Kathleen Mc Millan & J. Weyers (2011). How to Write Essays and Assignments. Harlow: Pearson - Watcyn-Jones, K. and Mark Farrell (2002). Test your Vocabulary5. Harlow: Pearson - Masthrie, R. et al. (2013). Introducing Sociolinguistics. Edinburgh: Edinburgh U.P. - Driscoll, L. (2005). Vocabulary in Practice6. Cambridge:CUP - Hughes, J. (2008). Language Leader Workbook. Harlow: Pearson - Brown, G.D. & Sally Rice (2007). Professional English in Use. Law. Cambridge:CUP - Remacha Esteras, S. & E. Marco Fabré (2007). Professional English in Use. Computers and the internet. Cambridge:CUP - Mascull, B. (2002). Business Vocabulary in Use. Cambridge:CUP - www.informationliteracygroup.org.uk (). .
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.